

Year 2 Parents'

# Spelling

Practice and Revision  
Go Respond Activity Booklet



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# 1 Information and Guidance for Parents and Carers

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This booklet is intended to help you to support your child as they learn, practise and consolidate the spelling patterns and rules they have learnt so far. The booklet is based on the patterns and rules tested in the 2016 KS1 SATs spelling test and is not a comprehensive guide to all the spelling expectations at the end of KS1.

## How to Use This Booklet

It is entirely up to you how you use this booklet but we would not suggest that you sit down and work through it in its entirety in one sitting with your child. There will almost certainly be rules and patterns that your child already knows very well and others where they need a little more practice. You could ask your child's class teacher which areas they suggest you focus on. You could also ask your child to do the initial spelling quiz on page 4, which will give you an idea of the areas they may need further support with. See [page 60](#) for guidance on how to administer the quiz.

Each sentence links to a practice page (found on the helper's copy) which your child can then complete with your support and each practice page is then linked to its own spelling quiz to test your child's understanding. At the end you will find a 'bringing it together' quiz which will show how much progress your child has made.

## Supporting Your Child's Learning and Wellbeing

Sadly, children can become anxious about the prospect of taking tests in school. Try to keep these activities fun and low-key and only complete a couple of pages at a time, when you feel your child is receptive, i.e. not when they are tired, hungry, thirsty or in need of a run round outside. Celebrate progress rather than scores – if your child scores full marks in a quiz, that's great, but remember to also celebrate if they manage to match or improve on the score they got last time.

You can use the optional reward chart at the end of this pack to reward your child for effort, concentration, progress or anything else you choose. Let your child choose a reward that they would like to receive and work towards that reward.

## 2 Spelling Quiz – Initial Assessment

Spelling quiz - Based on the 2016 KS1 SATs Spelling Test

I need to \_\_\_\_\_ my holiday suitcase.

The \_\_\_\_\_ is dark at night.

The snail hid inside its \_\_\_\_\_ .

My friend has a new \_\_\_\_\_ sister.

After tea, I will \_\_\_\_\_ Grandma.

My friend has brown \_\_\_\_\_ .

A flock of geese is \_\_\_\_\_ overhead.

The swing was made from a \_\_\_\_\_ of wood.

The class learned about \_\_\_\_\_ in maths.

**Please turn to the next page**

## Spelling Quiz – Initial Assessment

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Spelling quiz continued

I like to \_\_\_\_\_ to my friends at playtime.

My sister \_\_\_\_\_ her horse every weekend.

I had a \_\_\_\_\_ to eat at playtime.

I lost one \_\_\_\_\_ when building a snowman.

My \_\_\_\_\_ cat likes to sleep all day.

My shoes \_\_\_\_\_ my red dress.

My mum works in an \_\_\_\_\_ .

The fireman had a long \_\_\_\_\_ .

The ball \_\_\_\_\_ higher on the hard ground.

**Please turn to the next page**

## Spelling Quiz – Initial Assessment

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Spelling quiz continued

The nurse was \_\_\_\_\_ with my sore arm.

My teacher told us some funny \_\_\_\_\_ .

**End of quiz**

## 2 Spelling Quiz – Helper's Copy

Helper's copy - Based on the 2016 KS1 SATs Spelling Test		
<b>pack</b>	I need to <b>pack</b> my holiday suitcase.	<a href="#">practice page 13</a>
<b>sky</b>	The <b>sky</b> is dark at night.	<a href="#">practice page 14</a>
<b>shell</b>	The snail hid inside its <b>shell</b> .	<a href="#">practice page 13</a>
<b>baby</b>	My friend has a new <b>baby</b> sister.	<a href="#">practice page 15</a>
<b>phone</b>	After tea, I will <b>phone</b> Grandma.	<a href="#">practice page 16 - 17</a>
<b>eyes</b>	My friend has brown <b>eyes</b> .	<a href="#">practice page 12</a>
<b>flying</b>	A flock of geese is <b>flying</b> overhead.	<a href="#">practice page 20</a>
<b>plank</b>	The swing was made from a <b>plank</b> of wood.	<a href="#">practice page 21</a>
<b>money</b>	The class learned about <b>money</b> in maths.	<a href="#">practice page 15</a>
<b>talk</b>	I like to <b>talk</b> to my friends at playtime.	<a href="#">practice page 22 - 23</a>
<b>rides</b>	My sister <b>rides</b> her horse every weekend.	<a href="#">practice page 24 - 25</a>
<b>pear</b>	I had a <b>pear</b> to eat at playtime.	<a href="#">practice page 26 - 28</a>
<b>glove</b>	I lost one <b>glove</b> when building a snowman.	<a href="#">practice page 29</a>
<b>lazy</b>	My <b>lazy</b> cat likes to sleep all day.	<a href="#">practice page 30</a>
<b>Please turn to the next page</b>		

## Spelling Quiz – Helper’s Copy

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Helper’s copy continued		
<b>match</b>	My shoes <b>match</b> my red dress.	<a href="#">practice page 31</a>
<b>office</b>	My mum works in an <b>office</b> .	<a href="#">practice page 32</a>
<b>ladder</b>	The fireman had a long <b>ladder</b> .	<a href="#">practice page 55 - 56</a>
<b>bounces</b>	The ball <b>bounces</b> higher on the hard ground.	<a href="#">practice page 47 - 48</a>
<b>gentle</b>	The nurse was <b>gentle</b> with my sore arm.	<a href="#">practice page 57</a>
<b>stories</b>	My teacher told us some funny <b>stories</b> .	<a href="#">practice page 58 - 59</a>
<b>End of copy</b>		

### 3 Year 1 Common Exception Words

**What you need to know:** 'Common exception words' are words that children will come across a lot in their reading and writing, which do not follow normal or expected spelling patterns or rules\*. Basically, children have to 'just know them'! The 'look, say, cover, write, check' method is a great way of gaining a visual memory of these words. In this method, children look at the word, say it out loud, say the letters that spell it, then cover it up, write it down and finally check what they have written against the original. The common exception words for year 1 are listed below. Year 2 common exception words follow on the next page.

\*Depending on your regional accent, some of these words may not be 'exception words' – children may be able to sound them out using their knowledge of phonics.

Year 1				
the	were	be	my	ask
a	was	he	here	friend
do	is	me	there	school
to	his	she	where	put
today	has	we	love	push
of	I	no	come	pull
said	you	go	some	full
says	your	so	one	house
are	they	by	once	our

## 4 Year 2 Common Exception Words

Year 2			
door	cold	father	would
floor	gold	class	who
poor	hold	grass	whole
because	told	pass	any
find	every	plant	many
kind	everybody	path	clothes
mind	even	bath	busy
behind	great	hour	people
child	break	move	water
children	steak	prove	again
wild	pretty	improve	half
climb	beautiful	sure	money
most	after	sugar	Mr
only	fast	eye	Mrs
both	last	could	parents
old	past	should	Christmas

By year 2, children should also be confidently spelling the days of the week and the months of the year, including using a capital letter at the beginning of each one.

Quiz - page 61 - 63

## 5 Double Letters at the End of Words

**What you need to know:** Some consonant sounds are spelt with a double letter at the end of words – usually 'ff', 'll', 'zz' and 'ss'. These double letters always come after a vowel. To make it even more complicated, the 'c' sound is often spelt 'ck' (same sound, different letters!)

**Tick the words with a double letter at the end.**

huff

stick

gas

owl

will

fizz

car

walk

jack

man

miss

less

pack

**Tick the sentences where the underlined words are spelt correctly.**

Kick the ball as hard as you can.

We heard a buz as the bee flew into the room.

The wizard disappeared in a puff of smoke.

I heard the snake hiss loudly.

The book fel off the shelf.

Quiz - page 65

Answers - page 128

## 6 The 'igh' Sound Spelt 'y' at the End of Words

**What you need to know:** The 'igh' sound (as in 'night' and 'bright'), can often be heard at the end of words. In many words it is spelt with a 'y'. Be careful though, because 'y' can make a different sound at the end of many other words!

**Tick the words with the 'igh' sound at the end.**

buy	money	fly	donkey
silly	try	away	heavy
key	why	spy	

**Rewrite these sentences so that the underlined words are spelt correctly.**

1. Dad asked me to drigh the dishes.
2. I fell over and bumped migh knee.
3. Juligh is one of the summer months.
4. A pig lives in a stigh.
5. Chopping the onion made me crigh.

## 7 The 'ee' Sound Spelt 'y' and 'ey' at the End of Words

**What you need to know:** The 'ee' sound (as in 'tree' and 'feel'), can often be heard at the end of words. In many words it is spelt with a 'y' or an 'ey'. Be careful though, because 'y' can make a different sound at the end of many other words!

**Tick the words with the 'ee' sound at the end.**

baby                      money                      fly                      silly                      crazy

lady                      chimney                      key                      why                      spy

trolley                      heavy                      donkey                      way                      journey

spray                      monkey

Sort the ticked words above according to how the sound is spelt and write them in this table.

'y'	'ey'
baby	monkey

## 8 The 'f' Sound Spelt 'ph'

**What you need to know:** Some words have a 'f' sound but this sound is spelt 'ph'. This can come anywhere in the word.

**Sort these words according to how the sound is spelt and write them in the table.**

alphabet	fin	feel	elephant
graph	fish	telephone	fairy
dolphin	trophy	farm	wolf
nephew	woof	life	scarf

Words with 'ph'	Words with 'f'
alphabet	fin

## The 'f' Sound Spelt 'ph'

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Rewrite these sentences so that the underlined words are spelt correctly.

1. Nadia has a **fobia** of spiders.
2. I won a **trofy** in karate.
3. Dad took a **fotograf** of the lake.
4. Jin picked up the **fone**.

## 9 The 'w' Sound Spelt 'wh'

**What you need to know:** Some words have a 'w' sound but this sound is spelt 'wh'. This usually happens at the beginning of the word.

**Sort these words according to how the sound is spelt and write them in the table.**

wolf	white	why	welly
wind	whisk	wide	when
wise	wag	what	whistle
wool	wheel	whale	whisper

Words with 'wh'	Words with 'w'
white	wolf

## The 'w' Sound Spelt 'wh'

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Some 'question' words begin with 'wh'. Write questions for these answers:

1. Question:

**Answer:** It is half past seven.

2. Question:

**Answer:** I am smiling because I am happy.

Quiz - page 73

Answers - page 130

## 10 Adding Suffixes to Words Ending with 'y'

**What you need to know:** A suffix is a group of letters added to the end of a word (the 'root' word) which changes the meaning of that word. Sometimes, the spelling of the root word needs to change before we can add a suffix. The suffixes -ing and -ed change the tense of a verb; -ing creates the 'progressive' tense (walk → walking) and -ed creates the past tense (walk → walked). The suffixes -er and -est are added to adjectives to compare two or more objects, e.g. Sam is taller than Max, but Mo is the tallest of all.

