

Curriculum covered in Year 2 Spring A 2022

<p style="text-align: center;"><u>English</u></p> <p><u>The Black Hat Diary</u> We will be watching a short media extract called: The Black Hat. We will then use this extract as a stimulus to recap grammar skills such as: Adjectives, nouns verbs and expanded noun phrases. We will then explore the the features of a diary and children will write their own as the boy from The Black Hat.</p> <p><u>Narrative</u> Children write a description of a setting for their own adventure using The Black Hat as inspiration.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Measurement</u></p> <ul style="list-style-type: none"> Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value Find Different combinations of coins that equal the same amounts of money Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of 2 numbers can be done in any order and division of 1 number by another can not Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. 	<p style="text-align: center;"><u>Science</u></p> <p><u>Animals including Humans (Diet and Health)</u></p> <p>This unit is focused on engaging learners in what it takes to maintain a healthy body and lifestyle, primarily through a balanced diet, exercise, and taking care of their bodies. This unit is complemented by two lessons on skills related to being able to monitor our health, namely that of understanding how to measure liquid and temperature. Complete with some fair tests and the opportunity for some taste tests, this unit is sure to help learners understand health better and come to positive conclusions on how to stay healthy.</p>	<p style="text-align: center;"><u>Computing</u></p> <p><u>Programming</u></p> <p>Programming Using the app 'ScratchJr', pupils program a familiar story and an animation of an animal, make their own musical instruments and follow an algorithm to record a joke</p>	<p style="text-align: center;"><u>History</u></p> <p><u>How did the building of Manchester Airport change our local area?</u></p> <p>This unit will explore the impact Manchester Airport has had on our local area. We will research when and why the airport was built. We will find out what happened to the airport during World War II. We will also critically examine the positive and negatives the airport has brought to our area. We will then look at how the airport has changed through the year since it was originally built.</p> <hr/> <p style="text-align: center;"><u>Spanish</u></p> <p><u>Birthdays and celebrations</u> <u>Language explored</u> Months</p> <p><u>Games</u> Listening, responding and speaking games</p> <p><u>Songs</u> Roscon de reyes song and actions Snowman song and video clip Months song Happy Birthday song</p>	
<p style="text-align: center;"><u>Music</u></p> <p><u>“I Wanna Play In A Band” by Joanna Mangona</u></p> <p>In this unit children will learn about rock music. They will listen to and appraise rock songs. Demonstrate rhythm and find the pulse of the music. Match the rhythm patterns using their bodies and by using play percussion instruments. Children will learn to sign the song and create their own actions to match the lyrics.</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>What can we learn from sacred books?</u></p> <ul style="list-style-type: none"> Recognise that sacred texts contain stories which are special to many people and should be treated with respect. Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories. Ask and suggest answers to questions arising from stories Jesus told and from another religion. Talk about issues of good and bad, right and wrong arising from the stories. 		<p style="text-align: center;"><u>Art</u></p> <p><u>Formal Elements of Art</u></p> <p>Exploring the formal elements of art: pattern, texture and tone; children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.</p>	<p style="text-align: center;"><u>PE</u></p> <p><u>Invasion Games</u> Children will develop throwing and catching skills and special awareness. They will understand how to attack and defend effectively. <u>Grip Adventure:</u> Children will be involved in a 5-week outdoor learning programme. Activities include: cooking on a fire, shelter building, natural art, nature based craft and bug hunting.</p>	<p style="text-align: center;"><u>PSCHE</u></p> <p><u>Good and bad relationships</u> What are the qualities of good and bad relationships?</p> <p><u>We are all different</u> A short story which looks at what makes people individual e.g. things they like/dislike, their families, their talents.</p>

