

Year 4 Autumn term planner

<p>English</p> <p><i>Instructions</i></p> <p>Children will learn about writing instructions for how to visit StarLight City before writing their own on how to visit a place in Charlie's Chocolate factory.</p> <p><i>Letter writing:</i></p> <p>Using 'The day the crayon's quite', the children explore letter writing.</p> <ul style="list-style-type: none"> • Understanding the features of a letter. • Write a formal letter, expressing their opinion of a topic, • Write a reply to a letter. 	<p>Maths</p> <p>Place Value:</p> <ul style="list-style-type: none"> • Represent number to 1000 • 1000s, 100s, 10s, and 1s • Number line to 10,000 • Round to nearest 10 and 100 • Count in 1000s • Partitioning • Find 1, 10, 100 more or less • Compare numbers • Order numbers • Rounding to nearest 1000 • Count in 25s • Negative numbers • Roman numerals to 100 <p>Addition and subtraction:</p> <ul style="list-style-type: none"> • + and - 1s, 10s, 100s, 1000s • Add two 4-digit numbers • Subtract two 4 digit numbers • Efficient subtraction • Estimate answers • Checking strategies 	<p>Computing</p> <p>Collaboration</p> <ul style="list-style-type: none"> • Children understand collaboration and create agreed rules • Children understand how to use Google Documents • Children create a slide presentation • Children use Google forms to create questionnaires • Children record results and present data from surveys <p>PSHE</p> <p>Your amazing brain</p> <p>To recognise, name and deal with their feelings in a positive way (1c)</p> <p>To think about themselves, learn from their experiences and recognise what they are good at</p> <p>To learn how to set simple goals</p> <p>Children's rights</p> <ul style="list-style-type: none"> ■ To understand that there are specific rights for children; ■ To consider why children need special protections; ■ To think about children's rights at school; ■ To learn about individuals and groups that campaign for and support children's rights; ■ To take action in support of children's rights. 	<p>Science</p> <p>Teeth and what we eat</p> <p>Understand salivary glands and taste buds</p> <p>Know the different types of teeth</p> <p>Understand the intestines</p> <p>Understand the food pyramid and why it's important</p> <p>Know about vitamins and minerals</p> <p>Understand the food chain</p> <p>Art</p> <p>Art and design skills</p> <p>Produce creative work, exploring their ideas and recording their experiences.</p> <ul style="list-style-type: none"> • Evaluate and analyse creative works using the language of art, craft and design. • Know about great artists, craft makers and designers, and understand the historical and cultural development of their art form. • To create sketchbooks to record their observations and use them to review and revisit ideas. • To improve their mastery of Art and design techniques, including drawing, painting and sculpture [for example, pencil, charcoal, paint, clay]. 	<p>Geography</p> <p>Water and the water cycle</p> <p>To describe and understand key aspects of physical geography (the water cycle)</p> <p>To describe and understand key aspects of human geography.</p> <p>To understand where water comes from and the basic process it goes through to get to our taps.</p> <p>To recognise the dangers of water.</p> <p>To know the problems flooding can cause.</p> <p>To know the process of the water cycle.</p> <p>To know how rivers are formed.</p> <p>To understand how the UK helps other countries with their water supplies.</p> <p>RE</p> <p>Exploring the following question:</p> <p><i>Why is Jesus inspiring to some people?</i></p> <p>PE</p> <p>Dance – exploring the use of space</p> <p>Handball</p>
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