### Rule

If the word ends **vowel + y**, just add the suffix\*.

play → played                  say → saying

If the word ends **consonant + y**, change the 'y' to 'i' before adding the suffix\*.

cry → cried                  happy → happier

**Unless you are adding -ing.**

cry → crying                  supply → supplying

**Tick the sentences where the underlined words are spelt correctly.**

This book is the funniest I have ever read!

There are lots of flys buzzing around today.

Sam is enjoing his new school.

Mum hurried into the house as it was very cold.

It is sunnier today than it was yesterday.

I carried my bags upstairs.

\*As always, there are some exceptions to this rule.

Quiz - page 75

Answers - page 130

# 11 Words That End with 'nk'

**What you need to know:** Many words end with the sound 'nk'. It can be easy to miss out the 'n', so make sure you listen carefully. It is even easier to forget the 'nk' sound when a suffix is added. **For example:** wink → winking.

Can you work out each of these clues? All the answers are words that end with 'nk'.

Clue	Answer
A place where you can save your money.	<b>bank</b>
Imagine or wonder inside your head.	
The noise made by a goose.	
The liquid you find inside a pen.	
When you close both your eyes.	
A really bad smell.	
Colour made by mixing red and white.	
A big piece or lump of something.	

Add suffixes to these words.

Root Word	Suffix	New Word
wink	ing	
drink	s	
thank	ed	
honk	ing	
blink	ed	
plank	s	

## 12 The 'or' Sound Spelt 'al'

**What you need to know:** Some words have the sound 'or' spelt with an 'a'. Most often, this happens before 'l' or 'll'

**Sort these words according to their last letter.**

all	ball	chalk	walk
stall	fall	tall	hall
call	talk	wall	

**Ends with 'll'**

**Ends with 'lk'**

## The 'or' Sound Spelt 'al'

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Fill in the missing words in these sentences.

1. At playtime, we like to play throw and catch with a .
2. In art today, we drew pictures using colourful .
3. Don't run in school or you might over!
4. After school, we like to take our dog for a .

Quiz - page 79

Answers - page 132

## 13 Adding Suffixes -s and -es

**What you need to know:** A suffix is a group of letters added to the end of a word (the 'root' word) which changes the meaning of that word. Sometimes, the spelling of the root word needs to change before we can add a suffix. The suffixes -s and -es change nouns from singular to plural (e.g. cat → cats) and verbs into third person singular (e.g. I talk → he talks).

### Rule

If the word ends **x, zz, ss, ch** or **sh**, add the suffix -es.

fox → foxes                  watch → watches

If the word ends in **any other letters**, just add the suffix -s.

day → days                  sit → sits

Adding -es also adds an extra syllable to the word.

Tick the four sentences where the underlined words are spelt correctly.

Dad reads me a story every night.

When I throw the ball, my friend catchs it.

There are three boxes of cereal in the cupboard.

I used different coloured penciles to make my picture.

Mum waves to me when she drops me off at school.

A cat hisses when it is angry.

## Adding Suffixes -s and -es

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Turn these singular nouns into plurals by adding -s or -es.

watch
desk
kiss
fox

Quiz - page 81

Answers - page 132

## 14 Homophones and Near-Homophones

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**What you need to know:** 'Homophones' are words that sound the same but are spelt differently and have a different meaning. 'Near-homophones' are words that sound almost exactly the same, with maybe just one sound different.

When you're learning to spell homophones, it really is a matter of 'just learning' them. Try to picture what each different spelling looks like.

**What are the homophones in these sentences? Write them in the boxes below.**

Simon brought two footballs to the park and his bicycle too.

You're going to hurt your leg if you trip over.

They're going to put their coats over there.

Can you hear me over here?

## Homophones and Near-Homophones

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Write a sentence using each homophone.

**pear**

**pair**

**see**

**sea**

**blue**

**blew**

**night**

## Homophones and Near-Homophones

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Write a sentence using each homophone.

**knight**

**flower**

**flour**

**no**

**know**

**hare**

**hair**

Quiz - page 83

Answers - page 133

## 15 The 'u' Sound Spelt 'o'

**What you need to know:** In some words, the 'u' sound is spelled with an 'o'.

**Tick the words with the /u/ sound spelled 'o'.**

glove      roll      love      hot      money      soap      honey  
some      done      follow      come      month      boxes

**Rewrite these sentences so that the underlined words are spelt correctly.**

1. I baked a cake in the uven.
2. Munday is the first day of the week.
3. I have two big bruthers.
4. Don't wurry about me, I'm fine!
5. I asked Mum for another drink of water.

## 16 Adding Suffixes to Words Ending in 'e'

**What you need to know:** A suffix is a group of letters added to the end of a word (the 'root' word) which changes the meaning of that word. Sometimes, the spelling of the root word needs to change before we can add a suffix. The suffixes -ing and -ed change the tense of a verb; -ing creates the 'progressive' tense (e.g. walk → walking) and -ed creates the past tense (e.g. walk → walked). The suffixes -er and -est are added to adjectives to compare two or more objects, e.g. Sam is taller than Max, but Mo is the tallest of all.

### Rule

'If the word ends with 'e', take the 'e' away before adding the suffix.'

wave → waving → waved                      nice → nicer → nicest

The exception to the rule is **words that end with 'ee'**. When you add -ing, the root word stays the same.

agree → agreeing

**Add suffixes to these verb root words.**

Root Word	Add -ing	Add -ed
smile		
wipe		
raise		
rule		

**Add suffixes to these adjective root words.**

Root Word	Add -er	Add -est
wide		
rude		
wise		
strange		

Quiz - page 87

Answers - page 134

## 17 The 'ch' Sound Spelt 'tch'

**What you need to know:** Sometimes the 'ch' sound has a 't' at the start, which is hard to hear when you say the word. But in fact, most words which have a short vowel sound before 'ch', will have 'tch' rather than 'ch' afterwards. Words with long vowel sounds will not have the 't', e.g. beach, reach and coach.

**Note:** When you add 's' to make a plural noun or a third person verb, if the word ends with 'tch', you need to add the suffix -es.

**Can you guess each of these words that have 'tch' in them?**

Clue	Answer
You might do this with a ball, a cold or a bus.	catch
You need to scratch one of these.	
When a bird comes out of its egg.	
The room in your house where you cook food.	
A sauce made from tomatoes.	
A person who sells meat.	
A stick used to help someone with a bad leg.	

**Add the suffix -s or -es to these words. Remember, if they end with 'tch', you need to use -es.**

Word	Add Suffix -s or -es
catch	
butcher	
snatch	
hatchet	
match	
kitchen	
fetch	

Quiz - page 89

Answers - page 134

## 18 The 's' Sound Spelt 'c'

**What you need to know:** Sometimes the 's' sound is spelt with a 'c'. We often call this a 'soft c', as it makes a hissing sound, rather than a hard 'c' heard in 'cat'. Most often, the soft 'c' sound comes before 'e', 'i' and 'y'.

**Tick all the words with a soft 'c'.**

cycle	ceiling	city	cat
clip	decide	recipe	hiccup
cry	circus	face	circle
race	clock	dance	lacy

**Sort these words into the table according to where the soft 'c' sound appears.**

soft 'c' comes before 'y'	soft 'c' comes before 'e'	soft 'c' comes before 'i'
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Quiz - page 91

Answers - page 135

## 19 Vowel Digraphs and Trigraphs – ‘ay’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘ay’ sound (as in ‘day’) can also be spelt ‘ai’ (as in ‘rain’), ‘eigh’ (as in ‘weight’), ‘a-e’ (as in ‘brave’) and ‘ea’ (as in ‘steak’).

**Sort these words into the table according to how the ‘ay’ sound appears.**

stay	weight	fade	wait
made	afraid	steak	brave
plain	plane	crate	snake
break	neigh	drain	

ay	ai	a-e	ea	eigh
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## Vowel Digraphs and Trigraphs – ‘ay’

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

4.

5.

Quiz - page 93

Answers - page 135

## 20 Vowel Digraphs and Trigraphs – ‘ee’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘ee’ sound (as in ‘tree’) can also be spelt ‘ea’ (as in ‘mean’), ‘e-e’ (as in ‘complete’), ‘e’ (as in ‘me’) and ‘ie’ (as in ‘thief’).

**Sort these words according to how they are spelt.**

free	bee	sneak	thief	eat
feel	sneeze	field	she	piece
meet	be	these	scream	complete
he	tree	believe	dream	

ee	ea	e-e	ie	e
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## Vowel Digraphs and Trigraphs – ‘ee’

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

4.

5.

Quiz - page 95

Answers - page 136

## 21 Vowel Digraphs and Trigraphs – ‘igh’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘igh’ sound (as in ‘night’) can also be spelt ‘y’ (as in ‘fly’), ‘i’ (as in ‘wild’), ie (as in ‘pie’) and ‘i-e’ (as in ‘mine’).

**Sort these words according to how they are spelt.**

smile	reply	lie	ride	sigh
night	wild	white	bright	pie
sky	dry	find	kite	my
rice	die	cried		

igh	i-e	ie	i	y
-----	-----	----	---	---

## Vowel Digraphs and Trigraphs – ‘igh’

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

4.

5.

Quiz - page 97

Answers - page 136

## 22 Vowel Digraphs and Trigraphs – ‘ow’ (low)

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘ow’ sound (as in ‘blow’) can also be spelt ‘oa’ (as in ‘coat’), ‘o-e’ (as in ‘bone’), ‘oe’ (as in ‘toe’) and ‘o’ (as in ‘roll’).

**Be careful:** The spelling ‘ow’ has two different pronunciations – ‘ow’ as in ‘throw’ (which we look at here) and ‘ow’ as in ‘cow’.

**Sort these words according to how they are spelt.**

hose	blow	go	spoke	flow
nose	throat	grow	roll	groan
hope	throne	thrown	foal	toe
snow	float			

<b>ow</b>	<b>oa</b>	<b>o-e</b>	<b>oe</b>	<b>o</b>
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## Vowel Digraphs and Trigraphs – ‘ow’ (low)

---

Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

4.

5.

Quiz - page 99

Answers - page 136

## 23 Vowel Digraphs and Trigraphs – ‘OO’ (choose)

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘oo’ sound (as in ‘school’), ‘ue’ (as in ‘blue’) and ‘u-e’ (as in ‘rude’).

