Topic: What An adventure!

Prime Areas of Learning

Personal, Social & Emotional Development

Reminder of the school rules and vision

*What new rules would you make?*

SEAL: Changes

Share any achievements/certificates in Good News Assembly

Preparing for transition into Year 1

Physical Development

Yoga / 5-a-Day Fitness

EYFS Sports Day

Demonstrate strength, balance and coordination

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases

Use a range of small tools, including scissors, paintbrushes and cutlery

Communication & Language

Participate in group discussions, offering their own ideas, using recently introduced vocabulary

Offer explanations for why things might happen, making use of vocabulary from stories, non-fiction, rhymes and poems when appropriate

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions

Specific Areas of Learning

Literacy

Write phonetically plausible sentences which can be read by themselves and others

Read and write some irregular common words correctly

Read and write Phase 4 Phonics words and captions

Mathematics

Continue to practise and consolidate these skills:

Subitising

Counting

Composition

Sorting and matching

Comparing and ordering

Understanding the World

Comparing the similarities and difference between environments.

Looking at changes over time – then and now – how has the community changed?

Weekly Spanish lessons

Link with Ada Mary a Beckett School in Australia

Wishes for Year 1!

Expressive Arts & Design

Talk about features of their own and others’ work, recognising the differences between them and the strengths of others

Seaside / home corner role play

End of year assembly performance