

# Music Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p><b>Hey You! - Old-School Hip-Hop</b></p> <p>In this unit children will learn about Old-School Hip Hop style music. They will learn about the differences between pulse, rhythm and pitch. Children will learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose on the glockenspiel with this song, children will listen to and appraise other Old-School Hip Hop tunes.</p>	<p><b>Christmas - Mixed styles</b></p> <p>This unit builds on previous learning and focusses on performance skills. Children will listen to and appraise Christmas themed songs played in a variety of different music styles. They will continue to embed the interrelated dimensions of music through musical activities and at the end of the unit children will perform Christmas songs.</p>	<p><b>In The Groove - Mixed styles</b></p> <p>This unit is focused around one song: In The Groove. It is arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk. Children will identify the different instruments that they can hear. They will match the rhythm patterns using their bodies and by playing percussion instruments and learn how to sing the song for an end of unit performance.</p>	<p><b>Round And Round – Bossa Nova</b></p> <p>In this unit children will learn about Bossa Nova Latin style music. They will listen to and appraise Round And Round and other Latin songs. Children will identify the different instruments they can hear, match the rhythm patterns using their bodies and using percussion instruments. They will learn how to play the melody on glockenspiels and at the end of the unit children will perform the song as part of a dance or a musical performance.</p>	<p><b>Your Imagination – Pop</b></p> <p>In this unit the learning is focussed around songs that inspire imagination. Children will listen to and appraise the unit song: Your Imagination, and famous songs from films. They will create a musical composition based on a character, place or story of choice using graphic scores. Children will learn how to play the melody on glockenspiels and at the end of the unit perform the song as part of a musical performance.</p>	<p><b>Reflect, Rewind and Replay – Classical</b></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities. Children will listen to and appraise Classical music, continue to embed the foundations of the interrelated dimensions of music, play instruments within the song, improvise and compose using instruments. At the end of the unit children will share and perform the learning that has taken place.</p>
<b>Year 2</b>	<p><b>Hands, Feet, Heart – Afropop</b></p> <p>In this unit children will celebrate and learn all about South African music. They will listen to different styles of South African music and discuss the similarities and differences. Children will learn about the dimensions of music (pulse, rhythm and pitch). They will learn to sing the unit song, and play, improvise and compose with the song on the glockenspiel for a performance.</p>	<p><b>Christmas – Mixed styles</b></p> <p>This unit builds on previous learning and focusses on performance skills. Children will listen to and appraise Christmas themed songs played in a variety of different music styles. They will continue to embed the interrelated dimensions of music through musical activities and at the end of the unit children will perform Christmas songs.</p>	<p><b>I Wanna Play In A Band - Rock</b></p> <p>This unit is focused around one song: I Wanna Play In a Band. Children will listen to and appraise this song and a variety of other Rock songs. They will match the rhythm patterns they hear using their bodies and by playing a range of different percussion instruments. Children will learn to play the unit song on the glockenspiel and perform the song as part of a dance or a musical performance</p>	<p><b>Zoo Time - Reggae</b></p> <p>In this unit children will learn about reggae music. They will listen to and appraise reggae and other music styles; comparing the similarities and differences and discussing how the music makes them feel. Children will learn how to play the melody on the glockenspiel and create their own parts to the song using improvisation skills. At the end of the unit children will perform the song as part of a group.</p>	<p><b>Friendship Song – Pop</b></p> <p>In this unit learning is focused around the theme of friendship. The main unit song is a pop song called Friendship Song. Children will learn all about pop music and appraise a variety of different pop songs. They will learn how to play the main unit song on glockenspiels and work together in friendship groups to compose their own sections of the song and to create their own music routines.</p>	<p><b>Reflect, Rewind and Replay – Classical</b></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities. Children will listen to and appraise Classical music, continue to embed the foundations of the interrelated dimensions of music, play instruments within the song, improvise and compose using instruments. At the end of the unit children will share and perform the learning that has taken place.</p>

