



Elmridge Primary School

BRIGHT FUTURES EDUCATIONAL TRUST



Proud to be part of:



Opening Evening 2021

Welcome to Year 5

Our team
Mrs Pilkington



Mrs Jeneson
Teaching
Assistant



Miss Diamond
Music, RE &
Computing



Mr Whitham
PE



Mr Nanda
Schools Direct



Supporting the transition back to school

- Routine and Normality
- Hygiene measures
- Early assessments & Intervention
- Supporting Wellbeing



Exciting Topics To Look Forward to

History – Local History



Geography – Maps & orienteering



DT – Seasonal recipes

Computing – Micro-bits



Science – Space



International School

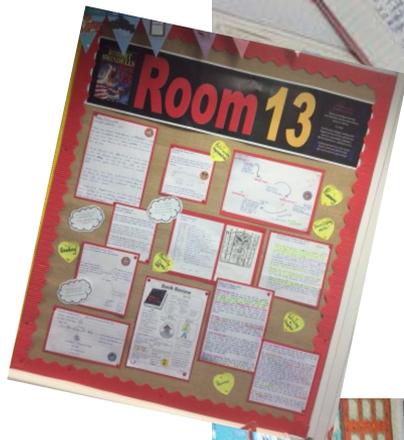
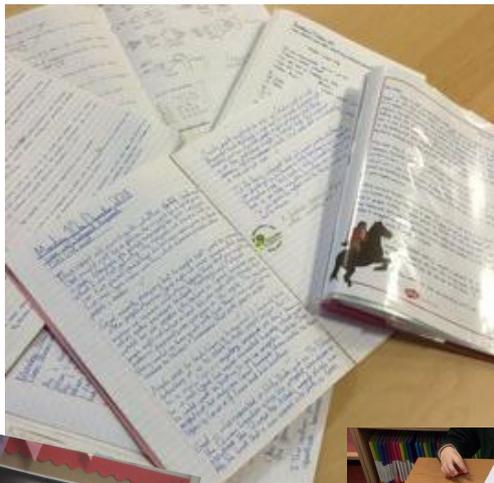
English

Small group support

Shakespeare project

Class Novels

Journalism



Reading

There is no such thing as a child who hates to read; there are only children who have not found the right book. —Frank Serafini



You may have tangible wealth untold; caskets of jewels and coffers of gold. Richer than I you can never be. I had a mother who read to me. — Strickland Gillian

Reading should not be presented to children as a chore or duty. It should be offered to them as a precious gift. —Kate DiCamillo

We are keen to keep raising the profile of reading.

Reading In School
Reading At Home
Recording Reading



Maths in School

Small group support

At Home

Challenge Club



Keep up to date with our planners!

Available on our class webpage

Curriculum covered in Year 5 Autumn 1 Half Term 2021.

