

Curriculum covered in Year 6 in Spring 1 Half Term 2021

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>History</u>	
<p>Explanation</p> <p>Children read and write an explanation text based on the Stonehenge and explore the relevant features.</p> <p>Quest Story</p> <p>Children read extracts from The Lion, the Witch and the Wardrobe and use this to written a Quest story where the reader chooses the pathway. They then write their own chapter for a class quest.</p>	<p>Number: Fractions, decimals and percentages</p> <p>Children extend their knowledge of fractions, decimals and percentages. They use factors to help them simplify fractions and use the method of finding common denominators to compare, order, add and subtract fractions with unlike denominators. They multiply pairs of proper fractions and divide a proper fraction by any whole number. They consolidate their understanding of tenths, hundredths and thousandths and apply this understanding to written methods of multiplication and division linking to money and measures. They apply their knowledge of fractions, decimals and percentages to solve problems. Children will identify the value of each digit in numbers given to 3 decimal places. They will multiply 1 digit numbers with up to 2 decimal places by whole numbers and use written division and multiplication methods in cases where the answer has up to 2 decimal places. Recall and use equivalences between simple fractions, decimals and percentages.</p>	<p>Scientists and inventors</p> <p>Children will learn about the life and work of Stephen Hawking, Libbie Hyman and the scientists who raced to prove the structure of DNA. They will learn about the role of DNA in inheritance as well as finding out about Alexander Fleming and his discovery of penicillin. They will look at the evidence for human evolution, and will learn about Mary Leakey and about the life and work of Steve Jobs, and his development of new electronics and technologies.</p>	<p>Bletchley Park 1</p> <p>This topic focuses on different types of codes and how to decipher them, what is meant by hacking and how important code breaking was in WW2.</p>	<p>WW2</p> <p>In this topic we will be asking ourselves 'Was the Battle of Britain a key turning point in World War 2?' The children will learn the timeline of events in WW2, how children were evacuated, what rationing was and the role that women played in the war efforts before moving on to The Holocaust and other key events.</p>	
<u>Music</u>	<u>Art</u>	<u>Spanish</u>	<u>RE</u>	<u>PE</u>	<u>Citizenship/PHSE</u>
<p>A New Year Carol</p> <p>All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. Other learning within the unit gives the children the opportunity to research Benjamin Britten's life and to listen to many of his other works through links to Fridayafternoonsmusic.co.uk</p>	<p>Make my voice heard</p> <p>In this collection of lessons the children will be exploring art with a message. We will look at the famous 'Guernica' by Picasso and the confronting works of Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, pupils create their own artworks that speak to the viewer.</p>	<p>Playing and enjoying sport</p> <p>In this topic the children will create opinions about different sports and understand and write simple information about sports.</p>	<p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>This investigation enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity. Muslim and Christian examples are sometimes criticised by non-religious people: this critique is examined too.</p>	<p>Health related fitness</p>	<p>Democracy / Why do we pay taxes?</p> <p>We will explore the meaning of 'democracy,' and the ways in which citizens can participate in democratic life in Britain. Pupils explore the meaning of 'democracy,' and the ways in which citizens can participate in democratic life in Britain. The children will learn that the government collects taxes from the people and businesses of the UK to pay for public Services and they will consider how this money should be spent.</p>

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