

**Year 3 Yearly Plan 2020-21**

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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** | |
| **English** | Poetry on a theme of school.  Traditional story – Jack and the Beanstalk from a different character’s perspective. | Non-chronological report on firework/bonfire night using ‘The Firework Makers Daughter’.  Legends – using King Arthur and Merlin, write own legend. | | Recount  Read the Hodgeheg and write own recount. | Using Harry Potter and the Philosophers Stone for:  Instructions  Drama  Diaries  Descriptions | Letters – Use ‘Partly Cloudy’ to write a letter from Peck to his boss.  Fantasy setting story – Use ‘Under the Bed’ image to write own fantasy story. | Performance poetry.  Write and perform poems.  Playscript – Using Roald Dahl’s ‘The Plays’ write their own scene for The Twits. | | |
| **Maths** | Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3-digit number. Compare and order numbers up to 1,000. Identify, represent and estimate numbers using different representations. Read and write numbers up to 1,000 in numerals and in words. Solve number problems and practical problems involving these ideas. Add and subtract numbers mentally. Add and subtract numbers with up to 3 digits. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems using this knowledge. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division, including for two-digit numbers times one-digit numbers, Solve problems using knowledge. Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise and show, using diagrams, equivalent fractions with small denominators. Add and subtract fractions with the same denominator within one whole. Compare and order unit fractions, and fractions with the same denominators. Solve problems that involve all of the above. Measure, compare, add and subtract units of measure. Measure the perimeter of simple 2-D shapes. Add and subtract amounts of money to give change. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time to the nearest minute; record and compare time in terms of seconds, minutes and hours. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events. Draw 2-D shapes and make 3-D shapes. Recognise 3-D shapes in different orientations and describe them. Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables. | | | | | | | | |
| **Science** | Human body. | | Forces | Rocks | Plants | Light | | Scientists and inventors. | |
| **Computing** | **Email**  Learn how to send emails. | | **Inside a computer**  Learn about the different parts of a computer. | **Databases**  Create their own top trump cards. | **Digital literacy**  Create a book trailer film. | **Programming**  Use Scratch. | | **Networks**  How computers communicate. | |
| **RE** | What do different people believe about God? | | | Why is the bible important to Christians today? | | Why do people pray?  What does it mean to be a Christian in Britain today? | | | |
| **PSHCE** | Turning problems around  The Two Brothers | Peer pressure: It’s your choice.  Migration | | Keeping safe in cyberspace  Animal care: creature kindness | Homelessness  Water: our most precious resource. | The value of trees.  Chicken soup. | | It’s my body.  Going for goals: Mo Farah. | |
| **PE** | Invasion games  Netball  Handball | | | Health related fitness  Net and wall games  Dance – Romans  Flag Football | | Striking and fielding  Athletics  Gymnastics – linking movements together.  Rounders | | | |
| **Spanish** | A new start | Calendar and celebrations | | Animals I like and don’t like | Carnival and playground games | Breakfast, fruit nouns and hungry giant | | Going on a picnic. | |
| **Music** | Let your spirit fly. | Glockenspiel Stage 1 | | Three Little Birds | The Dragon | Bringing Us Together | | | Reflect, Rewind and Replay. |
| **History** | How did the lives of ancient Britons change during the Stone Age? | | | How do artefacts help us understand the lives of people in Iron Age Britain? | | How did the arrival of the Romans change Britain? | | | |
| **Geography** | **Settlements**  Needs and requirements of early settlements. Look at names of towns from Romans, Anglo-Saxon and Vikings. | | | Extreme earth  Volcanoes, earthquakes, tsunamis and tornadoes. | | Little Blue Planet  Name and locate oceans, learn why they are important. Features of rivers and their locations. | | | |
| **Art** | Art and design skills | | | Prehistoric art | | Formal elements of art | | | |
| **DT** | Castles | | | Mini greenhouses | | Seasonal food | | | |