

## Curriculum covered in Year 6 Autumn1 Half Term 2021

<b><u>English</u></b>	<b><u>Maths</u></b>		<b><u>Science</u></b>	<b><u>Computing</u></b>	<b><u>History</u></b>
<p><b>Horror Stories</b> Children look at a range of horror stories and a short film, Alma. They identify the features which they will use to plan and create their own horror story</p> <p><b>Autobiography &amp; Biography</b> Children research the life of a famous person from BAME background that they admire and write a biography. Children also write an autobiography including reference to their time at primary school.</p>	<p><b>Place value</b> Understand what each digit represents in a 7-digit number. Order and compare numbers and write place value additions and subtractions.</p> <p><b>Calculation</b> Children will be estimating to check answers to calculations with some degree of accuracy. They Know times tables up to 12 and associated division facts. They develop written and mental methods of long multiplication and long division. They will identify common factors, multiples and prime numbers.</p> <p><b>Problem solving;</b> relating to addition and subtraction, multiplication, division and place value.</p>		<p><b>Animals including humans</b> The children will create an enquiry that compares and categorises different forms of exercise by taking accurate pulse measurements to gather data as well as researching how our circulatory system works.</p>	<p><b>Python</b> This topic focuses on creating art using the programming language Python, which is used in business and industry (eg: Instagram is built using Python) and children often like the connection that it is a 'real' programming language.</p>	<p><b>Crime and Punishment</b> In this unit children will be considering how crime and punishment has changed throughout history to present times? They will start with Roman times and pass through eras such as Tudor times and Victorian times before studying our current forms of punishment and our justice system. In the final lesson the children will be tasked with answering the question of whether our current criminal justice system is better than in previous times or if a different time period were better at reducing crime?</p>
<b><u>Music</u></b>	<b><u>Design Technology</u></b>	<b><u>Spanish</u></b>	<b><u>RE</u></b>	<b><u>Games</u></b>	<b><u>Citizenship/PHSE</u></b>
<p><b>Happy!</b> All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. The unit of work presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p><b>The Dyson Project</b> Children will become design engineers and use their newly acquired skills to improve an everyday object to make it more user friendly.</p>	<p><b>Everyday life / Time / Daily life of a superhero</b> In these lessons the children will revisit 'me', school subjects and opinions. For the lessons on time the children will remember and use numbers up to 60 and understand o'clock phrases in Spanish. For the final lessons this half term we will talk and answer questions about our daily routines in Spanish.</p>	<p><b>What do religions say when life gets hard?</b> These lessons enable pupils to learn in depth from different religious and spiritual ways of life about teaching about hard times, focussing on exploring death.</p>	<p>Handball</p> <p><b>PE</b> Gymnastics.</p>	<p><b>Bullying / Stressed out</b> These sessions will focus on discussing why people are bullied, how we can prevent bullying in school and the importance of having a positive self-image. We will look at how stress can affect people mentally and physically and create a mind map to illustrate our understanding of what stress is.</p>