

Curriculum covered in Year 5 Spring 2 Half Term 2020.

<p style="text-align: center;"><u>English</u></p> <p><u>Shakespeare</u></p> <p>This half term children are introduced to Shakespeare using a range of different texts, They read Romeo and Juliet, A Midsummers Night's Dream and Macbeth and explore themes and characters through drama. They also investigate different ways of writing dialogue including playscript layout and the use of informal language.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Calculation: Continue to develop written methods of addition, subtraction, multiplication and division. Beginning to apply across a range of areas including decimals and measures.</p> <p>Measures: Convert between grams and kilograms, millilitres and litres and metres and kilometres; know approximate conversions between common imperial units used in daily life and metric units; begin to draw line graphs and read intermediate points; read timetables using the 24-hour clock; calculate time intervals.</p> <p>Shape: Identify, visualise and describe properties of 3D shapes and use these properties to sort 3D shapes. Describe properties of 2D shapes</p> <p>Fractions: Write improper fractions as mixed numbers and vice versa; compare and order fractions with related denominators; add and subtract fractions with related denominators; find fractions of amounts.</p>		<p style="text-align: center;"><u>Science</u></p> <p><u>Growing Old</u></p> <p>This unit focuses on the changes that human beings experience as they develop to old age. It tackles some sensitive subjects including puberty and death. They will learn about the life cycle of a human being and investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"><u>E-Safety</u></p> <p>Children will learn about the different ways to stay safe on the internet and the do's and don'ts of being online.</p>	<p style="text-align: center;"><u>Geography</u></p> <p><u>Magnificent Mountains</u></p> <p>Children will find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.</p>
<p style="text-align: center;"><u>Music</u></p> <p>One Education music service</p>	<p style="text-align: center;"><u>Art</u></p> <p><u>North America</u></p> <p>The children will explore the work of some artists from North America and use their works to inspire their own art work.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>Describiendo una pintura</p> <p>Children revise colour names and revisit the use of adjectives in Spanish. They create and describe pictures of their own.</p>	<p style="text-align: center;"><u>RE</u></p> <p>If God is everywhere, why go to a place of worship?</p> <p>Pupils learn from different religious and spiritual ways of life about worship, drawing out more detail, history and diversity through focussing on places of worship. Pupils learn about the various purposes of a place of worship as well as how believers see these places. Pupils think about the idea of God's presence on earth and in believers' lives.</p>	<p style="text-align: center;"><u>Games</u></p> <p>SWIMMING</p> <p>PE</p> <p>Gymnastics</p> <p>Children develop balancing, rolling and jumping skills. They put these into sequences and develop their ability to evaluate performances using gymnastic vocabulary.</p>	<p style="text-align: center;"><u>Citizenship/PHSE</u></p> <p><u>Mary Seacole and Florence Nightingale.</u></p> <p>Children will learn about personal hygiene and pioneering people in this field along with discussing the impact their work has had on our lived today.</p> <p><u>Celebrating the NHS</u></p> <p>Children will learn about our NHS and discuss their personal experiences and delve deeper into the idea of 'prevention rather than cure.'</p>