<https://www.elmridge.trafford.sch.uk/school-life/classes/year-5/>

<p>English</p> <p>Class Novel</p> <p>The children will write a variety of texts inspired by their reading of Skulduggery Pleasant. These will include a description, a diary, instructions, explanation and a police report.</p>	<p>Maths</p> <p>Place value</p> <p>Children develop their understanding of the value of digits in 5 and 0 digit numbers. They order and compare numbers and develop their understanding of negative numbers and roman numerals.</p> <p>Addition & Subtraction</p> <p>Children develop mental strategies for adding and subtracting as well as looking at formal written methods. They use rounding to estimate answers and apply their understanding to solve problems.</p> <p>Statistics</p> <p>Children revisit how to use bar charts, pictograms and tables to interpret discrete data. They are introduced to line graphs, continuous data, and the benefits in terms of estimation. They gather data to create their own graphs and charts. They use this understanding to solve problems. Children also experience reading tables.</p>		<p>Science</p> <p>Scientists</p> <p>Children learn about the work of Attenborough. They learn about how CSI technicians use scientific techniques to analyse evidence and find out about M. Hamilton and her invention of the software and computer code used to take Apollo 11 to the Moon. They look at Leonardo da Vinci's ideas about the proportions of the human body and explore the Eva Crane's research into bees. They also find out about the scientific theories surrounding Stonehenge.</p>	<p>Computing</p> <p>Search Engines</p> <p>To learn independently, children need to be able to find relevant information accurately. This topic teaches children how to use key words and phrases, to identify inaccurate information, how pagerank works as well as how to credit their sources appropriately.</p>	<p>History</p> <p>Did the Greg family have a positive impact upon our area?</p> <p>Who were the Greg family? What was the industrial revolution? Who worked at the mill, what jobs did they have and how much were they paid? What do sources tell us and how reliable are they? How did Styal Village develop and what was village life like?</p>
<p>Music</p> <p>Living' on a Prayer - Rock</p> <p>Children will learn about the interrelated dimensions of music including pulse, rhythm and pitch. At the end of the unit children will perform the song using glockenspiels and singing.</p>	<p>DT</p> <p>Dyson</p> <p>Children are introduced to the design process, developing their analytical skills and helping them to understand the thinking behind the products they use every day. They also learn what a design engineer is - spotting stereotypes and challenging preconceptions.</p>	<p>Spanish</p> <p>My Subjects</p> <p>Children ask and answer questions about what school subjects we learn and express likes and dislikes. They use adjectives to provide reasons for their opinions.</p>	<p>RE</p> <p>Why do some people believe God exists?</p> <p>Children look at religious & non-religious groups and beliefs in God. Pupils raise questions about the nature and existence of God focussing on Christian ideas. Pupils consider why people do or don't believe in God and the impact that might have on their everyday life.</p>	<p>PE</p> <p>Gymnastics</p> <p>Children perform matching moves with a partner in a sequence developing levels, transitions and balances.</p> <p>Handball</p> <p>Children develop skills of throwing and catching and develop tactical knowledge to defend and attack.</p>	<p>PSHCE</p> <p>Respect</p> <p>Children explore the nature of respect for themselves, others and the environment.</p> <p>Pioneering Nurses</p> <p>Children look at Mary Seacole and Florence Nightingale and how they overcame prejudice to help others. They explore discrimination and how it can prevent people from contributing to society. They understand the importance of good hygiene.</p>



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Class Timetable

Available on our class webpage

	AM 8:55 – 10:40			AM 10:55 – 12:10		PM 1:10 – 3:20			
Mon	9:00 – 9:15 Collective worship	9:15 – 9:40 Guided reading	9:40 – 10:40 Maths	10:55-11:55 English	Class story	1:10 – 2:00 RE	2:00-2:15 Track	2:15 – 3:20 Computing	
Tues	8:55 – 10:10 PE - DW		KS2 singing practise	10:55 – 12:10 Music SD	1:10- 2:10 Maths	2:10-2:20 Library	2:20-3:20 English		
Wed	8:55 – 9:20 Guided reading		9:40 – 10:40 Maths	10:55 – 12:10 Science	1:10 – 2:15 PE - DW	2:15 – 3:15 English		Class story	
Thurs	8:55 – 9:20 Guided reading		9:20 – 9:40 Maths	Class story	10:55-11:55 English	11:55 – 12:10 Track	1:10 – 1:40 P4C	1:40 – 2:20 PSHCE	2:20 – 3:20 Humanities
Fri	9:00 – 9:25 Good News	9:25 – 9:50 Guided reading	9:50 – 10:40 Maths	spelling test	English	1:10 – 1:45 Spanish	1:45 – 3:10 Art / DT	Share time	