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<p><b>Year 3</b></p>	<p><b>Glockenspiel Stage 1 – Mixed styles</b> This unit of work introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. Children will learn to read notated music and use their understanding of the language of music.</p>	<p><b>Christmas – Mixed styles</b> This unit builds on previous learning and focusses on performance skills. Children will listen to and appraise Christmas themed songs played in a variety of different music styles. They will continue to embed the interrelated dimensions of music through musical activities and at the end of the unit children will perform Christmas songs.</p>	<p><b>Three Little Birds – Reggae</b> The learning in this unit is focused around this one song: Three Little Birds by Bob Marley. Children will match the rhythm patterns in the song and other reggae songs using their bodies and a variety of different instruments. They will play, improvise and compose with this song on glockenspiels. At the end of the unit children will perform the song as part of a musical performance.</p>	<p><b>Ukulele Course – Mixed styles</b> In this unit learning is focused around exploring and developing playing skills through the ukulele. Children will read notated music and use their understanding of the language of music whilst performing. They will learn to self-correct posture and finger position for a clean sound. Children will strum strings in time with the music, and sing and play a one-chord song.</p>	<p><b>Bringing Us Together - Disco</b> In this unit the learning is focused around this one song: Bringing Us Together. This is a Disco song about friendship, peace, hope and unity. Children will listen to and appraise disco music discussing their similarities and differences. They will learn how to play the melody on glockenspiels and improvise with the song. At the end of the unit children will perform the song as part of a dance or a musical performance.</p>	<p><b>Reflect, Rewind and Replay – Classical</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities. Children will listen to and appraise Classical music, continue to embed the foundations of the interrelated dimensions of music, play instruments within the song, improvise and compose using instruments. At the end of the unit children will share and perform the learning that has taken place.</p>
<p><b>Year 4</b></p>	<p><b>Ukulele Course – Mixed styles</b> In this unit learning is focused around exploring and developing playing skills through the ukulele. Children will read notated music and use their understanding of the language of music whilst performing. They will learn to self-correct posture and finger position for a clean sound. Children will begin to experiment with different strumming patterns, and sing and play songs.</p>	<p><b>Christmas – Mixed styles</b> This unit builds on previous learning and focusses on performance skills. Children will listen to and appraise Christmas themed songs played in a variety of different music styles. They will continue to embed the interrelated dimensions of music through musical activities and at the end of the unit children will perform Christmas songs.</p>	<p><b>Glockenspiel Stage 2 – Mixed styles</b> This unit of work introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. Children will read notated music and use their understanding of the language of music. They will work together to compose their own pieces.</p>	<p><b>Lean On Me by Bill Withers</b> This unit features Soul and Gospel music and a theme of helping each other. It builds on previous learning and is focused around one song: Lean On Me by Bill Withers. Children will learn about the interrelated dimensions of music including pulse, rhythm and pitch. They will learn how to play the melody on glockenspiels, improvise and compose with the song. At the end of the unit children will perform the song as part of a dance or a musical performance.</p>	<p><b>Blackbird - Pop</b> In this unit the learning is focused around the song 'Blackbird' by The Beatles - a song about civil rights. Children will explore the theme of civil rights and write their own song lyrics. They will explore the structure and ever-changing time signatures (showing the number and grouping of beats in a bar). Children will perform the song as part of a dance or a musical performance.</p>	<p><b>Reflect, Rewind and Replay – Classical</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities. Children will listen to and appraise Classical music, continue to embed the foundations of the interrelated dimensions of music, play instruments within the song, improvise and compose using instruments. At the end of the unit children will share and perform the learning that has taken place.</p>