**Be careful:** In most dialects ‘oo’ can also be pronounced ‘u’ as in look, cook and book.

There are also words which have a very similar sound to this, spelt in the same ways, but the letters make a /yoo/ sound rather than /oo/. For example ‘stew’, ‘cue’ and ‘huge’.

**Sort these words according to how they are spelt.**

flew	school	choose	rude	blue
pool	Luke	blew	fool	rule
true	threw	chew		

oo	u-e	ew	ue
----	-----	----	----

## Vowel Digraphs and Trigraphs – ‘oo’ (choose)

---

Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

4.

Quiz - page 101

Answers - page 137

## 24 Vowel Digraphs and Trigraphs – ‘oi’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘oi’ sound (as in ‘noise’) can also be spelt ‘oy’ (as in ‘toy’).

**Sort these words according to how they are spelt.**

spoil	enjoy	toy	noise
coin	boil	join	foil
destroy	boy	joy	annoy

oi	oy
----	----

## Vowel Digraphs and Trigraphs – ‘oi’

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

Quiz - page 103

Answers - page 137

## 25 Vowel Digraphs and Trigraphs – ‘ar’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘ar’ sound (as in ‘farm’) can also be spelt ‘al’ (as in ‘half’) and ‘a’ (as in ‘father’).

**Note:** The ‘ar’ sound is often spelt ‘a’ in many regional dialects of the UK (as in ‘bath’, ‘path’ and ‘laugh’).

**Sort these words according to how they are spelt.**

harm	bar	part	can’t
calf	park	start	smart
father	car	arm	

ar	a	al
----	---	----

## Vowel Digraphs and Trigraphs – ‘ar’

---

Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

Quiz - page 105

Answers - page 137

## 26 Vowel Digraphs and Trigraphs – ‘ow’ (cow)

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘ow’ sound (as in ‘cow’) can also be spelt ‘ou’ (as in ‘sound’).

**Be careful:** The spelling ‘ow’ has two different pronunciations – ‘ow’ as in ‘cow’ (which we look at here) and ‘ow’ as in ‘throw’.

**Sort these words according to how they are spelt.**

now	bow	flower	sound
cow	shout	ground	flour
brown	hour	shower	

<b>ow</b>	<b>ou</b>
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## Vowel Digraphs and Trigraphs – ‘ow’ (cow)

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

Quiz - page 107

Answers - page 138

## 27 Vowel Digraphs and Trigraphs – ‘OO’ (book)

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’. There are many spellings for vowel sounds in the English language.

**For example:** The ‘oo’ sound (as in ‘look’) can also be spelt ‘u’ (as in ‘put’), ‘oul’ (as in ‘could’) and ‘o’ (as in ‘brother’).

**Be careful:** The spelling ‘oo’ has two different pronunciations – ‘oo’ as in ‘book’ (which we look at here) and ‘oo’ as in ‘choose’.

**Sort these words according to how they are spelt.**

wool	cut	love	wood
should	brother	cook	but
would	some	foot	

oo	u	oul	o
----	---	-----	---

## Vowel Digraphs and Trigraphs – ‘oo’ (book)

---

Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

4.

Quiz - page 109

Answers - page 138

## 28 Vowel Digraphs and Trigraphs – ‘air’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’.

**For example:** The sound ‘air’ (as in ‘chair’) can also be spelt ‘are’ (as in ‘care’) and ‘ear’ (as in ‘tear’).

**Each of the answers to these clues is a word with the sound ‘air’ in it. Can you work out the answer to each one?**

Clue	Answer
A place where a wild animal might live.	lair
Winnie the Pooh is one of these.	
When you put clothes on, you _____ them.	
A challenge to do something silly or dangerous.	
We need to breathe this to live.	
To love or look after something.	
A place where you can go on rides and play games.	
When you have something and you give it out equally to everyone.	

## 29 Vowel Digraphs and Trigraphs – ‘ear’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’.

**For example:** The sound ‘ear’ (as in ‘beard’) can also be spelt ‘ere’ (as in ‘here’) and ‘eer’ (as in ‘beer’).

**Each of the answers to these clues is a word with the sound ‘ear’ in it. Can you work out the answer to each one?**

Clue	Answer
You have two of these to help you listen.	ears
The opposite of ‘there’.	
When something scares you, you feel this.	
A timid animal with antlers and hooves.	
Make a car go in the direction you want.	
The opposite of far away	
You write this at the start of a letter.	
Speak louder, I can’t _____ you!	

Quiz - page 113

Answers - page 139

## 30 Vowel Digraphs and Trigraphs – ‘or’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’.

**For example:** The ‘or’ sound can be spelt ‘or’ (as in ‘corn’), ‘aw’ (as in ‘yawn’), ‘ore’ (as in ‘core’) ‘au’ (as in ‘daughter’), as well as ‘al’ (as in ‘talk’).

**Sort these words into the different spellings of ‘or’.**

bore	dawn	August	horse	author	shore
morning	short	for	before	saw	score
born	crawl	astronaut	draw	dinosaur	

or	aw	ore	au
----	----	-----	----

## Vowel Digraphs and Trigraphs – ‘or’

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

4.

Quiz - page 115

Answers - page 139

## 31 Vowel Digraphs and Trigraphs – ‘er’

**What you need to know:** A digraph is one sound spelt with two letters, for example ‘ay’. A trigraph is one sound spelt with three letters, for example ‘igh’.

**For example:** The ‘er’ sound can be spelled ‘er’ (as in ‘corner’), ‘ir’ (as in ‘girl’) and ‘ur’ (as in ‘fur’). In rare cases, it is also spelled ‘ear’ (as in ‘learn’) and even ‘or’ (as in ‘worm’ - This happens when ‘or’ appears after the letter ‘w’).

**Sort these words into the different spellings of ‘er’.**

girl	dirt	lurk	burn	her
bird	first	hurt	purse	turn
after	serve	over	under	fur

er	ur	ir
----	----	----

## Vowel Digraphs and Trigraphs – ‘er’

---

Now choose one word from each column and write it in a sentence.

Write your sentences here.

1.

2.

3.

Quiz - page 117

Answers - page 140

## 32 Spelling 'l' at the End of Words

**What you need to know:** This is a common sound found at the end of words but it can be confusing because it sounds like 'uhl' (with a schwa sound). The most common spelling for the 'l' sound at the end of words is 'le'. However, some words with the 'l' sound have a different spelling, e.g. in 'formal' or 'squirrel'. This is always after the letters **m**, **n**, **r**, **v** or **w**.

**Each of the answers to these clues is a word with the sound 'l' at the end. Can you work out the answer to each one?**

Clue	
A container with a removable lid which holds a drink.	
The opposite of 'big'.	
You can blow one of these using soap.	
Another word for lots of cows, yaks, oxen etc.	
A knight may live here.	
When you take little bites from something.	
Your mum or dad's brother is your _____.	
You use this to open a door.	

Quiz - page 119

Answers - page 140

## 33 Suffixes -s and -es and Words Ending with 'y'

**What you need to know:** A suffix is a group of letters added to the end of a word (the 'root' word) which changes the meaning of that word. Sometimes, the spelling of the root word needs to change before we can add a suffix. The suffixes -s and -es change nouns from singular to plural (e.g. cat → cats), and verbs into third person singular (e.g. I talk → he talks)

### Rule

If a word ends with a **consonant + y**, change the 'y' to 'i' and then 'add 'es'.

baby → babies                      dry → dries

If a word ends with a **vowel + y**, just add 's'.

day → days                      pray → prays

Tick the four sentences where the underlined words are spelt correctly.

A swallow flys for long periods of time every day.

My sister cries when I am mean to her.

My dog had a litter of puppys.

My friend tries really hard when we play football.

We are going on holiday for seven days.

There are 15 boys in my class.

## Suffixes -s and -es and Words Ending with 'y'

---

Turn these singular nouns into plurals.

toy
city
poppy
lady

Turn these first person verbs into third person.

I dry	he
I play	she
I supply	she
I hurry	he

Quiz - page 121

Answers - page 140

## 34 Spelling Quizzes – Instructions

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Over the next pages you will find a quiz for every spelling pattern or rule covered in this booklet. Once your child has completed the relevant activity for the rule, try giving them the corresponding quiz to see what they have learnt.

You could give them the words to study beforehand (which is useful where there are unusual spellings or no specific rule to follow), or you could use the quiz to test their understanding of a specific rule, such as what happens to words when suffixes are added.

The quizzes follow the same format found in the SATs spelling test; there is a set of sentences, each with a missing word. The child is expected to fill in the missing word after hearing the full sentence read to them (including the missing word).

The best way to do this is to read the word, then read the sentence, then read the word again. Give your child plenty of time to think about and write the word, then move on. At the end, you can ask your child if there are any sentences they would like you to repeat, or you can simply read out each word again.

When your child is completing a quiz, make sure they are sat in a comfortable place, free from distractions, that they are not hungry and thirsty and do not need the toilet!

Once the quiz is complete, work together with your child to mark it. Let them see your copy of the sheet and mark against this. Celebrate correct attempts and where an attempt is incorrect, talk about what they can learn from this for next time.

As your child progresses through each quiz, challenge them to match or improve on their score from the last quiz, rather than expecting them to get full marks every time. This enables them to celebrate effort and progress as well as results. Remember to celebrate any progress, no matter how small.

## 35 Spelling Quiz – Common Exception Words (1)

Spelling Quiz - Common Exception Words (1)	
When we played hide and seek, I hid	the curtains.
We went shopping to buy some new	.
Some	like to play football at the weekend.
I was thirsty, so I drank a glass of	.
Our teacher was happy	we tried our best.
He bought his mum a bunch of	flowers.
She shared	of her apple with her friend.
The king wore a crown made of	.
<b>End of quiz</b>	

## 35 Helper's Copy – Common Exception Words (1)

Helper's Copy - Common Exception Words (1)	
<b>behind</b>	When we played hide and seek, I hid <b>behind</b> the curtains.
<b>clothes</b>	We went shopping to buy some new <b>clothes</b> .
<b>people</b>	Some <b>people</b> like to play football at the weekend.
<b>water</b>	I was thirsty, so I drank a glass of <b>water</b> .
<b>because</b>	Our teacher was happy <b>because</b> we tried our best.
<b>pretty</b>	He bought his mum a bunch of <b>pretty</b> flowers.
<b>half</b>	She shared <b>half</b> of her apple with her friend.
<b>gold</b>	The king wore a crown made of <b>gold</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – Common Exception Words (2)

### Spelling Quiz - Common Exception Words (2)

He used a mop to clean the \_\_\_\_\_ .

