

Curriculum covered in Year 1 Spring 1 Half Term 2022

<p style="text-align: center;"><u>English</u></p> <p>Traditional and fairy tales The children will compare different versions of the same story and express opinions and make judgements. They will consider the thoughts, feelings and actions of characters and will respond imaginatively to character descriptions.</p> <p>Poetry: Pattern and Rhyme Children hear, read and respond to rhymes and simple patterned stories. They join in with 'performances' of them, with and without music, actions and other enhancements. They use simple pattern structures to support their writing.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Geometry:</p> <p>Shape</p> <p>Number</p> <p>Place Value within 20</p> <p>Number</p> <p>Addition and Subtraction within 20</p>	<p style="text-align: center;"><u>Science</u></p> <p>Uses of Everyday Materials</p> <p>In the unit 'Uses of Everyday Materials,' learners will categorise materials, working out those that are suitable for different purposes. There is a focus on magnets, and the beginning of understanding how magnets work. Also, learners will identify natural and man-made materials and the different tests we can use to see if a material is suitable for a task. To ensure learners are thinking about sensible use of materials, the unit also encourages the recycling and reusing of materials.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Algorithms Unplugged</p> <p>This unplugged topic takes children away from computers to relate algorithms, decomposition and debugging to familiar contexts, such as dressing up, drawing a picture, following directions or making a sandwich while learning why their instructions need to be specific and unambiguous.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Taught in Spring 2</p>	<p style="text-align: center;"><u>History</u></p> <p>How do our toys and games compare with those of children in the 1960s?</p> <p>We will learn vocabulary associated with different time periods such as past/present and now/then. We will locate the 1960s on a timeline and learn about toys and games that were popular during this time. We will look at toys and games that are popular now and compare similarities and differences between these toys and games and those of the 1960s.</p>
<p style="text-align: center;"><u>Music</u></p> <p>In the Groove This song is an easy-to-learn song that demonstrates different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove. In the Listen and Appraise section of this unit you will also listen to a well-known song in that week's style.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Taught in Spring 2</p> <hr/> <p style="text-align: center;"><u>Spanish</u></p> <p>Rhymes, songs and games. Learning about the celebration off Epiphany.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>Making Fire Engines</p> <p>The class will explore modern fire engines and their features, before exploring, designing, creating and evaluating their own model fire engine using wheels, axles and chassis.</p>	<p style="text-align: center;"><u>RE</u></p> <p>1.5 What makes some places special?</p> <ul style="list-style-type: none"> - Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used. - Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe. 	<p style="text-align: center;"><u>Games</u></p> <p style="color: green;">Sports Development: Movement Skills 2</p>	<p style="text-align: center;"><u>Citizenship/PHSE</u></p> <p>Why do we wash our hands? In this lesson pupils will learn that washing their hands can help to prevent the spread of bacteria and viruses which cause illnesses. Pupils will experiment with hand washing techniques before being given advice on how to effectively clean their hands and when hand washing is essential. Through creating rhymes and posters, pupils will consolidate and share their learning with their schoolmates.</p> <p>The Selfish Red Hen In this lesson pupils will read and discuss the tale of the Selfish Little Red Hen who does not offer her friend any help as she prepares for a party. Following the story, pupils will think about the people who help them and what help they can offer in return.</p>