Topic: At the bottom of my garden!

Prime Areas of Learning

Personal, Social & Emotional Development

* Consider how we should treat other people and animals.
* Play with one or more other children extending and elaborating play ideas.
* Understanding turn taking in games and showing patience
* Thinking about kind words and how words can make us feel different emotions

Physical Development

* Moving like different minibeasts
* Throwing and catching skills through developing team games
* Developing motor skills with gardening tools, looking after our plants
* Pencil control and letter/number formation, ensuring we write our name on all our wonderful work
* Linking The Hungry Caterpillar and healthy diet

Communication & Language

* ‘What am I’? Questioning and descriptive language to describe minibeasts and other living things
* Develop listening and concentration skills
* Join sentences with connectives such as, ‘because, ‘when’ etc
* ‘Would you rather…?’ games, learning to share ideas and opinions as well as talk in longer sentences

Specific Areas of Learning

Literacy

* Engage in extended conversations about stories, learning new vocabulary.
* Beginning to recognise name without photo card prompt
* Recognising letters from name appearing elsewhere
* Begin to write [some of] own name, including some self-written registration
* **Key texts:** What the Ladybird Heard, The Very Busy Spider, Ten Teeny Tadpoles, The Very Hungry Caterpillar

Mathematics

* Developing fast recognition of up to 5 objects (subitising)
* Make comparisons between objects.
* Looking at different patterns and practising finishing simple ABAB patterns
* Begin to write numerals to 5 and finding ways to represent up to 5
* Selecting shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
* Combine shapes to make new ones – an arch, a bigger triangle etc.

Understanding the World

* Continue developing positive attitudes about the differences between people.
* Continue to look at different cultures and celebrations – Eid, The Queen’s Platinum Jubilee, Earth Day
* Plant our own seeds, look after them and observe the changes.
* Discuss the lifecycle changes we see in living things

Expressive Arts & Design

* Decorate a butterfly with a symmetrical pattern
* Look at features of minibeasts – wings, no of legs etc. can we draw/paint/make them
* Explore colour and colour-mixing.
* Listen with increased attention to sounds
* Remember and sing entire songs
* Start to build up a repertoire of songs with repeating rhythm and rhyme