In PE, I like to \_\_\_\_\_ to the top of the apparatus.

The bell rang and \_\_\_\_\_ went home.

It took us one \_\_\_\_\_ to drive to Grandma's.

"Are you \_\_\_\_\_ you don't want a drink?" asked Mum.

You \_\_\_\_\_ always throw your litter in the bin.

Molly went on holiday with her sister and her \_\_\_\_\_ .

Our teacher shows us how to \_\_\_\_\_ our work.

**End of quiz**

## 35 Helper's Copy – Common Exception Words (2)

Helper's Copy - Common Exception Words (2)	
<b>floor</b>	He used a mop to clean the <b>floor</b> .
<b>climb</b>	In PE, I like to <b>climb</b> to the top of the apparatus.
<b>every-body</b>	The bell rang and <b>everybody</b> went home.
<b>hour</b>	It took us one <b>hour</b> to drive to Grandma's.
<b>sure</b>	"Are you <b>sure</b> you don't want a drink?" asked Mum.
<b>should</b>	You <b>should</b> always throw your litter in the bin.
<b>parents</b>	Molly went on holiday with her sister and her <b>parents</b> .
<b>improve</b>	Our teacher shows us how to <b>improve</b> our work.
<b>End of copy</b>	

## 35 Spelling Quiz – Double Letters at the End of Words

### Spelling Quiz - Double Letters at the End of Words

Mum was angry because my room was a \_\_\_\_\_ .

The bubbles in my drink made it \_\_\_\_\_ .

He used glue to \_\_\_\_\_ his work in his book.

My sister stayed at home today because she is \_\_\_\_\_ .

When you go out, make sure you \_\_\_\_\_ the door.

Dad swept the floor because it was covered in \_\_\_\_\_ .

At school today, we used a \_\_\_\_\_ to tell the time.

After eating a big dinner, I felt very \_\_\_\_\_ .

**End of quiz**

## 35 Helper's Copy – Double Letters at the End of Words

Helper's Copy - Double Letters at the End of Words	
<b>mess</b>	Mum was angry because my room was a <b>mess</b> .
<b>fizz</b>	The bubbles in my drink made it <b>fizz</b> .
<b>stick</b>	He used glue to <b>stick</b> his work in his book.
<b>ill</b>	My sister stayed at home today because she is <b>ill</b> .
<b>lock</b>	When you go out, make sure you <b>lock</b> the door.
<b>fluff</b>	Dad swept the floor because it was covered in <b>fluff</b> .
<b>clock</b>	At school today, we used a <b>clock</b> to tell the time.
<b>full</b>	After eating a big dinner, I felt very <b>full</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – 'igh' Spelt 'y'

Spelling Quiz - 'igh' Spelt 'y'	
The frog caught a	with his long, sticky tongue.
It doesn't matter if you get full marks, as long as you	your best.
My friend sent a	to my email.
In deserts, the weather is usually very	.
Science is	favourite subject at school.
We are going on holiday in	.
The teacher asked the boy	he was talking.
When you are upset, you sometimes	.
<b>End of quiz</b>	

## 35 Helper's Copy – 'igh' Spelt 'y'

Helper's Copy - 'igh' Spelt 'y'	
<b>fly</b>	The frog caught a <b>fly</b> with his long, sticky tongue.
<b>try</b>	It doesn't matter if you get full marks, as long as you <b>try</b> your best.
<b>reply</b>	My friend sent a <b>reply</b> to my email.
<b>dry</b>	In deserts, the weather is usually very <b>dry</b> .
<b>my</b>	Science is <b>my</b> favourite subject at school.
<b>July</b>	We are going on holiday in <b>July</b> .
<b>why</b>	The teacher asked the boy <b>why</b> he was talking.
<b>cry</b>	When you are upset, you sometimes <b>cry</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – 'ee' Spelt 'y' and 'ey'

Spelling Quiz - 'ee' Spelt 'y' and 'ey'	
The Big Bad Wolf climbed down the	.
My friend has a new	brother.
The clowns were very	and made me laugh.
Dad used his	to unlock the door.
A	has a tail but an ape does not.
At the supermarket, we use a	for our shopping.
I could not pick up the	parcel.
I earned some pocket	by doing chores at home.
<b>End of quiz</b>	

## 35 Helper's Copy – 'ee' Spelt 'y' and 'ey'

Helper's Copy - 'ee' Spelt 'y' and 'ey'	
<b>chimney</b>	The Big Bad Wolf climbed down the <b>chimney</b> .
<b>baby</b>	My friend has a new <b>baby</b> brother.
<b>silly</b>	The clowns were very <b>silly</b> and made me laugh.
<b>key</b>	Dad used his <b>key</b> to unlock the door.
<b>monkey</b>	A <b>monkey</b> has a tail but an ape does not.
<b>trolley</b>	At the supermarket, we use a <b>trolley</b> for our shopping.
<b>heavy</b>	I could not pick up the <b>heavy</b> parcel.
<b>money</b>	I earned some pocket <b>money</b> by doing chores at home.
<b>End of copy</b>	

## 35 Spelling Quiz – 'f' Spelt 'ph'

### Spelling Quiz - 'f' Spelt 'ph'

I spoke to my granny on the \_\_\_\_\_ .

My brother has a \_\_\_\_\_ of heights.

To use a dictionary, you need to know the \_\_\_\_\_ .

In maths today, we learned how to draw a block \_\_\_\_\_ .

Sami took a \_\_\_\_\_ using his new camera.

Cho won a \_\_\_\_\_ in football.

A \_\_\_\_\_ is a mammal that lives in the sea.

When I went to the zoo, I saw an \_\_\_\_\_ .

**End of quiz**

## 35 Helper's Copy – 'f' Spelt 'ph'

Helper's Copy - 'f' Spelt 'ph'	
<b>telephone</b>	I spoke to my granny on the <b>telephone</b> .
<b>phobia</b>	My brother has a <b>phobia</b> of heights.
<b>alphabet</b>	To use a dictionary, you need to know the <b>alphabet</b> .
<b>graph</b>	In maths today, we learned how to draw a block <b>graph</b> .
<b>photograph</b>	Sami took a <b>photograph</b> using his new camera.
<b>trophy</b>	Cho won a <b>trophy</b> in football.
<b>dolphin</b>	A <b>dolphin</b> is a mammal that lives in the sea.
<b>elephant</b>	When I went to the zoo, I saw an <b>elephant</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – 'w' Spelt 'wh'

Spelling Quiz - 'w' Spelt 'wh'	
Max's new T-shirt had black and	stripes.
The blue	is the largest creature on earth.
Mum wanted to know	my trainers were muddy.
The dog heard the	and stopped.
We used a	to mix together the pancake ingredients.
A unicycle is like a bike with only one	.
I can have my pudding	I've finished my dinner.
I spoke in a	so no one could hear me.
<b>End of quiz</b>	

## 35 Helper's Copy – 'w' Spelt 'wh'

Helper's Copy - 'w' Spelt 'wh'	
<b>white</b>	Max's new T-shirt had black and <b>white</b> stripes.
<b>whale</b>	The blue <b>whale</b> is the largest creature on earth.
<b>why</b>	Mum wanted to know <b>why</b> my trainers were muddy.
<b>whistle</b>	The dog heard the <b>whistle</b> and stopped.
<b>whisk</b>	We used a <b>whisk</b> to mix together the pancake ingredients.
<b>wheel</b>	A unicycle is like a bike with only one <b>wheel</b> .
<b>when</b>	I can have my pudding <b>when</b> I've finished my dinner.
<b>whisper</b>	I spoke in a <b>whisper</b> so no one could hear me.
<b>End of copy</b>	

## 35 Spelling Quiz – Adding Suffixes to Words Ending in ‘y’

Spelling Quiz - Adding Suffixes to Words Ending in ‘y’	
My sister and I love	outside.
‘That is the	thing you have ever done!’ said the teacher.
My dog is much	now he has a new bed.
All of the washing is	outside on the line.
My friend fell over and started	.
Nic	his best in the test.
Sarah	in at playtime to help the teacher.
Dad	eggs for breakfast every weekend.
<b>End of quiz</b>	

## 35 Helper's Copy – Adding Suffixes to Words Ending in 'y'

Helper's Copy - Adding Suffixes to Words Ending in 'y'	
<b>playing</b>	My sister and I love <b>playing</b> outside.
<b>silliest</b>	'That is the <b>silliest</b> thing you have ever done!' said the teacher.
<b>happier</b>	My dog is much <b>happier</b> now he has a new bed.
<b>drying</b>	All of the washing is <b>drying</b> outside on the line.
<b>crying</b>	My friend fell over and started <b>crying</b> .
<b>tried</b>	The boy <b>tried</b> his best in the test.
<b>stayed</b>	She <b>stayed</b> in at playtime to help the teacher.
<b>fries</b>	Dad <b>fries</b> eggs for breakfast every weekend.
<b>End of copy</b>	

## 35 Spelling Quiz – Words Ending in ‘nk’

Spelling Quiz - Words Ending in ‘nk’	
My little sister wore her favourite	dress.
Leo could not	of the answer to the question.
The boat	when it hit an iceberg.
You will feel ill if you don’t	enough water.
‘	you for my present!’ said James.
An elephant has big ears, grey skin and a long	.
The angry goose let out a loud	.
I save my pocket money in a piggy	.
<b>End of quiz</b>	

## 35 Helper's Copy – Words Ending in 'nk'

Helper's Copy - Words Ending in 'nk'	
<b>pink</b>	My little sister wore her favourite <b>pink</b> dress.
<b>think</b>	Leo could not <b>think</b> of the answer to the question.
<b>sank</b>	The boat <b>sank</b> when it hit an iceberg.
<b>drink</b>	You will feel ill if you don't <b>drink</b> enough water.
<b>thank</b>	' <b>Thank</b> you for my present!' said James.
<b>trunk</b>	An elephant has big ears, grey skin and a long <b>trunk</b> .
<b>honk</b>	The angry goose let out a loud <b>honk</b> .
<b>bank</b>	I save my pocket money in a piggy <b>bank</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – 'or' Spelt 'al'

Spelling Quiz - 'or' Spelt 'al'

'Please \_\_\_\_\_ your sister down for dinner,' said Mum.

\_\_\_\_\_ of the children came to the hall for assembly.

I can \_\_\_\_\_ all day with my best friend.

Humpty Dumpty sat on the \_\_\_\_\_ .

