Topic: We Are Adventurers!

Prime Areas of Learning

Personal, Social & Emotional Development

* Consider how we should treat other people and animals.
* Play with one or more other children extending and elaborating play ideas.
* Understanding turn taking in games and showing patience
* Thinking about kind words and how words can make us feel different emotions

Physical Development

* Take part in EYFS Sports Day
* Throwing and catching skills through developing team games
* Developing fine motor skills through using tools such as scissors in craft work
* Developing gross motor skills when creating obstacle courses outside
* Pencil control and letter/number formation, ensuring we write our name on all our wonderful work

Communication & Language

* Learning songs to peform in front of an audience
* Beginning to listen with interest and ask a question based on the information shared
* Working with carpet partners to prepare for carpet discussions in reception
* ‘Would you rather…?’ games, learning to share ideas and opinions as well as talk in longer sentences

Specific Areas of Learning

Literacy

* Delving into phase 2 phonics in readiness for reception
* Increasing vocabulary through topic work
* Recognising letters outside of name and spotting these in the environment
* Writing own name and forming some other letters
* **Key texts:** Man on the Moon, Whatever Next, dinosaurs love underpants, The Singing Mermaid, Tiddler, The Night Pirates

Mathematics

* Continuing to recognise and write numbers to 10
* Developing fast recognition of up to 5 objects (subitising)
* Make comparisons between objects.
* Selecting shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
* Looking at mathematical language in real-life play – larger, smaller, big, little, few, some, more etc

Understanding the World

* Continue developing positive attitudes about the differences between people.
* Continue to look at different cultures and celebrations – Father’s day, the Queen’s Jubilee
* Look after our class sunflower and observe the changes.
* Explore different parts of our world from under the sea to outer space

Expressive Arts & Design

* Use craft materials to create and make links to topic work, e.g. building rockets
* Considering the properties of materials e.g. in water, for building dens or houses
* Learning a song in Spanish for the end of year celebration assembly
* Remember and sing entire songs and creating actions to match