Physical Education

Timetable – Tuesday and Wednesday

Kit should be worn on PE days instead of uniform

Unable to participate - email

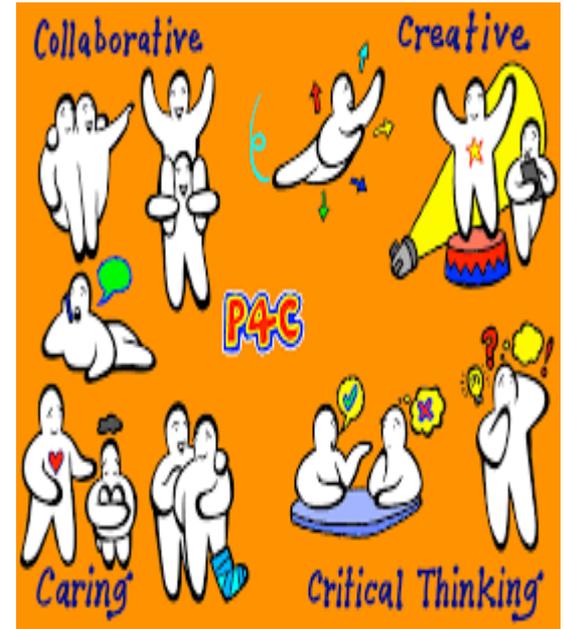
Daily Mile



P4C

New subject

Philosophy for Children, or P4C, is an approach to teaching and learning, in which children take part in philosophical enquiry. It enhances thinking and communication skills, boosts confidence and self-esteem, and improves behaviour and well-being.



Homework Timetable –

Day	Work to be completed	When this is to be handed in
Monday	Spellings and English task	Hand in on Friday
	Reading Hand in Maths	Please write pages read in the reading record section of your PAL
Tuesday	Science task	Hand in on Friday
	Reading	Please write pages read in the reading record section of your PAL
Wednesday	Maths	Hand in on Monday
	Reading	Please write pages read in the reading record section of your PAL
Thursday	Reading	Please write pages read in the reading record section of your PAL
	Ask parents to sign your PAL	PAL
Friday	Reading	Please write pages read in the reading record section of your child's PAL
	Hand in English, Science and PAL	

Available on our class webpage.

Help and support ideas and resources can be found on our Class webpage.



ZP Zoe Pilkington ²
Teacher - 1 Class

Journal

Everyone ZP Zoe Pilkington

Monday 6th September 2021 6.9.21

Monday - Cover your English and Maths book. (Due Friday)

Tuesday - Wear PE kit
History project - black folder on paper (Due Friday 17th September)

Wednesday - Wear PE kit.

Thursday PAL signed. Reading recorded. (reading 10mins each day.)

Friday - Hand in homework books and PAL.



