

Curriculum covered in Year 1 Summer 2 Half Term 2022.

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>Geography</u>	<u>History</u>
<p>Fantasy stories Children watch Bubbles animation. They write a setting description and a fantasy story of their own.</p> <p>Poetry Children hear, read and respond to a range of simple poems with a seaside theme. They join in with 'performances' of them, with and without music, actions and other enhancements. They use some of the poems as simple models for their own writing.</p>	<p>Place value to 100 Counting, reading and writing numbers to 100</p> <p>Fractions- recognise, find and name a half as one of two equal parts of an object or quantity.</p> <p>Money- Recognise and know the value of coins and notes</p> <p>Time- Tell and show the time to the hour, half hour</p>	<p>Seasonal Changes</p> <p>During this unit, learners will recognise different types of weather and how they happen. They will observe the changes that occur over the seasons. The unit encourages the study of local climates and weather, but also how it is different around Earth. We will be observing weather types, recording and measuring temperatures and rainfall, as well as exploring how plants and animals may adapt to seasons.</p>	<p>Rockets Children design, build & test rockets. They develop their keyboard & mouse skills, creating a digital list of materials, using drawing software & recording data. They develop their computational skills through sequencing and debugging a set of instructions.</p>	<p>Taught in Summer 1</p>	<p><u>Did we have female pilots in the past?</u> We will learn about the history of aviation including looking at the Wright Brothers, Amy Johnson and Amelia Earheart. We will learn about Harriet Quimby, Hilda Hewlett and Bessie Coleman. We will answer the following key questions: Who was Harriet Quimby? Why didn't Harriet Quimby's flight across the channel become news? What jobs did men and women have when building aeroplanes? Was Hilda Hewlett famous for flying or building aeroplanes? Why did Bessie Coleman have to go to France?</p>
<u>Music</u>	<u>Art</u>	<u>Design Technology</u>	<u>RE</u>	<u>Games</u>	<u>Citizenship/PHSE</u>
<p>Reflect, rewind and replay. This unit of work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>	<p>Sculptures and Collage On the theme of the natural world, children will make sculptures, collages, 3D models of creatures and a class spider sculpture, inspired by Louise Bourgeois.</p> <hr/> <p><u>Spanish</u> Exploring the weather and performing weather songs and rhymes. Linking weather to seasons.</p>	<p>Taught in Summer 1</p>	<p>1.6 How and why do we celebrate special and sacred times? - Identify some ways Christians celebrate Harvest/Pentecost and some ways a festival is celebrated in another religion. - Re-tell stories connected with Harvest/Pentecost and a festival in another religion and say why these are important to believers. - Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion. - Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers.</p>	<p><u>Striking & fielding</u> - strike a ball from a tee receive a ball in many ways throw accurately towards target understand and apply rules and regulations</p> <p><u>Gymnastics</u> move around in different ways on different body parts understand points of balance hold balances individually on big points of balance (back, bottom, tummy) and small (hands, feet, knees, elbows). hold balances with partner, counteract balance</p>	<p>People who are special to me Pupils will think about the 'special people' in their lives such as family, friends and carers. Pupils will be encouraged to recognise and respect the diversity found in different families and support networks, developing an appreciation that all 'special people' are characterised by their loving and caring qualities.</p> <p>Caring for Pets This lesson starts with a simple story that helps children to explore what responsibilities come with owning a pet. Children then go on to look at what happens when pets are not properly cared for and some of the charitable organisations that look after animals.</p>