Topic: This is Me!

Prime Areas of Learning

Personal, Social & Emotional Development

Introducing the routines and expectations of Reception

SEAL: New Beginnings – Circle Time

Discuss how we express our feelings and consider the feelings of others

Develop appropriate ways to be assertive. Talk with others to solve conflicts

Weekly P4C sessions

Physical Development

Continuing to use the outdoor area to develop large motor skills to:

* + Jump, Hop, Skip
  + Balance
  + Climb
  + Throwing and catching

Introduce the hall space for PE lessons and investigate how we move safely. Look at moving freely and negotiating space

Communication & Language

Supporting the children, in their play, to:

* + Listen to others one to one or in small groups
  + Follow directions
  + Responds to simple instructions, e.g. to get or put away an object.
  + Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Build up a vocabulary that reflects the breadth of their experiences

Specific Areas of Learning

Literacy

Continuing to explore the sound made by each letter of the alphabet

Identifying words that begin with the same sound, exploring the initial, middle and end sounds of CVC words

Continuing with name writing and letter formation

Introduce Guided Reading weekly sessions

Introduce the Library/Reading books

Mathematics

Develop the key skills of counting objects including saying the numbers in order and matching one number name to each item

Estimate and guess how many there might be before counting

Join in and sings counting songs and number rhymes. Listen to and enjoy stories that involve counting

Understanding the World

Talk about members of the children’s immediate family and build their own ‘family tree’

Talk about significant events and share information from the summer holidays

Begin outdoor learning sessions and discuss how we care for the natural world around us

Expressive Arts & Design

A range of role-play opportunities based around real life experiences, including a home corner

Use a range of media to create self-portraits

Enjoys joining in with dancing and ring games. Sings a few familiar songs

Sings to self and makes up simple songs. Makes up rhythms