

Curriculum covered in Year 4 Spring 1 Half Term.

<p style="text-align: center;"><u>Literacy</u></p> <p>Information Text The children will produce an information text on the Tudors. They will include a variety of features identified within an information text, headings, glossary, contents.</p> <p>Poetry Children will explore how similes and metaphors can be used to create powerful images and then create their own poems.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Number sense: Fractions including decimals- Children will be dividing a one- or two digit number by 10 and 100. They will be learning how to order decimal numbers and round decimals to the nearest whole number. Children will also be adding and subtracting fractions with the same denominator.</p> <p>Number sense: Measurement- Children will learn how to convert between different units of measure (For example, kilometre to metre)</p>	<p style="text-align: center;"><u>Science</u></p> <p>Living things</p> <p>This topic teaches the children to recognise that living things can be grouped in a variety of ways. They explore and use keys to identify and name a variety of living things. Finally, they look at how changes to habitats can pose dangers to living things.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Using Scratch to create a quiz.</p> <p>Children will use Scratch to create a simple quiz. They will think about how to include a background, music and a point scoring system. Children will need to be able to debug their quiz to identify any errors.</p>	<p style="text-align: center;"><u>Geography</u></p> <p><u>Living in the freezer</u></p> <p>Children will study the polar regions, comparing the climate with our own. They will study our school and find the warmest and coldest places. They will use atlases, globes and maps to locate warm and cold regions of the world. They will also study how the climate affects humans and wildlife in the polar regions.</p>	
<p style="text-align: center;"><u>Music</u></p> <p>Music delivered by Trafford Music Service.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>Children will be revisiting the days of the week and the months. They will then learn about activities they might do inside and outside of school. This will then be used to create a piece of work about themselves.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>Making a pop-up book:</p> <p>Children are going to design a children's story book using a variety of tools and techniques, such as using springs. After they have made their books, they will evaluate and assess their design.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Why do some people think that life is a journey? What significant experiences mark this?</p> <p>Children will be exploring the journeys that different religions take and the significance they have for people.</p>	<p style="text-align: center;"><u>PE</u></p> <p><u>Sports Development</u> Health related fitness.</p> <p><u>Gymnastics</u> The children will explore balances and how to use these within a sequence.</p>	<p style="text-align: center;"><u>Citizenship/PHSE</u></p> <p>Emergency</p> <p>Children will learn about the importance of having emergency services and the vital role they play within our society.</p> <p>Microorganisms</p> <p>Children will learn about microorganisms and the positive and negative impact they can have on us and our society.</p>