

Curriculum covered in Year 2 Summer A

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>History</u>
<p><u>Performance Poetry:</u></p> <p>Children read a selection of poems and watch a variety of people performing poetry effectively. They will develop their confidence and performance skills when reading a poem to an audience. They will focus on the volume of their voice, speed at which they read, expression and incorporating actions. Children will perform a range of poems before writing and performing their own.</p> <p><u>Consolidation and revision:</u></p> <p>We will prepare for our tests with comprehension exercises, writing practice and grammar revision.</p>	<p><u>Consolidation and revision:</u></p> <p>We will prepare for our upcoming SATS tests.</p> <p><u>Measurement: Time</u></p> <p>Measurement: Telling the time including: writing the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.</p> <p><u>Measurement: Mass, Capacity and Temperature</u></p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p>	<p><u>What should I do to grow a healthy plant?</u></p> <p>Children will be carrying out a range of experiments to answer the unit question: What should I do to grow a healthy plant? We will answer the following questions throughout our unit:</p> <ul style="list-style-type: none"> -Will cress grow quicker inside or outside? - Can we identify and group different seeds and bulbs? - What conditions are needed for a plant to grow? -How could we grow our own salad? - How long does it take for a seed to grow? 	<p><u>Online Safety</u></p> <p>Learning about online safety, including: what happens to information posted online; how to keep things private online; who we should ask before sharing online; describing different ways to ask for, give, or deny permission online.</p>	<p><u>Communication Then and Now</u></p> <p>Children will consider all the modern ways in which people can communicate with each other. They will then explore how people started communicating through cave paintings, then look at ancient Egyptian hieroglyphics. They will start to understand that the ways people communicate changes over time. Children will explore key figures who have impacted communication through the ages including: William Caxton, Alexander Graham Bell and Time Berners- Lee. Children will complete the unit of work by ordering the major events in the history of communication chronologically on a timeline. They will consider which invention or development they think was most important, giving reasons for their choices. They will express their understanding of the history of communication in a variety of different ways.</p>
<p style="text-align: center;"><u>Music</u></p> <p><u>Friendship Song by Joanna Mangona and Pete Readman</u></p> <p>In this unit learning is focused around the theme of friendship. Children will learn about pop music and appraise different pop songs. They will match the rhythm patterns using their bodies and percussion instruments. Children will work in friendship groups to create their own music routines and learn how to play the main unit song on glockenspiels.</p>	<p style="text-align: center;"><u>Art</u></p> <p><u>Sculpture and Mixed Media</u></p> <p>Children will be using the theme of 'Superheroes' to develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. They will use a range of materials creatively to design and make products. For example, they will use pipe cleaners to produce a 3D Superhero Figure. They will then look at the work of Roy Lichtenstein and will create a composition with figures, splashes and action words, adding texture, definition and pattern to the piece. Children will then work a colour wash into their piece using their fingers, apply a dot matrix effect, similar to that on Lichtenstein's 'Explosion.'</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>How and why do we celebrate special and sacred times?</u></p> <ul style="list-style-type: none"> - Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion. - Re-tell stories connected with Christmas/Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers. 	<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Sports Development. Multi-Skills</u></p> <p>Children will develop agility, balance and co-ordination through a range of activities and games. They will learn the importance of a warm up and the effects on the body.</p> <p><u>Dance: Fire of London</u></p> <p>Children will develop fundamental movement skills through the theme of The Great Fire of London.</p>	<p style="text-align: center;"><u>PSCHE</u></p> <p><u>The messy magpie: all about recycling</u></p> <p>What materials can we recycle?</p> <p><u>Keeping safe at home What should I do if I spot dangers at home?</u></p> <p>Pupils will spot potential risks in the home. They will learn how they can help adults to keep them safe by reporting problems and keeping the home tidy. Pupils will demonstrate their learning through creating a poster advising on home safety.</p>