Topic: You’re My Hero

Prime Areas of Learning

Personal, Social & Emotional Development

Reminder of the school/classroom rules and values

What makes a Hero?

SEAL: Going for Goals

Share any achievements/certificates – including those from outside school.

What clubs do you attend or hobbies do you have?

Weekly P4C sessions

Physical Development

Continue to use the outdoor area and hall space to develop overall body strength and coordination:

* + Jump, Hop, Skip, Roll, Crawl
	+ Balance
	+ Climb
	+ Throwing and catching

Explore healthy eating, tooth brushing, screen time and sleep routines

Continue to practise letter formation and name writing

Communication & Language

Listen to and talk about non-fiction books to develop new knowledge and vocabulary

 Encourage children to share their ‘weekend news’ and describe events in detail

Weekly Show and Tell opportunities

Engage in story times – retell the story and develop a deep familiarity with the text

Specific Areas of Learning

Literacy

Continue to explore the sound made by each letter of the alphabet

Continue to orally segment and blend, simple CVC words and read/write ‘tricky words’

Segment and blend CVCC words and captions

Write for different purposes – build simple sentences and read them out loud

Mathematics

*Alive in 5!*

Introducing Zero

Comparing numbers to 5

Composition of 4 and 5

Compare mass and capacity

*Growing 6, 7, 8*

Making pairs

Comparing two groups

Length and height

Time

Understanding the World

Talk about different occupations our friends and family have

What makes a hero? Talk about important occupations in the community and how different people help us everyday

Make maps, plans, directions. Talk about the local area and where we live

Visit the local area for a walk

NYE, Chinese NY, Valentines, Darwin Day

Expressive Arts & Design

Watch and talk about performance art, expressing feelings and emotions

Colour mixing and independent painting

A range of role-play opportunities based around real life experiences, including people that help us

Begin to build a repertoire of songs and dance