

Curriculum covered in Year 3 Spring A Half Term 2021.

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| <p style="text-align: center;"><u>English</u></p> <p><u>Recount</u></p> <p>The children will use the Hodgeheg by Dick King Smith to write a recount about an incident in the text. They will learn about the features of a newspaper and using direct speech within it.</p> <p><u>Grammar and Punctuation</u></p> <p>The children will recap on basic grammar from Year 2 and move onto learning the key grammar skills in Year 3.</p> | <p style="text-align: center;"><u>Maths</u></p> <p><u>Multiplication and division</u></p> <p>Children will be learning about how to multiply 2 digits by 1 digit using the column method. They will also begin looking at division and dividing a number with remainders.</p> <p><u>Money</u></p> <p>Children will recap counting pounds and pence before moving onto converting them. They will begin looking at adding and subtracting different amounts of money together and working how much change will need to be given.</p> <p><u>Statistics</u></p> <p>The children will begin with recapping being able to use and interpret tally charts and pictograms before moving onto bar charts and tables.</p> | | <p style="text-align: center;"><u>Science</u></p> <p><u>Rocks</u></p> <p>Children will explore and compare different types of rocks before being able to group them based on their properties. They will think about how fossils are formed and learn about Mary Anning. Finally, children will learn how soil is formed.</p> | <p style="text-align: center;"><u>Computing</u></p> <p><u>Scratch</u></p> <p>Children will be exploring programming using Scratch. They will be using loops and sound blocks to create music. They will learn how to debug a program and begin to explain how an algorithm works and try replicating it.</p> | <p style="text-align: center;"><u>Geography</u></p> <p><u>Settlements</u></p> <p>In this unit, children will find out how the towns and cities of the UK first developed. They will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. The children will use digital and paper maps to investigate land use and how these can link together. They will end the unit with designing their own settlement.</p> |
| <p style="text-align: center;"><u>Music</u></p> <p>Children will learn about Reggae music. They will listen to and appraise reggae songs. Children will demonstrate rhythm and find the pulse of the music. They will match the rhythm patterns using their bodies and by playing glockenspiels. Children will learn to sign the song and create their own actions to match the lyrics.</p> | <p style="text-align: center;"><u>Design & Technology</u></p> <p><u>Seasonal Food</u></p> <p>Children will learn which foods grow at different times of the year. They will also learn about how these foods can form part of a healthy diet. Children will finish the unit by designing a menu made using seasonal ingredients.</p> | <p style="text-align: center;"><u>Spanish</u></p> <p>Children will begin learning the names of animals and be able to say whether they like or dislike the animal. They will build upon this knowledge to begin learning some plural nouns for animals.</p> | <p style="text-align: center;"><u>RE</u></p> <p>Children will be exploring the key question of 'What is important to Christians today'. They will learn about key celebrations and events within Christianity and discuss why they are important to individuals. Children will also discuss the similarities and differences with other religions.</p> | <p style="text-align: center;"><u>Games</u></p> <p>Children will be learning key techniques, breathing and poses during their yoga lessons.</p> <p>Children will recap some key skills, such as: throwing, catching and controlling equipment.</p> | <p style="text-align: center;"><u>Citizenship/PHSE</u></p> <p><u>Creature Kindness</u></p> <p>Children will explore the advantages and disadvantages of owning a pet</p> <p><u>Keeping safe in cyberspace</u></p> <p>Children will learn how to stay safe online and think carefully about types of information is safe and unsafe to share.</p> |