July 26, 2021, 11:14 AM



Year 5
Teacher



Journal



Activities



Inbox



Progress



Class Journal
1 post



Sample Student
1 post



Aaliya
1 post



Aqsa
1 post



Ella

Go to Settings to activate Windows

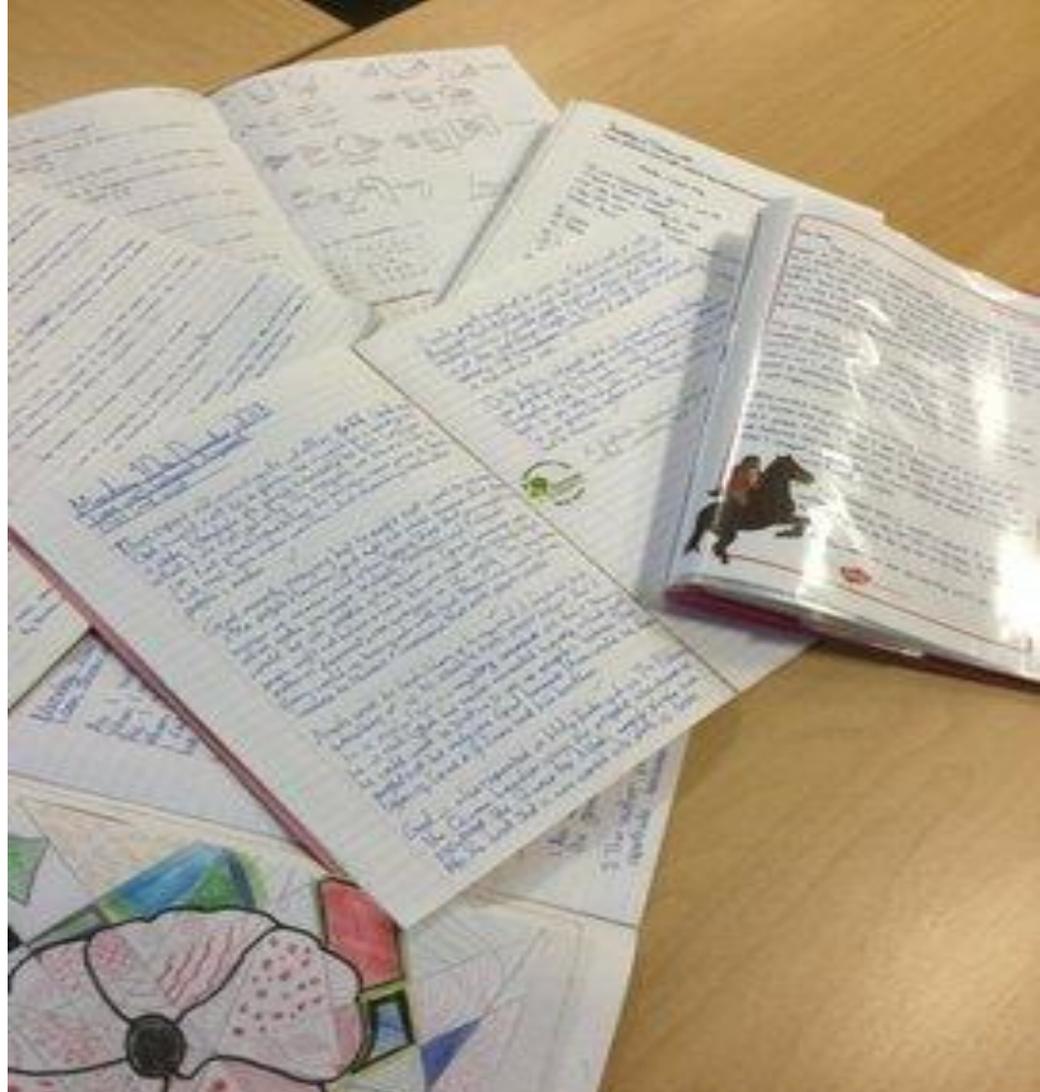
+ Students

+ Families



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Presentation



Events and Trips

Swimming

Quarry Bank Mill

Locality visits

Competitions

Theme days



Morning Routine



Children should be dropped off at school between 8:45am and 8:55am and should enter school through the KS2 door.

The school gates will be closed at 8:55am and any children arriving after this time will need to be signed in by a parent at the office where they will receive a late mark.

End of the Day

Children can be collected from the KS2 door at 3:20.

Use of the school field or any equipment is not permitted either before or after school.

Equipment



- A small school bag to carry packed lunch, water bottle and reading and homework books.
- No pencil cases or other equipment is necessary.
- A labelled water bottle.
- PE kit is worn on the day to school for PE.
- Packed lunch
- Coat or sun cream as required.

Expectations and Opportunities

Independence and Resilience

Golden Rules

Class Contract

Responsibilities

Representing the school



Our school vision and values

“Empowering children to shape the world of tomorrow”



Our mission statement

Elmridge strives to ensure that all its pupils meet their full academic, social, emotional and physical potential through building solid foundations during this first chapter of their lifelong learning journey.

Our goal is to develop confident, understanding, global citizens with a love of learning and respect for each other and the world around them.”

Assessment in Year 5

Ongoing assessment

Optional SATs

NFER testing



Communication

Please inform me if you feel there are any emotional or physical circumstances that may affect your child.

Ways to contact me:

- 1) Class email account Year5@elmridge.trafford.gov.uk
 - 2) By phone – the office will be able to put you through or arrange for me to call you or make an appointment
- 3) Note in your child's PAL (These are checked weekly)
- 4) Seesaw

We are aiming to cut back on the excess paper used in school. If you have access to email it would be helpful if we could email letters to you.

