

**Year 2 Yearly Plan 2020-2021**

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|  | **Autumn 1** | **Autumn 2** | | | **Spring 1** | | **Spring 2** | | | **Summer 1** | | | | **Summer 2** |
| **English** | Stories with familiar settings  Instructions | The Iron Man  Poetry | | | The Black Hat  Diary  Narrative | | | | Traditional tales  Information Texts | Revision  Performance poetry | | | George’s Marvellous Medicine  Recount | |
| **Maths** | Number: Place Value  Number: Addition and Subtraction  Measurement: Money  Number: Multiplication and Division | | | | | Number: Multiplication and Division  Statistics  Geometry: Properties of shape  Number: Fractions | | | | Measurement: Length and height  Geometry: Position and Direction  Consolidation and Problem Solving  Measurement: Time | | | | |
| **Science** | Grouping and changing materials | | | Move it | Healthy me | | Little Masterchefs | | | Mini Worlds | | | | Young Gardeners |
| **Computing** | What is a computer? | | | Word Processing | Programming | | Algorithms | | | Space Station | | | | Stop Motion |
| **RE** | 1.2 Who is a Muslim and what do they believe? And Christmas | | | | What can we learn from sacred books? And Easter | | | | | How and why do we celebrate special and sacred times? | | | | How should we care for others and the world, and why does it matter? |
| **PSHCE** | All about me – looking after yourself  Resilience: bouncing back  Buddy the dog’s internet safety story | More than one friend  Tongue: the power of words | | | Good and bad relationships  We are all different | | Vote for the Go-Givers  Saving Energy | | | The messy magpie: all about recycling  Keeping safe at home | | | | St John Ambulance First Aid – introduction to first aid and getting help  Africa |
| **PE** | Dance: Fire of London | Gymnastics: Pathways: straight, zipzag and curving | | | Dance: Animals | | Gymnastics: Spinning, turning and twisting | | | Invasion Games  Skills 2 | | | | Striking and Fielding Games Skills 2 |
| **Spanish** | Language Learning Powers | Nouns and performance | | | Revisit and celebrations | | Nouns, adjectives and creatures | | | Exploring animal kingdoms | | | | Tell me about |
| **Music** | Hands, Feet, Heart | | Ho! Ho! Ho! | | I Wanna Play In A Band. | | | Zootime | | Friendship song | | | | Rewind, reflect and replay |
| **History** | Did the Great Fire make London a better or worse place? | | | | How did the building of Manchester Airport change our local area? | | | | | | Have we always had a postal service? | | | |
| **Geography** | Magical Mapping | | | | Sensational Safari (Africa) | | | | | | | The Seaside | | |
| **Art** | Art and Design skills | | | | Formal elements of Art and Design | | | | | Sculpture and Mixed Media | | | | |
| **DT** | Can you design and create your own house? | | | | Can I create my own picnic snack for our teddy bears picnic? | | | | | Can I design a piece of playground equipment? | | | | |