

**a**

Write a **command** about the picture.

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**c**

Tick either past or present tense for this sentence.

**Lennie is clapping his hands.**

past tense     present tense

**e**

Add a comma to the sentence.

**Hats gloves and coats were on the floor.**



**b**

Look carefully at these homophones. Match the picture to the correct spelling.

won

one



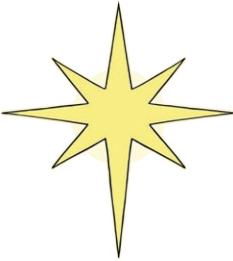

**d**

Write a new word by adding the suffix **-y** to the root word...

**shine**

Remember you may have to make a change.

---



**f**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlo \_\_\_\_\_

ssap \_\_\_\_\_

ynam \_\_\_\_\_



# Year 2 Spring Term 2 Answers

5

Write a **command** about the picture.

Answers will vary.

a

Tick either past or present tense for this sentence.

**Lennie is clapping his hands.**

past tense

present tense

c

Add a comma to the sentence.

**Hats, gloves and coats were on the floor.**

e

Write a new word by adding the suffix **-y** to the root word...

**shine**

Remember you may have to make a change.

**shiny**

d

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlo **old old old old**

ssap **pass pass pass pass**

ynam **many many many many**

f

Look carefully at these homophones. Match the picture to the correct spelling.

won

one



b

**a**

Write a **question** about the picture.

\_\_\_\_\_

\_\_\_\_\_

And a **exclamation**. (starting with 'What' or 'How').

\_\_\_\_\_



**c**

Tick either past or present tense for both sentences.

**Lennie is clapping his hands.**

past tense     present tense

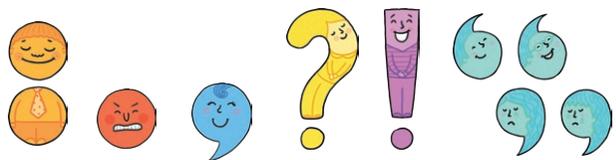
**Dad was playing on the scooter.**

past tense     present tense

**e**

Add commas to the sentence.

**Hats gloves scarves and coats were on the floor.**



**b**

Look carefully at these homophones. Match the picture to the correct spelling.

won	one
	
sun	son
	

**d**

Write two new words by adding these suffixes **-y** and **-ed** to the root word...

**whine**

\_\_\_\_\_

\_\_\_\_\_



**f**

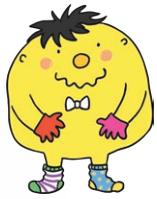
Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ssarg \_\_\_\_\_

eye \_\_\_\_\_

evom \_\_\_\_\_

retfa \_\_\_\_\_



# Year 2 Spring Term 2 Answers

5

Write a **question** about the picture.

**Answers will vary.**

And a **exclamation**. (starting with 'What' or 'How').

**Answers will vary.**

a

Tick either past or present tense for both sentences.

**Lennie is clapping his hands.**

past tense  present tense

**Dad was playing on the scooter.**

past tense  present tense

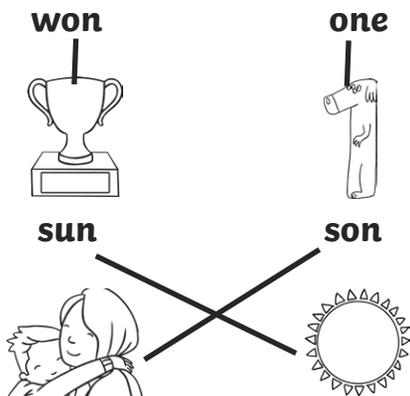
c

Add commas to the sentence.

**Hats, gloves scarves and coats were on the floor.**

e

Look carefully at these homophones. Match the picture to the correct spelling.



b

Write two new words by adding these suffixes **-y** and **-ed** to the root word...

**whine**

**whiny**

**whined**

d

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ssarg **grass grass grass grass**

eye **eye eye eye eye**

evom **move move move move**

retfa **after after after after**

f

**a**

Write a **command**, a **statement** and an **exclamation** about this picture.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**c**

Tick either past or present tense for each sentence.

**Lennie is clapping his hands.**

past tense     present tense

**Dad was playing on the scooter.**

past tense     present tense

**She just drank water.**

past tense     present tense

**e**

Add commas to these sentences.

**Hats gloves scarves and coats were on the floor.**

**The teacher chose Jim Mohammed Ciara and Gethin to tidy it up.**



**b**

Look carefully at these homophones. Match the picture to the correct spelling.

**won**                      **one**




Write the correct spellings:




\_\_\_\_\_

\_\_\_\_\_

**d**

Write three new words by adding these suffixes **-y**, **-er** and **-ed** to the root word...

**whine**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**f**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlot \_\_\_\_\_

tsal \_\_\_\_\_

htap \_\_\_\_\_

dliw \_\_\_\_\_

stnerap \_\_\_\_\_



# Year 2 Spring Term 2 Answers

**a**

Write a **command**, a **statement** and an **exclamation** about this picture.

**Answers will vary.**

**b**

Look carefully at these homophones. Match the picture to the correct spelling.

won                      one



Write the correct spellings:



bear                      bare

**c**

Tick either past or present tense for each sentence.

**Lennie is clapping his hands.**

past tense     present tense

**Dad was playing on the scooter.**

past tense     present tense

**She just drank water.**

past tense     present tense

**d**

Write three new words by adding these suffixes **-y**, **-er** and **-ed** to the root word...

whine

whiny

whiner

whined

**e**

Add commas to these sentences.

**Hats, gloves, scarves and coats were on the floor.**

**The teacher chose Jim, Mohammed, Ciara and Gethin to tidy it up.**

**f**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlot **told told told told**

tsal **last last last last**

htap **path path path path**

dliw **wild wild wild wild**

stnerap **parents**