

## Curriculum covered in Year 5 Summer 2 Half Term 2021.

<p style="text-align: center;"><b><u>Classic Poetry</u></b></p> <p><b><u>Greek Myths</u></b> Children read Greek myths identifying common themes. They then plan and write a Greek myth elaborating by use of descriptive words and further details</p> <p><b><u>Shakespeare</u></b> Introduce children to Shakespeare using Marcia Williams' Mr William Shakespeare's Plays and explore them through drama. They write: dialogue , play script , Letter Poem based on spell from Macbeth 7 beat line.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Problem solving and investigating</u></b> Children consolidate key objectives covered over the year through different mathematical investigations. They build confidence in reasoning about problems and resilience in looking for different solutions and trial and error. They have opportunity to develop mastery and maths meta-skills.</p> <p><b><u>Arithmetic</u></b> Children revise the 4 operations through a range of problem solving activities including multistep word problems and missing number problems.</p> <p><b><u>Wellbeing</u></b> Children practise number facts and reinforce their understanding of place value in an artistic context</p>		<p style="text-align: center;"><b><u>Science</u></b></p> <p><b><u>Growing up</u></b> Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b><u>Making Music</u></b> Pupils further develop their coding and music skills to different sounds, beats and melodies which are put to the test with a live Battle of the Bands performance.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p><b><u>Ancient Greeks</u></b> What did the Greeks do for us? Children discover who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. They learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare it with the political systems we have today. The children also compare and contrast the modern day Olympics with the Ancient Greek events</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p><b><u>Reflect, rewind, replay</u></b> children consolidate the learning that has occurred during the year</p> <p><b><u>Summer performance (biannually)</u></b></p>	<p style="text-align: center;"><b><u>DT</u></b></p> <p><b><u>Marble Run</u></b> Children develop their understanding of more complex free standing structures and how they can be strengthened and reinforced. They learn how to join and shape materials by creating their marble runs. They will test and evaluate their marble runs against design criteria.</p>	<p style="text-align: center;"><b><u>Spanish</u></b></p> <p><b><u>The Seaside</u></b> Children talk about sports, food and clothing suitable for a trip to the beach.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b><u>What does it mean to be Muslim in Britain today?</u></b> Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas. This investigation provides an opportunity to learn about the Qur'an and other forms of guidance.</p>	<p style="text-align: center;"><b><u>Games</u></b></p> <p><b><u>SWIMMING</u></b></p> <p><b><u>PE</u></b></p>	<p style="text-align: center;"><b><u>PSHCE</u></b></p> <p><b><u>Internet Deceivers</u></b> The children are reminded to treat anyone online like a stranger as some adults create fake personas in order to groom young people.</p> <p><b><u>Rights &amp; Responsibilities</u></b> The children develop an understanding of rights and responsibilities and how they balance one another.</p>