When I grow up, I will be \_\_\_\_\_ like my dad.

We left our muddy boots in the \_\_\_\_\_ .

Rugby players play with an oval-shaped \_\_\_\_\_ .

Eli went for a \_\_\_\_\_ in the countryside.

**End of quiz**

## 35 Helper's Copy – 'or' Spelt 'al'

Helper's Copy - 'or' Spelt 'al'	
<b>call</b>	'Please <b>call</b> your sister down for dinner,' said Mum.
<b>all</b>	<b>All</b> of the children came to the hall for assembly.
<b>talk</b>	I can <b>talk</b> all day with my best friend.
<b>wall</b>	Humpty Dumpty sat on the <b>wall</b> .
<b>tall</b>	When I grow up, I will be <b>tall</b> like my dad.
<b>hall</b>	We left our muddy boots in the <b>hall</b> .
<b>ball</b>	Rugby players play with an oval-shaped <b>ball</b> .
<b>walk</b>	Eli went for a <b>walk</b> in the countryside.
<b>End of copy</b>	

## 35 Spelling Quiz – Suffixes -s and -es

Spelling Quiz - Suffixes -s and -es	
My brother	TV every night.
The bee	around the flowers.
I ate three	at the party.
'What are three	?' asked the teacher.
I read four	during the holidays.
The genie granted Aladdin three	.
My teacher	me when I have done well at school.
It	a lot in spring.
<b>End of quiz</b>	

Helper's Copy - Suffixes -s and -es	
<b>watches</b>	My brother <b>watches</b> TV every night.
<b>buzzes</b>	The bee <b>buzzes</b> around the flowers.
<b>cakes</b>	I ate three <b>cakes</b> at the party.
<b>sixes</b>	'What are three <b>sixes</b> ?' asked the teacher.
<b>books</b>	I read four <b>books</b> during the holidays.
<b>wishes</b>	The genie granted Aladdin three <b>wishes</b> .
<b>tells</b>	My teacher <b>tells</b> me when I have done well at school.
<b>rains</b>	It <b>rains</b> a lot in spring.
<b>End of copy</b>	

## 35 Spelling Quiz – Homophones and Near-Homophones

Spelling Quiz - Homophones and Near-Homophones	
Ali went to get his	cut.
The children read	books quietly.
'Put	coat on please,' said Dad.
The wind	and the rain poured down.
We have one mouth, one nose and	eyes.
I want to	a doctor when I grow up.
I bought a chewy bone	my dog.
I like to	adventure stories.
<b>End of quiz</b>	

## 35 Helper's Copy – Homophones and Near-Homophones

Helper's Copy - Homophones and Near-Homophones	
<b>hair</b>	Ali went to get his <b>hair</b> cut.
<b>their</b>	The children read <b>their</b> books quietly.
<b>your</b>	'Put <b>your</b> coat on please,' said Dad.
<b>blew</b>	The wind <b>blew</b> and the rain poured down.
<b>two</b>	We have one mouth, one nose and <b>two</b> eyes.
<b>be</b>	I want to <b>be</b> a doctor when I grow up.
<b>for</b>	I bought a chewy bone <b>for</b> my dog.
<b>write</b>	I like to <b>write</b> adventure stories.
<b>End of copy</b>	

## 35 Spelling Quiz – ‘u’ Spelt ‘o’

Spelling Quiz - ‘u’ Spelt ‘o’	
I like to spread	on my toast.
James climbed	me on the climbing frame.
I spent my pocket	on a new book.
I used a plaster to	the cut on my knee.
I wore	and a hat because it was a cold day.
There are twelve	in one year.
I will	to your house after school.
Would you like	milk in your tea?
<b>End of quiz</b>	

## 35 Helper's Copy – 'u' Spelt 'o'

Helper's Copy - 'u' Spelt 'o'	
<b>honey</b>	I like to spread <b>honey</b> on my toast.
<b>above</b>	James climbed <b>above</b> me on the climbing frame.
<b>money</b>	I spent my pocket <b>money</b> on a new book.
<b>cover</b>	I used a plaster to <b>cover</b> the cut on my knee.
<b>gloves</b>	I wore <b>gloves</b> and a hat because it was a cold day.
<b>months</b>	There are twelve <b>months</b> in one year.
<b>come</b>	I will <b>come</b> to your house after school.
<b>some</b>	Would you like <b>some</b> milk in your tea?
<b>End of copy</b>	

## 35 Spelling Quiz – Adding Suffixes to Words Ending with ‘e’

Spelling Quiz - Adding Suffixes to Words Ending with ‘e’	
An elephant is	than a horse.
I like to go horse	.
My grandad is the	person I know.
Yesterday we	a cake for Dad’s birthday.
I lost my shoe, which made us even	for school!
I stood	to the fire to keep warm.
Anisha is	her work into her book.
I	the work we did in science today.
<b>End of quiz</b>	

## 35 Helper's Copy – Adding Suffixes to Words Ending with 'e'

Helper's Copy - Adding Suffixes to Words Ending with 'e'	
<b>larger</b>	An elephant is <b>larger</b> than a horse.
<b>riding</b>	I like to go horse <b>riding</b> .
<b>wisest</b>	My grandad is the <b>wisest</b> person I know.
<b>baked</b>	Yesterday we <b>baked</b> a cake for Dad's birthday.
<b>later</b>	I lost my shoe, which made us even <b>later</b> for school!
<b>closer</b>	I stood <b>closer</b> to the fire to keep warm.
<b>gluing</b>	Anisha is <b>gluing</b> her work into her book.
<b>liked</b>	I <b>liked</b> the work we did in science today.
<b>End of copy</b>	

## 35 Spelling Quiz – Words with 'tch'

Spelling Quiz - Words with 'tch'	
I like lots of	on my fish fingers.
It is rude to	a toy off someone.
I had a horrible	on the bottom of my foot.
Be kind to the cat or it may	you.
The wicked	turned the prince into a frog.
We went to watch our team play a	.
I love to play throw and	with my friends.
Dad had to use a	when he broke his leg.
<b>End of quiz</b>	

## 35 Helper's Copy – Words with 'tch'

Helper's Copy - Words with 'tch'	
<b>ketchup</b>	I like lots of <b>ketchup</b> on my fish fingers.
<b>snatch</b>	It is rude to <b>snatch</b> a toy off someone.
<b>itch</b>	I had a horrible <b>itch</b> on the bottom of my foot.
<b>scratch</b>	Be kind to the cat or it may <b>scratch</b> you.
<b>witch</b>	The wicked <b>witch</b> turned the prince into a frog.
<b>match</b>	We went to watch our team play a <b>match</b> .
<b>catch</b>	I love to play throw and <b>catch</b> with my friends.
<b>crutch</b>	Dad had to use a <b>crutch</b> when he broke his leg.
<b>End of copy</b>	

## 35 Spelling Quiz – 's' Spelt 'c'

Spelling Quiz - 's' Spelt 'c'	
I like to go for	rides with my family.
I couldn't	which book to choose.
Samira came first in the running	on Sports Day.
Dad looked in a book to find a	for chocolate cake.
You can see clowns at the	.
We had a great	at the party.
London is the capital	of Great Britain.
"Wash your	before bed!" said Mum.
<b>End of quiz</b>	

## 35 Helper's Copy – 's' Spelt 'c'

Helper's Copy - 's' Spelt 'c'	
<b>cycle</b>	I like to go for <b>cycle</b> rides with my family.
<b>decide</b>	I couldn't <b>decide</b> which book to choose.
<b>race</b>	Samira came first in the running <b>race</b> on Sports Day.
<b>recipe</b>	Dad looked in a book to find a <b>recipe</b> for chocolate cake.
<b>circus</b>	You can see clowns at the <b>circus</b> .
<b>dance</b>	We had a great <b>dance</b> at the party.
<b>city</b>	London is the capital <b>city</b> of Great Britain.
<b>face</b>	"Wash your <b>face</b> before bed!" said Mum.
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'ay'

Spelling Quiz - Vowel Digraphs and Trigraphs - 'ay'	
I sleep with a light on because I am	of the dark.
I went out to	with my friends.
What is the	today?
If you drop a glass it will	.
My horse likes to eat	.
Tomorrow at school, we are going to	clay pots.
Make sure you close the	behind you.
She wore her hair in a long	.
<b>End of quiz</b>	

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ay'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ay'	
<b>afraid</b>	I sleep with a light on because I am <b>afraid</b> of the dark.
<b>play</b>	I went out to <b>play</b> with my friends.
<b>date</b>	What is the <b>date</b> today?
<b>break</b>	If you drop a glass it will <b>break</b> .
<b>hay</b>	My horse likes to eat <b>hay</b> .
<b>make</b>	Tomorrow at school, we are going to <b>make</b> clay pots.
<b>gate</b>	Make sure you close the <b>gate</b> behind you.
<b>braid</b>	She wore her hair in a long <b>braid</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'ee'

Spelling Quiz - Vowel Digraphs and Trigraphs - 'ee'	
I	with a light on because I am scared of the dark.
Her room is always	and tidy.
"Who do	books belong to?" asked the teacher.
Too many	things are bad for your teeth.
I scraped my knee and made it	.
He was happy to	the jigsaw puzzle.
My dog likes to	his special biscuits.
'Burglar Bill' is a story about a	.
<b>End of quiz</b>	

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ee'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ee'	
<b>sleep</b>	I <b>sleep</b> with a light on because I am scared of the dark.
<b>neat</b>	Her room is always <b>neat</b> and tidy.
<b>these</b>	"Who do <b>these</b> books belong to?" asked the teacher.
<b>sweet</b>	Too many <b>sweet</b> things are bad for your teeth.
<b>bleed</b>	I scraped my knee and made it <b>bleed</b> .
<b>complete</b>	He was happy to <b>complete</b> the jigsaw puzzle.
<b>eat</b>	My dog likes to <b>eat</b> his special biscuits.
<b>thief</b>	'Burglar Bill' is a story about a <b>thief</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'igh'

Spelling Quiz - Vowel Digraphs and Trigraphs - 'igh'	
The brave	fought against a dragon.
If you don't water your plants, they will	.
We played	and seek at playtime.
The	is blue and the sun is shining.
My cat is black with four	paws.
For pudding, he had apple	and ice cream.
Mum couldn't	which ice cream to choose.
The birds flew	in the sky.
<b>End of quiz</b>	

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'igh'

Helper's Copy - Vowel Digraphs and Trigraphs - 'igh'	
<b>knight</b>	The brave <b>knight</b> fought against a dragon.
<b>die</b>	If you don't water your plants, they will <b>die</b> .
<b>hide</b>	We played <b>hide</b> and seek at playtime.
<b>sky</b>	The <b>sky</b> is blue and the sun is shining.
<b>white</b>	My cat is black with four <b>white</b> paws.
<b>pie</b>	For pudding, he had apple <b>pie</b> and ice cream.
<b>decide</b>	Mum couldn't <b>decide</b> which ice cream to choose.
<b>high</b>	The birds flew <b>high</b> in the sky.
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'ow'

### Spelling Quiz - Vowel Digraphs and Trigraphs - 'ow'

I had a \_\_\_\_\_ of soup for lunch.

