

## Curriculum covered in Year 3 Spring A Half Term 2020.

<p style="text-align: center;"><b><u>English</u></b></p> <p><b><u>Myths and Legends.</u></b></p> <p>Children will read different myths and legends. They will use inspiration from the myths to write their own version. They will learn how to use fronted adverbials and expanded noun phrases to add more detail.</p> <p><b><u>Non-chronological report.</u></b></p> <p>Using their learning in Geography, children will create a non-chronological report on volcanoes and earthquakes. They will use subheadings, titles, captions and facts to create their report.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Addition and Subtraction</u></b></p> <p>Children will continue using the column method for adding and subtracting 2 3-digit numbers. They will use this knowledge to begin to estimate and solve more complex problems, such as missing number questions.</p> <p><b><u>Measure</u></b></p> <p>Children will learn about money, being able to add and subtract amounts and be able to give change. They will learn how to measure, add, compare and order different units of measure.</p> <p><b><u>Fractions</u></b></p> <p>Children will explore being able to find and write fractions of objects and numbers. They will move onto learning about equivalent fractions, ordering, comparing and adding fractions with the same denominator.</p>		<p style="text-align: center;"><b><u>Science</u></b></p> <p><b><u>Rocks</u></b></p> <p>Children will explore and compare different types of rocks before being able to group them based on their properties. They will think about how fossils are formed and learn about Mary Anning. Finally, children will learn how soil is formed.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b><u>E-safety.</u></b></p> <p>Children will learn about what makes a good password and create a password rap. They will learn about cyberbullying and consider what communities they are part of. Children will learn how companies use websites to promote products using targeted adverts and consider the positives and negatives of these.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b><u>Extreme Earth</u></b></p> <p>Children will begin by thinking about what is underneath our feet and then learn about the different layers of the earth. They will explore how volcanoes are formed, what causes earthquakes and how these are measured. Finally, they will learn about the causes of tsunamis and tornadoes. Throughout the unit, children will think and discuss how these extreme weathers impact people's lives.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p>Delivered by Trafford Music Service.</p>	<p style="text-align: center;"><b><u>Design &amp; Technology</u></b></p> <p><b><u>A better breakfast.</u></b></p> <p>Children will explore what makes a healthy breakfast and think what nutrients the food groups give us. They will look at food labels and discuss what information is given to the public about what is in our food. Children will use their research to design a healthy breakfast before creating their breakfast and completing an evaluation.</p>	<p style="text-align: center;"><b><u>Spanish</u></b></p> <p><b><u>The Environment</u></b></p> <p>Children will begin by learning the days of the week and the seasons. Moving onto learning about weather and different clothing we might wear.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Children will be exploring the key question of 'What is important to Christians today'. They will learn about key celebrations and events within Christianity and discuss why they are important to individuals. Children will also discuss the similarities and differences with other religions.</p>	<p style="text-align: center;"><b><u>Games</u></b></p> <p>Sports Development.</p> <p><b><u>Swimming.</u></b></p>	<p style="text-align: center;"><b><u>Citizenship/PHSE</u></b></p> <p><b><u>The Earth in Our Hands</u></b></p> <p>This unit focuses on encouraging the children to think about their carbon footprint and what we can do to help reduce our footprint.</p>