

Curriculum covered in Year 1 Autumn1 Half Term 2021.

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>Geography</u>	<u>History</u>
<p>Poetry Read write and perform poems based around the senses. We will particularly use the start of the new season of Autumn to inspire us to think about what we can see, smell, touch and hear around us in our natural environment.</p>	<p>Number</p> <ul style="list-style-type: none"> Counting, reading and writing numbers to 100 Read and write numbers to 20 in words Addition and Subtraction within 20 <p>Shape recognise and name common 2D and 3D shapes</p>	<p>Animals including humans – humans</p> <p>We will learn that there are many different animals with different characteristics.</p> <ul style="list-style-type: none"> Animals have senses to help individuals survive; when animals sense things they are able to respond. Animals need food to survive but different animals have different diets. Animals need a variety of food to help them grow, repair their bodies, be active and stay healthy. 	<p>Computing systems and networks: Improving mouse skills.</p> <p>We will be learning how to login and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.</p>	<p>Our Local Area</p> <p>Extending the work covered in EYFS on school environment.</p> <p>Children look at our locality beyond the school gate. Children will explore their local area using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills.</p>	<p>Taught in Autumn 2.</p>
<p>Music Hey You! Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p>	<p>Art Taught in Autumn 2.</p> <p>Spanish Myself Parts of the body, colours numbers 1-10, greetings.</p>	<p>Design Technology</p> <p>Textiles: Can you design and make your own bunting to help with counting?</p> <p>Working with felt, children will cut out a bunting shape and use a simple running stitch. Children will be given the chance to explore different fabrics that they could use to enhance their designs.</p>	<p>RE</p> <p>1.1 Who is a Christian and what do they believe?</p> <ul style="list-style-type: none"> Talk about some simple ideas about Christian beliefs about God and Jesus. Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means. Talk about issues of good and bad, right and wrong arising from the stories. Ask some questions about believing in God and offer some ideas of their own. 	<p>Games</p> <p>Dance - Pirates</p> <p>Sports Development: Movement Skills 1</p>	<p>Citizenship/PHSE</p> <p>Meet the Go-Givers</p> <p>In this lesson pupils will be introduced to the Go-Giver characters, who will share their likes, dislikes, talents and goals. After meeting the Go-Givers, pupils will share advice for making friends and will practise introducing themselves and initiating a conversation with a peer.</p> <p>You can't do that here</p> <p>In this lesson pupils will consider that some rules are made to keep people safe. They will follow the story of Callum, a Go-Giver who wants to find a place to skateboard. Pupils will explain to Callum why different settings are not suitable and suggest how he can manage his frustration with the rules.</p>