The queen sat on a golden \_\_\_\_\_.

At swimming today, we learnt how to \_\_\_\_\_.

The car began to \_\_\_\_\_ down the hill.

The workers were digging up the \_\_\_\_\_.

I bumped my big \_\_\_\_\_ on the door.

Children get excited when it starts to \_\_\_\_\_.

Every Saturday, my brother \_\_\_\_\_ to football training.

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ow'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ow'	
<b>bowl</b>	I had a <b>bowl</b> of soup for lunch.
<b>throne</b>	The queen sat on a golden <b>throne</b> .
<b>float</b>	At swimming today, we learnt how to <b>float</b> .
<b>roll</b>	The car began to <b>roll</b> down the hill.
<b>road</b>	The workers were digging up the <b>road</b> .
<b>toe</b>	I bumped my big <b>toe</b> on the door.
<b>snow</b>	Children get excited when it starts to <b>snow</b> .
<b>goes</b>	Every Saturday, my brother <b>goes</b> to football training.
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'oo'

### Spelling Quiz - Vowel Digraphs and Trigraphs - 'oo'

Dad made the meat and vegetables into a \_\_\_\_\_ .

Last night I saw a full \_\_\_\_\_ in the sky.

Put the milk in the fridge to keep it \_\_\_\_\_ .

He used \_\_\_\_\_ to fix his model.

We \_\_\_\_\_ a ball for the dog and she brought it back.

The wind nearly \_\_\_\_\_ me off my feet!

My favourite colour is \_\_\_\_\_ .

Dad used a \_\_\_\_\_ to build the bookcase.

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'oo'

Helper's Copy - Vowel Digraphs and Trigraphs - 'oo'	
<b>stew</b>	Dad made the meat and vegetables into a <b>stew</b> .
<b>moon</b>	Last night I saw a full <b>moon</b> in the sky.
<b>cool</b>	Put the milk in the fridge to keep it <b>cool</b> .
<b>glue</b>	He used <b>glue</b> to fix his model.
<b>threw</b>	We <b>threw</b> a ball for the dog and she brought it back.
<b>blew</b>	The wind nearly <b>blew</b> me off my feet!
<b>blue</b>	My favourite colour is <b>blue</b> .
<b>tool</b>	Dad used a <b>tool</b> to build the bookcase.
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'oi'

Spelling Quiz - Vowel Digraphs and Trigraphs - 'oi'	
The children make lots of	at playtime.
Don't	your work by being messy.
"Did you	the film last night?" asked Mum.
He used sticky tape to	his model together.
My baby brother likes playing with his	dog.
I wrapped my sandwich in	.
Sam spoke to the animal in a soft	.
When you	water it bubbles and lets off steam.
<b>End of quiz</b>	

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'oi'

Helper's Copy - Vowel Digraphs and Trigraphs - 'oi'	
<b>noise</b>	The children make lots of <b>noise</b> at playtime.
<b>spoil</b>	Don't <b>spoil</b> your work by being messy.
<b>enjoy</b>	"Did you <b>enjoy</b> the film last night?" asked Mum.
<b>join</b>	He used sticky tape to <b>join</b> his model together.
<b>toy</b>	My baby brother likes playing with his <b>toy</b> dog.
<b>foil</b>	I wrapped my sandwich in <b>foil</b> .
<b>voice</b>	Sam spoke to the animal in a soft <b>voice</b> .
<b>boil</b>	When you <b>boil</b> water, it bubbles and lets off steam.
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'ar'

### Spelling Quiz - Vowel Digraphs and Trigraphs - 'ar'

We played on the swings at the \_\_\_\_\_ .

Lucy gave me \_\_\_\_\_ of her biscuit.

You look very \_\_\_\_\_ in your school uniform.

My favourite subject at school is \_\_\_\_\_ .

He used a torch to help him see in the \_\_\_\_\_ .

A baby cow is called a \_\_\_\_\_ .

My baby brother \_\_\_\_\_ walk yet.

Pigs, cows and sheep may all live on a \_\_\_\_\_ .

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ar'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ar'	
<b>park</b>	We played on the swings at the <b>park</b> .
<b>half</b>	Lucy gave me <b>half</b> of her biscuit.
<b>smart</b>	You look very <b>smart</b> in your school uniform.
<b>art</b>	My favourite subject at school is <b>art</b> .
<b>dark</b>	He used a torch to help him see in the <b>dark</b> .
<b>calf</b>	A baby cow is called a <b>calf</b> .
<b>can't</b>	My baby brother <b>can't</b> walk yet.
<b>farm</b>	Pigs, cows and sheep may all live on a <b>farm</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'ow'

### Spelling Quiz - Vowel Digraphs and Trigraphs - 'ow'

The teacher was cross and she started to \_\_\_\_\_ .

An \_\_\_\_\_ is a nocturnal animal.

Turn your music down, it's too \_\_\_\_\_ !

The lion began to \_\_\_\_\_ through the long grass.

The mouse made a squeaking \_\_\_\_\_ .

"Come for dinner \_\_\_\_\_ , please!" said Dad

Shall we go \_\_\_\_\_ for dinner tonight?

My dog has white and \_\_\_\_\_ fur.

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ow'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ow'	
<b>frown</b>	The teacher was cross and she started to <b>frown</b> .
<b>owl</b>	An <b>owl</b> is a nocturnal animal.
<b>loud</b>	Turn your music down, it's too <b>loud</b> !
<b>prowl</b>	The lion began to <b>prowl</b> through the long grass.
<b>sound</b>	The mouse made a squeaking <b>sound</b> .
<b>now</b>	"Come for dinner <b>now</b> , please!" said Dad
<b>out</b>	Shall we go <b>out</b> for dinner tonight?
<b>brown</b>	My dog has white and <b>brown</b> fur.
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'oo'

Spelling Quiz - Vowel Digraphs and Trigraphs - 'oo'

I had an itch on my \_\_\_\_\_ .

The table and chairs were made out of \_\_\_\_\_ .

Suri's little \_\_\_\_\_ is at nursery.

'\_\_\_\_\_ we go to the cinema tonight?' I asked Mum.

I \_\_\_\_\_ my new shoes!

What shall we \_\_\_\_\_ for dinner?

Julie \_\_\_\_\_ her books back on the shelf.

I got a \_\_\_\_\_ on my finger.

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'oo'

Helper's Copy - Vowel Digraphs and Trigraphs - 'oo'	
<b>foot</b>	I had an itch on my <b>foot</b> .
<b>wood</b>	The table and chairs were made out of <b>wood</b> .
<b>brother</b>	Suri's little <b>brother</b> is at nursery.
<b>could</b>	' <b>Could</b> we go to the cinema tonight?' I asked Mum.
<b>love</b>	I <b>love</b> my new shoes!
<b>cook</b>	What shall we <b>cook</b> for dinner?
<b>put</b>	Julie <b>put</b> her books back on the shelf.
<b>cut</b>	I got a <b>cut</b> on my finger.
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'air'

### Spelling Quiz - Vowel Digraphs and Trigraphs - 'air'

The wolf looked after her cubs in her \_\_\_\_\_ .

It is good to \_\_\_\_\_ things with your friends.

I \_\_\_\_\_ you to climb up that wall!

I put my \_\_\_\_\_ change in the charity box.

A referee makes sure a football match is \_\_\_\_\_ .

Paddington was a \_\_\_\_\_ from darkest Peru.

I had an apple for pudding and my sister had a \_\_\_\_\_ .

A bungalow is a house without any \_\_\_\_\_ .

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'air'

Helper's Copy - Vowel Digraphs and Trigraphs - 'air'	
<b>lair</b>	The wolf looked after her cubs in her <b>lair</b> .
<b>share</b>	It is good to <b>share</b> things with your friends.
<b>dare</b>	I <b>dare</b> you to climb up that wall!
<b>spare</b>	I put my <b>spare</b> change in the charity box.
<b>fair</b>	A referee makes sure a football match is <b>fair</b> .
<b>bear</b>	Paddington was a <b>bear</b> from darkest Peru.
<b>pear</b>	I had an apple for pudding and my sister had a <b>pear</b> .
<b>stairs</b>	A bungalow is a house without any <b>stairs</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'ear'

### Spelling Quiz - Vowel Digraphs and Trigraphs - 'ear'

I live \_\_\_\_\_ to my school.

Put the chair down over \_\_\_\_\_, please.

We saw a \_\_\_\_\_ and her baby in the park.

I could \_\_\_\_\_ the birds singing in the trees.

My dog has a \_\_\_\_\_ of loud noises.

As the car got faster, Mum changed \_\_\_\_\_.

I helped my teacher to \_\_\_\_\_ out the cupboard.

I went to the doctor because I had a pain in my \_\_\_\_\_.

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ear'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ear'	
<b>near</b>	I live <b>near</b> to my school.
<b>here</b>	Put the chair down over <b>here</b> , please.
<b>deer</b>	We saw a <b>deer</b> and her baby in the park.
<b>hear</b>	I could <b>hear</b> the birds singing in the trees.
<b>fear</b>	My dog has a <b>fear</b> of loud noises.
<b>gear</b>	As the car got faster, Mum changed <b>gear</b> .
<b>clear</b>	I helped my teacher to <b>clear</b> out the cupboard.
<b>ear</b>	I went to the doctor because I had a pain in my <b>ear</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'or'

### Spelling Quiz - Vowel Digraphs and Trigraphs - 'or'

At the end of the match, the \_\_\_\_\_ was 2-1.

Elena \_\_\_\_\_ her friend at the supermarket.

It is against the \_\_\_\_\_ to drive too fast.

We use a knife and \_\_\_\_\_ to eat our food.

Playing \_\_\_\_\_ keeps you fit and healthy.

JK Rowling is the \_\_\_\_\_ of the Harry Potter books.

I asked my Mum for some \_\_\_\_\_ ice cream.

Fossils help us to learn about \_\_\_\_\_ .

