

YEAR 3 SUMMER CURRICULUM PLANNER

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>Geography</u>	
<p style="text-align: center;"><u>Letters</u></p> <p>Children read different letters and identify their features. Children compare examples of informal and formal letters and write their own from the perspective of a character from the short film ‘Partly Cloudy.’</p> <p style="text-align: center;"><u>Fantasy Story</u></p> <p>Children read extracts from examples of fantasy stories and write their own.</p> <p style="text-align: center;">Optional SATS</p>	<p><u>Fractions</u></p> <p>Children learn to recognise and show fractions using diagrams. They learn to show equivalent fractions using small dominators. They learn to compare and order fractions and add fractions with the same denominator.</p> <p><u>Measurement-Time</u></p> <p>Children learn to tell the time from an analogue clock. They learn to estimate and read time with increasing accuracy. They learn to record and compare time in terms of seconds, minutes and hours.</p> <p>Children learn the number of days in month and a year including a leap year. They learn to compare durations of events.</p>	<p><u>Light</u></p> <p>Children look at light and learn about sources of light. Children learn how light travels through opaque and transparent objects. Children learn how shadows are formed, reflection and how different kinds of mirrors alter reflections.</p> <p>Children about UVA light rays and keeping safe in the sun.</p>	<p><u>Scratch</u></p> <p>Children explore the programming application scratch and predict what different codes can do. They learn to use repetition (loop0 in a programme. They programme their own animation story.</p>	<p><u>Little Blue Planet</u></p> <p>Children use an atlas to locate and name the oceans and continents of the world. They learn why oceans matter and how rivers benefit human life. Children learn why trees are important and suggest ways we can sustain and improve our environment.</p>	
<p style="text-align: center;"><u>Music</u></p> <p><u>Your Imagination – Pop</u></p> <p>In this unit the learning is focussed around songs that inspire imagination. Children will listen to and appraise the unit song: Your Imagination, and famous songs from films. They will create a musical composition based on a character, place or story of choice using graphic scores. Children will learn how to play the melody on glockenspiels and at the end of the unit perform the song as part of a musical performance.</p>	<p><u>Design and Technology</u></p> <p><u>American Foods</u></p> <p>In this unit children learn about the food grown in America’s diverse climates. They find out about traditional staple foods in America and how the slave trade influenced traditional American cuisine. They design and make some of their own traditional American foods.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p><u>The Hungry Giant</u></p> <p>Children learn the nouns for fruits, vegetables and some breakfast foods. They learn how to ask for them.</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"><u>Prayer</u></p> <p>Children consider the question ‘Why do people Pray?’ and learn about prayer and worship of different faiths.</p>	<p style="text-align: center;"><u>PE</u></p> <p><u>Gymnastics</u></p> <p>Children learn all about linking movements together.</p>	<p style="text-align: center;"><u>Citizenship/PHSE</u></p> <p style="text-align: center;"><u>Chicken Soup</u></p> <p>Children learn about the story ‘Chicken Soup’. They consider what is fair and unfair and kind and unkind. Children consider what they think is right and writing about the characters’ behaviour in the story.</p> <p style="text-align: center;"><u>Deforestation</u></p> <p>Children consider the question. Why do we need trees? Children consider deforestation and what we can do to stop it.</p>