

Curriculum covered in Year 3 Autumn 2 Half Term 2019.

<p>English</p> <p><u>Non-chronological Report</u></p> <p>Children will look at the features of a non-chronological report. They will then create a non-chronological report of their own on an animal. They will include the following in their reports; facts, subheadings and a glossary.</p> <p><u>Myths and Legends.</u></p> <p>Children will read different myths and legends and look at different versions of Rama and Sita. They will use inspiration from the myths to write their own version. They will learn how to use conjunctions to join sentences and add more detail.</p>	<p>Maths</p> <p><u>Addition and Subtraction</u></p> <p>Children will begin by exploring techniques to mentally add and subtract ones, tens and hundreds to 3-digit numbers. They will move onto using the column method for adding and subtracting 2 3-digit numbers. They will use this knowledge to begin to estimate and solve more complex problems, such as missing number questions.</p> <p><u>Multiplication</u></p> <p>Children will continue to learn the 3, 4 and 8 times tables confidently. They will then move onto applying this and other known multiplication facts to solve a variety of questions.</p> <p><u>Fractions</u></p> <p>Children will begin to add and subtract fractions with the same denominator, identify equivalent fractions and be able to find a fraction of a set of objects.</p>	<p>Science</p> <p><u>Forces and Magnets</u></p> <p>Children will learn about forces that occur when things are pushed or pulled. They will conduct an investigation into friction by exploring the movement of a toy car over different surfaces. They will look at magnets and how they can attract and repel. Children will also develop their scientific enquiry skills by making predictions, observations and conclusions.</p>	<p>Computing</p> <p><u>Word Processing</u></p> <p>Children will build upon their previous learning by continuing to explore basic word-processing skills. They will learn about the different features for formatting text, taking screenshots, using the snipping tool and how important it is that we use a secure password.</p>	<p>History</p> <p>The Romans (Cross curricular theme)</p> <ul style="list-style-type: none"> • Who the Romans were • Learn about invasion and settlement • Explore the lasting legacy of the Roman invasion in the UK <p>Geography</p> <p>The Romans (Cross curricular theme)</p> <p>Settlements</p> <ul style="list-style-type: none"> • Investigate own locality • Learn about land use • Learn to use and interpret maps. • Learn about human and physical features 	
<p>Music</p> <p>Delivered by Trafford Music Service.</p>	<p>Design & Technology</p> <ul style="list-style-type: none"> • To look at different pop up books and recognise the features of a pop-up book. • Design and make a Roman pop- up book for a younger child. • To know how to make our books look attractive. • Design and make a roman badge 	<p>Spanish</p> <p>Children will continue to recap the key family members before moving onto learning about the classroom. They will learn how to say different items within the classroom and begin to look at the pronunciation of subjects.</p>	<p>RE</p> <p>Children will explore the unit Key Question for this term which is, What do different people believe about God?</p>	<p>Games</p> <p>Sports Development.</p> <p><u>Swimming.</u></p>	<p>Citizenship/PHSE</p> <p><u>Peer Pressure.</u></p> <p>Children will discuss what peer pressure is and what it looks like in different situations.</p> <p><u>Two Brothers.</u></p> <p>Children will read the story of the Two Brothers and begin to explore how we look after each other and discuss morals</p>