<p><b>Year 5</b></p>	<p><b>Livin' On A Prayer – Rock</b> In this unit learning is focused around a classic Rock song and anthem: Livin' On A Prayer by Jon Bon Jovi. An</p>	<p><b>Christmas – Mixed styles</b> This unit builds on previous learning and focusses on performance skills. Children will listen to and appraise</p>	<p><b>Ukulele Course – Mixed styles</b> In this unit learning is focused around exploring and developing playing skills</p>	<p><b>The Fresh Prince Of Bel-Air – Old School Hip-Hip</b> This unit of work is focused around an Old-School Hip Hop song: The Fresh Prince Of</p>	<p><b>Classroom Jazz 1 – Bossa Nova and Swing</b> This unit is an introduction to Jazz and focuses on improvising in the styles of</p>	<p><b>Reflect, Rewind and Replay – Classical</b> This Unit of Work consolidates the learning that has occurred during the year.</p>

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	<p>uplifting song reflecting a particular cause or emotion – which unites people when they are singing together. Children will learn about the interrelated dimensions of music including pulse, rhythm and pitch. At the end of the unit children will perform the song using glockenspiels and singing.</p>	<p>Christmas themed songs played in a variety of different music styles. They will continue to embed the interrelated dimensions of music through musical activities and at the end of the unit children will perform Christmas songs.</p>	<p>through the ukulele. Children will read notated music and use their understanding of the language of music whilst performing. They will learn to smoothly change between chords. Children will begin to experiment with different strumming patterns, and sing and play a two chord song.</p>	<p>Bel-Air. It is an example of a song that tells a story. Children will learn about and demonstrate the interrelated dimensions of music (pulse, rhythm, pitch). They will learn how to play the melody on the recorder, improvise and compose with the song. At the end of the unit children will perform the song as part of a musical performance or create their own Hip Hop stories.</p>	<p>Bossa Nova and Swing. Tuned instruments will be added to, with body percussion e.g. claps, clicks, stamps etc. An individual sound or action will be assigned to each note e.g. a stamp for the low note C. Children will compose their own class tune in a style of their choice to use as the basis for improvisation.</p>	<p>All the learning is focused around revisiting songs and musical activities. Children will listen to and appraise Classical music, continue to embed the foundations of the interrelated dimensions of music, play instruments within the song, improvise and compose using instruments. At the end of the unit children will share and perform the learning that has taken place.</p>
<p><b>Year 6</b></p>	<p><b>Happy – Pop and Neo Soul</b> All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. Children will learn about the interrelated dimensions of music including pulse, rhythm and pitch. They will learn how to play the melody on the recorder, improvise and compose with the song. At the end of the unit children will perform the song as part of a dance or a musical performance</p>	<p><b>Christmas – Mixed styles</b> This unit builds on previous learning and focusses on performance skills. Children will listen to and appraise Christmas themed songs played in a variety of different music styles. They will continue to embed the interrelated dimensions of music through musical activities and at the end of the unit children will perform Christmas songs.</p>	<p><b>Classroom Jazz 2 – Bacharach and Blues</b> This unit focuses on improvising with a Latin American groove and a Blues style. Tuned instruments will be added to, with body percussion e.g. claps, clicks, stamps etc. An individual sound or action will be assigned to each note e.g. a stamp for the low note C. Children will compose their own class tune in a style of their choice to use as the basis for improvisation.</p>	<p><b>You've Got A Friend – Ballad</b> The learning in this unit is focused around one song: You've Got A Friend by Carole King. The song has a strong theme of friendship having no boundaries, and always being there for one another. It is an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch) and playing instruments are all linked. At the end of the unit children will perform the song as part of a musical performance or create their own dance.</p>	<p><b>Ukulele Course – Mixed styles</b> In this unit learning is focused around exploring and developing playing skills through the ukulele. Children will use different strumming patterns and learn to smoothly change between two and three chords in time with the song. They will read notated music and apply their understanding of music dynamics whilst performing. At the end of the unit children will select songs for themselves to play and sing and play.</p>	<p><b>Reflect, Rewind and Replay – Classical</b> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities. Children will listen to and appraise Classical music, continue to embed the foundations of the interrelated dimensions of music, play instruments within the song, improvise and compose using instruments. At the end of the unit children will share and perform the learning that has taken place.</p>