

## Pupil premium strategy statement

### Elmridge Primary School overview 2021 - 2022

Metric	Data
Pupils in school	207 (Reception to year 6)
Proportion of disadvantaged pupils	11 pupils - 10%
Pupil premium allocation this academic year	£26,555
Academic year or years covered by statement	2021 - 2022
Publish date	September 2021
Review date	July 2022
Statement authorised by	Mark Edmundson
Pupil premium lead	Zoe Pilkington
Governor lead	Catherine Yould

### Disadvantaged pupil progress scores for last academic year

(N/A due to school closures during Covid outbreak and cancelation of tests.)

Measure	Score
Reading	Na
Writing	Na
Maths	Na

### Disadvantaged pupil performance overview for last academic year

(N/A due to school closures during Covid outbreak and cancelation of tests.)

Measure	Score
Meeting expected standard at KS2	Na
Achieving high standard at KS2	Na

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Interventions are in place to support children to obtain the expected standard in the PSC. Further intervention is in place support children in yr 2 and 3 who did not achieve the expected standard to target reading skills.

Priority 2	With gaps identified, interventions and support are planned to ensure children catch up on any missed learning and continue to make progress in order to achieve ARE.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	Contribution £21755

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 22
Progress in Mathematics	Achieve national average progress scores in KS2 Maths	Sept 22
Phonics	Achieve national average expected standard in PSC	Sept 22
EYFS	Attaining a good level of development	Sept 22

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively and interventions are in place. New resources that meet changes to phonics teaching are in place.
Priority 2	Pre-tests are in place before units to identify gaps in learning and to plan for effective intervention. Whiterose maths is used to embed mastery for mathematics. Baseline writing test for English. Phonics screening test for yr 1-3. Tests in core subjects completed once a term to monitor progress and plan for effective, targeted intervention.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions and appropriate resources
Projected spending	Contribution £800

## Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding nurture groups and embedding P4C to help build children's thinking and communication skills, boost confidence and self-esteem and improve behaviour and well-being.
Priority 2	Providing high quality arts provision and opportunities for learning outside of the classroom. (Music/ trips/ residential visits/ extra-curricular clubs)
Barriers to learning these priorities address	Children arrive at school ready to learn. Children have opportunity to express themselves, have good mental health and are motivated and engaged at school.
Projected spending	Contribution £4000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Staff receive relevant CPD through inset, staff meetings and SRT. Termly pupil progress meetings
Targeted support	Ensuring enough time for staff to support small groups.	PP mentor timetable TA support timetable Additional support groups, such as homework club
Wider strategies	Ensuring that children have access to a range of experiences and emotional wellbeing support.	Additional teacher to support provision of music. PP mentor meetings Nurture groups / Outdoor learning P4C and Art resources

## Additional Covid Funding

Measure	Activity
Priority 1	Children have access to high quality technology to enhance teaching and learning and ensure progress across the curriculum and in case of remote learning.

## Recovery Premium Funding

Measure	Activity
Priority 1	To ensure pupils have access to high quality technology resources to enhance their learning experiences and deepen their understanding of key skills and knowledge across the curriculum. Children access intervention programmes and resource to help raise their attainment.
Priority 2	To ensure that vulnerable children receive tutoring to ensure that they make good progress and achieve age related expectations.
Projected spending	Contribution £2755

## Review: last year's aims and outcomes

Aim	Outcome
EYFSP	No data due to school closures
Y1 Phonics Screening	No data due to school closures
KS1 SATs	No data due to school closures
KS2 SATs	No data due to school closures