

Curriculum covered in Year 3 Autumn 2 Half Term 2020.

<p style="text-align: center;"><u>English</u></p> <p><u>Non-chronological Report</u></p> <p>Children will look at the features of a non-chronological report. They will then create a non-chronological report of their own about Bonfire night. They will include the following in their reports; facts, subheadings and a glossary.</p> <p><u>Legends.</u></p> <p>Children will read different legends and look at different versions of King Arthur and Merlin . They will use inspiration from the legends to write their own version. They will learn how to use conjunctions to join sentences and add more detail.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Addition and Subtraction</u></p> <p>Children will continue learning how to add and subtract with and without the need to exchange. They will learn what happens to the number and why we need to change using visual representations. Finishing the unit, children will begin to estimate and check answers using the inverse.</p> <p><u>Multiplication</u></p> <p>Children will continue to learn the 3, 4 and 8 times tables confidently. They will explore multiplication and division using a variety of different representations.</p>		<p style="text-align: center;"><u>Science</u></p> <p><u>Forces and Magnets</u></p> <p>Children will learn about forces that occur when things are pushed or pulled. They will conduct an investigation into friction by exploring the movement of a toy car over different surfaces. They will look at magnets and how they can attract and repel. Children will also develop their scientific enquiry skills by making predictions, observations and conclusions.</p>	<p style="text-align: center;"><u>Computing</u></p> <p><u>Inside a computer</u></p> <p>Children will learn about the basic inputs and outputs and begin to learn the purpose of some parts. They will also begin to look at the similarities and differences between computers</p>	<p style="text-align: center;"><u>History</u></p> <p><u>What major changes were there during the Stone Age?</u></p> <p>Children will explore the key question by beginning with looking at a timeline of the Stone Age. They will learn about the role of hunter-gatherers and how people used to communicate. They will learn about Skara Brae and Stonehenge. At the end of the unit, the children will return to the key question and answer it using their knowledge from the lessons.</p>
<p style="text-align: center;"><u>Music</u></p> <p>The children will begin to learn some basic notes on an instrument.</p>	<p style="text-align: center;"><u>Art</u></p> <p><u>Art and design skills</u></p> <p>The children will create two puppets to create a shadow production. One puppet will be made using a polystyrene ball and the other cotton materials. Children will use their puppets in a small production in a theatre they have designed.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p><u>Calendar and celebrations.</u></p> <p>Children will learn about the different colours around bonfire night. They will revisit commands, colours and numbers. They will finish with recapping and learning the days and months of the year.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Children will explore the unit Key Question for this term which is, What do different people believe about God?</p>	<p style="text-align: center;"><u>PE</u></p> <p>Invasion games. Team building skills and basic throwing and catching.</p>	<p style="text-align: center;"><u>Citizenship/PHSE</u></p> <p><u>Peer Pressure.</u></p> <p>Children will discuss what peer pressure is and what it looks like in different situations.</p> <p><u>Migration.</u></p> <p>Children will learn about the difference between immigrate emigrate and migrate and consider the challenges faced.</p>