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'or'

Helper's Copy - Vowel Digraphs and Trigraphs - 'or'	
<b>score</b>	At the end of the match, the <b>score</b> was 2-1.
<b>saw</b>	Elena <b>saw</b> her friend at the supermarket.
<b>law</b>	It is against the <b>law</b> to drive too fast.
<b>fork</b>	We use a knife and <b>fork</b> to eat our food.
<b>sport</b>	Playing <b>sport</b> keeps you fit and healthy.
<b>author</b>	JK Rowling is the <b>author</b> of the Harry Potter books.
<b>more</b>	I asked my Mum for some <b>more</b> ice cream.
<b>dinosaurs</b>	Fossils help us to learn about <b>dinosaurs</b> .
<b>End of copy</b>	

## 35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'er'

### Spelling Quiz - Vowel Digraphs and Trigraphs - 'er'

Mum keeps her money in her \_\_\_\_\_.

After playtime, his shoes were covered in \_\_\_\_\_.

An eagle is a \_\_\_\_\_ of prey.

Be \_\_\_\_\_ careful you don't \_\_\_\_\_ yourself on the hot cooker.

I keep some of my toys \_\_\_\_\_ my bed.

Blue team came \_\_\_\_\_ in the relay race.

My cat's \_\_\_\_\_ is really soft.

My sister likes to play with \_\_\_\_\_ building bricks.

**End of quiz**

## 35 Helper's Copy – Vowel Digraphs and Trigraphs - 'er'

Helper's Copy - Vowel Digraphs and Trigraphs - 'er'	
<b>purse</b>	Mum keeps her money in her <b>purse</b> .
<b>dirt</b>	After playtime, his shoes were covered in <b>dirt</b> .
<b>bird</b>	An eagle is a <b>bird</b> of prey.
<b>burn</b>	Be careful you don't <b>burn</b> yourself on the hot cooker.
<b>under</b>	I keep some of my toys <b>under</b> my bed.
<b>first</b>	Blue team came <b>first</b> in the relay race.
<b>fur</b>	My cat's <b>fur</b> is really soft.
<b>her</b>	My sister likes to play with <b>her</b> building bricks.
<b>End of copy</b>	

## 35 Spelling Quiz – Spelling 'le' at the End of Words

### Spelling Quiz - Spelling 'le' at the End of Words

We bought a \_\_\_\_\_ of water from the shop.

My friend told me a joke that made me \_\_\_\_\_.

I ate a crunchy, green \_\_\_\_\_ for my snack.

I got into a \_\_\_\_\_ with my homework.

My little brother likes to play with his \_\_\_\_\_.

I blew a big \_\_\_\_\_ and then it popped!

Yan helped me to do a jigsaw \_\_\_\_\_.

Grandad had one big \_\_\_\_\_ on his birthday cake.

**End of quiz**

## 35 Helper's Copy – Spelling 'le' at the End of Words

Helper's Copy - Spelling 'le' at the End of Words	
<b>bottle</b>	We bought a <b>bottle</b> of water from the shop.
<b>giggle</b>	My friend told me a joke that made me <b>giggle</b> .
<b>apple</b>	I ate a crunchy, green <b>apple</b> for my snack.
<b>muddle</b>	I got into a <b>muddle</b> with my homework.
<b>rattle</b>	My little brother likes to play with his <b>rattle</b> .
<b>bubble</b>	I blew a big <b>bubble</b> and then it popped!
<b>puzzle</b>	Yan helped me to do a jigsaw <b>puzzle</b> .
<b>candle</b>	Grandad had one big <b>candle</b> on his birthday cake.
<b>End of copy</b>	

## 35 Spelling Quiz – Suffixes -s and -es and Words Ending with 'y'

### Spelling Quiz - Suffixes -s and -es and Words Ending with 'y'

We laughed at the \_\_\_\_\_ when we went to the zoo.

It is 10 \_\_\_\_\_ until we go on holiday.

My big brother \_\_\_\_\_ the dishes after dinner.

My mum always \_\_\_\_\_ to make me tidy my room.

Eli ordered a burger and \_\_\_\_\_ from the restaurant.

My baby sister is not very good at sharing her \_\_\_\_\_ !

My dog always \_\_\_\_\_ going for a walk.

Sara \_\_\_\_\_ down the street because she is late.

**End of quiz**

## 35 Helper's Copy – Suffixes -s and -es and Words Ending with 'y'

Helper's Copy - Suffixes -s and -es and Words Ending with 'y'	
<b>monkeys</b>	We laughed at the <b>monkeys</b> when we went to the zoo.
<b>days</b>	It is 10 <b>days</b> until we go on holiday.
<b>dries</b>	My big brother <b>dries</b> the dishes after dinner.
<b>tries</b>	My mum always <b>tries</b> to make me tidy my room.
<b>fries</b>	Eli ordered a burger and <b>fries</b> from the restaurant.
<b>toys</b>	My baby sister is not very good at sharing her <b>toys</b> !
<b>enjoys</b>	My dog always <b>enjoys</b> going for a walk.
<b>hurries</b>	Sara <b>hurries</b> down the street because she is late.
<b>End of copy</b>	

## 36 Final Spelling Quiz – Bringing it All Together

### Spelling Quiz - Bringing it All Together

The witch disappeared in a \_\_\_\_\_ of smoke.

He used a towel to \_\_\_\_\_ his hands.

Grandma gave me a \_\_\_\_\_ on the cheek.

I feel \_\_\_\_\_ when I play with my friends.

A zebra has black and \_\_\_\_\_ stripes.

I felt sad \_\_\_\_\_ I hurt my knee.

My cousins are \_\_\_\_\_ with us tonight.

My toy boat tipped over and \_\_\_\_\_.

Bees make \_\_\_\_\_ in their hives.

**Please turn to the next page**

## Final Spelling Quiz - Bringing it All Together

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Spelling Quiz continued

In autumn the leaves \_\_\_\_\_ from the trees.

The genie granted three \_\_\_\_\_.

She \_\_\_\_\_ out the candles on her cake.

December is the last \_\_\_\_\_ of the year.

He stood \_\_\_\_\_ so he could see the board.

The chicken pox made me \_\_\_\_\_.

I can't \_\_\_\_\_ which cake to buy!

The dentist asked James to open his \_\_\_\_\_.

My dog has four white \_\_\_\_\_.

**Please turn to the next page**

## Final Spelling Quiz - Bringing it All Together

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Spelling Quiz continued

Dad gave me a \_\_\_\_\_ at bedtime.

My little sister likes to play with her \_\_\_\_\_ .

**End of quiz**

## 36 Helper's Copy – Bringing it All Together

Helper's Copy - Bringing it All Together	
<b>puff</b>	The witch disappeared in a <b>puff</b> of smoke.
<b>dry</b>	He used a towel to <b>dry</b> his hands.
<b>kiss</b>	Grandma gave me a <b>kiss</b> on the cheek.
<b>happy</b>	I feel <b>happy</b> when I play with my friends.
<b>white</b>	A zebra has black and <b>white</b> stripes.
<b>because</b>	I felt sad <b>because</b> I hurt my knee.
<b>staying</b>	My cousins are <b>staying</b> with us tonight.
<b>sank</b>	My toy boat tipped over and <b>sank</b> .
<b>honey</b>	Bees make <b>honey</b> in their hives.
<b>fall</b>	In autumn the leaves <b>fall</b> from the trees.
<b>wishes</b>	The genie granted three <b>wishes</b> .
<b>blew</b>	She <b>blew</b> out the candles on her cake.
<b>month</b>	December is the last <b>month</b> of the year.
<b>closer</b>	He stood <b>closer</b> so he could see the board.
<b>Please turn to the next page</b>	

Helper's Copy continued	
<b>itch</b>	The chicken pox made me <b>itch</b> .
<b>decide</b>	I can't <b>decide</b> which cake to buy!
<b>mouth</b>	The dentist asked James to open his <b>mouth</b> .
<b>paws</b>	My dog has four white <b>paws</b>
<b>cuddle</b>	Dad gave me a <b>cuddle</b> at bedtime.
<b>babies</b>	My little sister likes to play with her <b>babies</b> .
<b>End of copy</b>	

# 37 Answers

## Page 13 - Double Letters at the End of Words

- |  |   |  |  |  |
|--|---|--|--|--|
| <input checked="" type="checkbox"/> huff | <input checked="" type="checkbox"/> stick | <input type="checkbox"/> gas             | <input checked="" type="checkbox"/> will | <input checked="" type="checkbox"/> fizz |
| <input type="checkbox"/> car             | <input checked="" type="checkbox"/> Jack  | <input type="checkbox"/> man             | <input checked="" type="checkbox"/> miss | <input type="checkbox"/> owl             |
| <input type="checkbox"/> walk            | <input checked="" type="checkbox"/> less  | <input checked="" type="checkbox"/> pack |  |  |

- Kick** the ball as hard as you can.
- We heard a **buz** as the bee flew into the room.
- The wizard disappeared in a **puff** of smoke.
- I heard the snake **hiss** loudly.
- The book **fel** off the shelf.

## Page 14 - The 'igh' Sound Spelt 'y' at the End of Words

- |   |                                |   |   |
|---|--------------------------------|---|---|
| <input checked="" type="checkbox"/> buy | <input type="checkbox"/> money | <input checked="" type="checkbox"/> fly | <input type="checkbox"/> silly          |
| <input checked="" type="checkbox"/> try | <input type="checkbox"/> away  | <input type="checkbox"/> key            | <input checked="" type="checkbox"/> why |
| <input checked="" type="checkbox"/> spy | <input type="checkbox"/> heavy | <input type="checkbox"/> donkey         |   |

1. Dad asked me to dry the dishes.
2. I fell over and bumped my knee.
3. July is one of the summer months.
4. A pig lives in a sty.
5. Chopping the onion made me cry.

## Answers

### Page 15 - The 'ee' Sound Spelt 'y' and 'ey' at the End of Words

- baby       money       fly       silly       crazy  
 lady       chimney       key       why       spy  
 trolley       heavy       donkey       way       journey  
 spray       monkey

'y'		'ey'	
baby	lady	monkey	trolley
silly	heavy	money	donkey
crazy		chimney	journey
		key	

### Page 16-17 - The 'f' Sound Spelt 'ph'

Words with 'ph'		Words with 'f'	
alphabet	elephant	fin	life
graph	telephone	fairy	fish
dolphin	trophy	woof	wolf
nephew		feel	scarf
		farm	

### Page 18-19 - The 'w' Sound Spelt 'wh'

Words with 'wh'		Words with 'w'	
white	whisk	wolf	wind
when	what	wide	wise
whistle	wheel	wag	wool
whisper	whale	welly	
why			

**Question:** What time is it?

**Answer:** It is half past seven

**Question:** Why are you smiling?

**Answer:** I am smiling because I am happy.

### Page 20 - Adding Suffixes to Words That End with 'y'

- This book is the **funniest** I have ever read!
- There are lots of **flys** buzzing round today.
- Sam is **enjoing** his new school.
- Mum **hurried** into the house as it was very cold.
- It is **sunnier** today than it was yesterday.
- I **carried** my bags upstairs.