School website is useful for keeping up to date with events.
<http://www.elmridge.trafford.sch.uk/>



Twitter - A great way to keep in touch

- **SCHOOL TWITTER ADDRESS**

- @ElmridgeSch

- **CLASS TWITTER ADDRESS**

- @ElmridgeSchY5

 **@ElmridgeSchY5** a month ago
@ElmridgeSchY6 Thank you for being such great bubble buddies and such super role models! Good luck for September. 🍀
[read more](#)

 **@ElmridgeSchY5** a month ago
RT @bbcbitessize: Parents- we've got you! 🍀
We'll help keep the kids entertained this summer with brand new games, quizzes and more! 🍀
🍀...
[read more](#)

 **@ElmridgeSchY5** a month ago
We would like to wish all@our friends and families a wonderful summer holiday. Thank you for the many kind messages...
<https://t.co/VUHeUd5HLq>
[read more](#)

 **@ElmridgeSchY5** a month ago
I would just like to say a huge thank you to my fantastic class. I have loved being your teacher this year and have...
<https://t.co/p28suOJSMW>
[read more](#)

 **@ElmridgeSchY5** a month ago
What a talented bunch year 5 are! Today they turned their hand to portraits inspired by #Picasso #cubism.
<https://t.co/xuLrhp1kp8>
[read more](#)



 **@ElmridgeSchY5** a month ago
This morning we are creating Top Trumps cards to help us learn about the Greek Gods. #history
<https://t.co/DouqXKZ3M3>
[read more](#)

Reminders

School uniform and haircuts

Labelling property

Healthy School

Walking to school

Wrap around care



Home School Agreement

Pledges for the parent(s) or guardian(s): I/we promise that, having chosen Elmridge Primary School, I/we will accept the school's overall aims and objectives, and positively support the class teacher.

I/we will endeavour to:

- Ensure regular attendance and punctuality, and provide explanations for absence
- Support high standards of work and behaviour
- Ensure that the school has up-to-date information for emergency contacts
- Keep the school informed on end-of-day child collection arrangements, and support the code of conduct, which seeks to guarantee a caring, secure and disciplined environment
- Let the school know of any problems which might effect work or behaviour
- Attend parent-teacher consultations about attainment and progress
- Encourage homework and other opportunities for home learning
- Support school community events
- Support all school policies



Key Stage Fund

I would like to take this opportunity to thank those of you who have made a contribution to our Key Stage Fund in previous years.

As a Key Stage we really do appreciate your kindness and we put a great deal of thought into how to spend the money in order to achieve the maximum impact for your children.

At Elmridge we pride ourselves on our high quality learning opportunities that meet both the needs and interests of the children. These activities often rely heavily on practical resources. The fund also helps to provide additional resources and materials for developing the children's creative side.

We are inviting parents to make a voluntary contribution of £5 per term to help to contribute to these resources. This is a total of £15 for the school year and works out at less than 50p per week of school. This donation can be made via your ParentPay account.



PTA

<https://www.facebook.com/groups/ElmridgePrimaryPTA/>

The PTA is an essential part of the Elmridge school community. The events hosted each year bring us together and are a real highlight for our families.

Sadly our Chair, Jessica, had to leave during this school year. In addition, many of our longstanding helpers' children are entering Year 6 in September, and so only have one more year at school, to pass on their knowledge of how things work.

We therefore a urgently seeking new volunteers.

We've been really successful in the past at fostering excellent relationships between school and parents and raising much-needed funds for our children's benefit.

Please email: ElmridgePTA@gmail.com or contact Olivia on 07887 586523

Care4Calais – item donations for refugees

We are collecting the following donations on behalf of Care4Calaid to support Afghanistan refugees who have come to live in Manchester. Please bring donations to school by **Friday 24th September**.

There will be labelled boxes in the entrance of school for parents to drop off any donations.

Men and boys coats (Small / medium sizes)

Blankets or sleeping bags

Jogging bottoms / jeans (sizes 26 – 34)

Socks, hats and gloves

Jumpers and hoodies

Backpacks

Unlocked mobile phones with chargers



Any Questions?



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