

Curriculum covered in Year 2 Autumn1 Half Term 2021.

<p style="text-align: center;"><u>English</u></p> <p><u>Stories with Familiar Settings:</u></p> <p>Children read a selection of stories with familiar settings. The children use role-play to retell the story from one character's point of view and explore different courses of action. Children plan and tell stories based on their own experience. They use the structure from shared writing to write their own complete stories.</p> <p><u>Instructions:</u></p> <p>Children will read a selection of instructions texts. They will try to follow some texts and evaluate whether they were easy to follow. Children will learn the features of an instruction text and then try to write their own.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Number, place value and rounding</u></p> <ul style="list-style-type: none"> ● count in steps of 2 and 5 from 0 and in tens from any number, forward and backward ● recognise the place value of each digit in a two-digit number (tens, ones) ● read and write numbers to at least 100 in numerals ● use place value and number facts to solve problems <p><u>Measurement</u></p> <ul style="list-style-type: none"> ● compare and order lengths, mass, volume / capacity ● compare and sequence intervals of time <p><u>Shape</u></p> <ul style="list-style-type: none"> ● identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line ● identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces 	<p style="text-align: center;"><u>Science</u></p> <p><u>Everyday Materials</u></p> <p>Through this unit children learn to distinguish between an object and the material from which it is made. They learn about some of the ways materials can be changed and that heating can cause changes which produce materials which are often useful. Experimental and investigative work in this unit focuses on:</p> <ul style="list-style-type: none"> ● thinking about what is expected to happen ● making and recording observations and comparisons ● deciding whether a test is fair. 	<p style="text-align: center;"><u>Computing</u></p> <p><u>What is a computer?</u></p> <p>In this unit children will recognise the parts of a computer and be able to name the key parts of a computer. They will also learn what technology is and how it is used across the world. Towards the end of the unit children be inventors and create their own invention, using all the knowledge they've learned about computers all around us. Their invention will have some kind of computer inside of it, but what it does is entirely up to them.</p>	<p style="text-align: center;"><u>History</u></p> <p><u>Did the Great Fire make London a better or worse place?</u></p> <p>This unit links an important event beyond living memory in British history, the Great Fire of London, with a famous person, Samuel Pepys. Children develop their sense of chronology and consider why the Great Fire happened; its results; and the different ways it is represented.</p> <p>The children will learn the reasons why the fire started, how the fire spread and what happened as a consequence of the fire in terms of buildings and fire fighting.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p>	<p style="text-align: center;"><u>Art</u></p> <p><u>Art and Design Skills</u></p> <p>Children will be developing a range of Art and Design basic skills. They will begin the unit with developing their sculpting and modelling skills, children experiment with using different objects to create interesting textures on the surface of a clay tile. Next they will learn the craft of weaving, overlapping coloured strips of paper to create a checkerboard, then selecting a shape to overlay onto the weave and decorating. Next children will be Working in the style of Nancy McCroskey's mural, 'Suite in Black, White and Grey', children draw six boxes, filling each with a line that starts at one edge and finishes at another. Then experiment with tone by shading the different areas they have made. Children will also develop their painting skills; working to ensure that they use the right amount of paint, hold the brush correctly and use single, sweeping strokes.</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>Who is a Muslim and what do they believe?</u></p> <p>This Islam unit will teach Y2 about key aspects of the Muslim faith. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. The children will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.</p>	<p style="text-align: center;"><u>Games</u></p> <p><u>Sports Development. Multi-Skills</u></p> <p>The children will develop agility, balance and co-ordination through a range of activities and games. They will learn the importance of a warm up and the effects on the body.</p> <p><u>Dance: Fire of London</u></p> <p>Children will develop fundamental movement skills through the theme of The Great Fire of London.</p>	<p style="text-align: center;"><u>PSCHE</u></p> <p><u>All about me</u></p> <p>Children will learn how to look after themselves. They will talk to others about how they are feeling.</p> <p><u>Resilience: bouncing back</u></p> <p>Children will learn that a person's ability to bounce back in response to adversity is known as resilience</p> <p><u>Buddy the dog's internet safety story</u></p> <p>Children will learn how to be safe on the internet.</p>