## Page 21 - Words That End with 'nk'

Clue	Answer
A place where you can save your money.	<b>bank</b>
Imagine or wonder inside your head.	<b>think</b>
The noise made by a goose.	<b>honk</b>
The liquid you find inside a pen.	<b>ink</b>
When you close both your eyes.	<b>blink</b>
A really bad smell.	<b>stink</b>
Colour made by mixing red and white.	<b>pink</b>
A big piece or lump of something.	<b>chunk</b>

Root Word	Suffix	New Word
wink	<b>ing</b>	<b>winking</b>
drink	<b>s</b>	<b>drinks</b>
thank	<b>ed</b>	<b>thanked</b>
honk	<b>ing</b>	<b>honking</b>
blink	<b>ed</b>	<b>blinked</b>
plank	<b>s</b>	<b>planks</b>

## Page 22-23 - The 'or' Sound Spelt 'al'

Ends with 'll'		Ends with 'lk'	
all	tall	chalk	talk
fall	stall	walk	
call	hall		
ball	wall		

1. At playtime, we like to play throw and catch with a **ball**.
2. In art today, we drew pictures using colourful **chalk**.
3. Don't run in school or you might **fall** over!
4. After school, we like to take our dog for a **walk**.

## Page 24-25 - Adding Suffixes -s and -es

- Dad reads me a story every night.
- When I throw the ball, my friend catchs it.
- There are three boxes of cereal in the cupboard.
- I used different coloured penciles to make my picture.
- Mum waves to me when she drops me off at school.
- A cat hisses when it is angry.

watch	<b>watches</b>
desk	<b>desks</b>
kiss	<b>kisses</b>
fox	<b>foxes</b>

### Page 26-28 - Homophones and Near-Homophones

Simon brought **two** footballs **to** the park and his bicycle **too**.

**You're** going to hurt **your** leg if you trip over.

**They're** going to put **their** coats over **there**.

Can you **hear** me over **here**?

1. 'I ate a juicy pear.'
2. 'I lost my pair of gloves.'
3. 'I can see a dog outside.'
4. 'The pirate sailed on the sea.'
5. 'Nick's favourite T-shirt was blue.'
6. 'She blew the balloons up for the party.'
7. 'You can see the moon at night.'
8. 'The knight climbed the tower and saved the princess.'
9. 'The flower had pretty petals.'
10. 'I made a cake using eggs and flour.'
11. The boy said, 'No thank you.'
12. 'I don't know how to build a bike.'
13. 'The hare looked like a rabbit.'
14. 'My mum brushed my hair.'

### Page 29 - The 'u' Sound Spelt 'o' in Some Words

- |  |  |   |   |   |
|--|--|---|---|---|
| <input type="checkbox"/> glove           | <input checked="" type="checkbox"/> roll | <input checked="" type="checkbox"/> love  | <input type="checkbox"/> hot              | <input checked="" type="checkbox"/> some  |
| <input checked="" type="checkbox"/> done | <input type="checkbox"/> follow          | <input checked="" type="checkbox"/> come  | <input checked="" type="checkbox"/> money | <input checked="" type="checkbox"/> month |
| <input type="checkbox"/> soap            | <input type="checkbox"/> boxes           | <input checked="" type="checkbox"/> honey |   |   |

1. I baked a cake in the **oven**.
2. **Monday** is the first day of the week.
3. I have two big **brothers**.
4. Don't **worry** about me, I'm fine!
5. I asked Mum for **another** drink of water.

### Page 30 - Adding Suffixes to Words Ending in 'e'

Root Word	Add -ing	Add -ed
smile	smiling	smiled
wipe	wiping	wiped
raise	raising	raised
rule	ruling	ruled

Root Word	Add -er	Add -est
wide	wider	widest
rude	ruder	rudest
wise	wiser	wisest
strange	stranger	strangest

### Page 31 - The 'ch' Sound Spelt 'tch'

Clue	Answer
You might do this with a ball, a cold or a bus.	catch
You need to scratch one of these.	itch
When a bird comes out of its egg.	hatch
The room in your house where you cook food.	kitchen
A sauce made from tomatoes.	ketchup
A person who sells meat.	butcher
A stick used to help someone with a bad leg.	crutch

## Answers

Word	Add Suffix -s or -es
catch	<b>catches</b>
butcher	<b>butchers</b>
snatch	<b>snatches</b>
hatchet	<b>hatchets</b>
match	<b>matches</b>
kitchen	<b>kitchens</b>
fetch	<b>fetches</b>

### Page 32 - The 's' Sound Spelt 'c'

- cycle     ceiling     city     cat  
 clip     decide     recipe     hiccup  
 cry     circus     face     circle  
 race     clock     dance     lacy

soft 'c' comes before 'y'	soft 'c' comes before 'e'	soft 'c' comes before 'i'
cycle	race	decide
lacy	ceiling	circus
	face	city
	dance	recipe
		circle

### Page 33-34 - Vowel Digraphs and Trigraphs - 'ay'

ay	ai	a-e	ea	eigh
stay	wait afraid plain drain	fade made brave plane crate snake	steak break	weight neigh

## Answers

### Page 35-36 - Vowel Digraphs and Trigraphs – 'ee'

ee	ea	e-e	ie	e
free	sneak	these	thief	she
bee	eat	complete	field	be
feel	scream		piece	he
sneeze	dream		believe	
meet				
tree				

### Page 37-38 - Vowel Digraphs and Trigraphs – 'igh'

igh	i-e	ie	i	y
sigh	smile	lie	wild	reply
night	ride	pie		sky
bright	white	die		dry
	kite	cried		my
	rice			

### Page 39-40 - Vowel Digraphs and Trigraphs – 'ow'

ow	oa	o-e	oe	o
blow	throat	hose	toe	go
flow	groan	spoke		roll
grow	foal	nose		
thrown	float	hope		
snow		throne		

## Answers

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### Page 41-42 - Vowel Digraphs and Trigraphs – ‘oo’

oo	u-e	ew	ue
school	rude	flew	blue
choose	Luke	blew	true
pool	rule	threw	
fool		chew	

### Page 43-44 - Vowel Digraphs and Trigraphs – ‘oi’

‘y’		‘ey’	
spoil	boil	enjoy	boy
noise	join	toy	joy
coin	foil	destroy	annoy

### Page 45-46 - Vowel Digraphs and Trigraphs – ‘ar’

ar		a	al
harm	start	can’t	calf
bar	smart	father	
part	car		
park	arm		

## Answers

### Page 47-48 - Vowel Digraphs and Trigraphs – ‘ow’

ow		ou	
now	brown	sound	flour
bow	shower	shout	hour
flower		ground	

### Page 49-50 - Vowel Digraphs and Trigraphs – ‘oo’

oo	u	oul	o
wool	cut	should	love
wood	but	would	brother
cook			some
foot			

### Page 51 - Vowel Digraphs and Trigraphs – ‘air’

Clue	Answer
A place where a wild animal might live.	<b>lair</b>
Winnie the Pooh is one of these.	<b>bear</b>
When you put clothes on, you _____ them.	<b>wear</b>
When someone challenges you to do something silly or dangerous.	<b>dare</b>
We need to breathe this to live.	<b>air</b>
To love or look after something.	<b>care</b>
A place where you can go on rides and play games.	<b>fair</b>
When you have something and you give it out equally to everyone.	<b>share</b>

## Page 52 - Vowel Digraphs and Trigraphs – ‘ear’

Clue	Answer
You have two of these to help you listen.	<b>ears</b>
The opposite of ‘there’.	<b>hear</b>
When something scares you, you feel this.	<b>fear</b>
A timid animal with antlers and hooves.	<b>deer</b>
Make a car go in the direction you want.	<b>steer</b>
The opposite of far away.	<b>near</b>
You write this at the start of a letter.	<b>dear</b>
Speak louder, I can’t _____ you!	<b>hear</b>

## Page 53-54 - Vowel Digraphs and Trigraphs – ‘or’

or	ore	aw	au
horse	bore	dawn	August
morning	shore	saw	author
short	before	crawl	astronaut
for	score	draw	dinosaur
born			

## Answers

### Page 55-56 - Vowel Digraphs and Trigraphs – ‘er’

er		ur		ir	
her	over	lurk	purse	girl	first
after	under	burn	turn	dirt	bird
serve		hurt	fur		

### Page 57 - Spelling ‘l’ at the End of Words

Clue	Answer
A container with a removable lid which holds a drink.	<b>bottle</b>
The opposite of ‘big’.	<b>little</b>
You can blow one of these using soap.	<b>bubble</b>
Another word for lots of cows, yaks, oxen etc.	<b>cattle</b>
A knight may live here.	<b>castle</b>
When you take little bites from something.	<b>nibble</b>
Your mum or dad’s brother is your _____.	<b>uncle</b>
You use this to open a door.	<b>handle</b>

### Page 58-59 - Suffixes -s and -es and Words Ending with ‘y’

- A swallow **flies** for long periods of time every day.
- My sister **cries** when I am mean to her.
- My dog had a litter of **puppies**.
- My friend **tries** really hard when we play football.
- We are going on holiday for seven **days**.
- There are 15 **boys** in my class.

Turn these singular nouns into plurals.

toy	<b>toys</b>
city	<b>cities</b>
poppy	<b>poppies</b>
lady	<b>ladies</b>

Turn these first person verbs into third person verbs.

I dry	<b>he dries</b>
I play	<b>she plays</b>
I supply	<b>she supplies</b>
I hurry	<b>he hurries</b>

## 38 Fill the Jar!

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Choose a reward that you would like and write it on the label of the jar. You can colour in buttons every time you complete some great spelling work and when you've coloured in all the buttons, you can have your reward. If you fill your chart, don't worry! You can print off another one and start again, perhaps with a new reward!

**Completing a sheet** – colour 1 button

**Completing a quiz** – colour 1 button

**Doing something else great (helper's choice)** – colour 1 button

**Getting a better score in the quiz than last time** – colour 2 buttons

**Getting full marks in a quiz** – colour 2 buttons

