

# Curriculum covered in Year 3 Autumn1 Half Term 2019.

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>History</u>
<p><u><b>Stories with fantasy settings.</b></u></p> <ul style="list-style-type: none"> <li>• Read stories and review the main features of the characters, plot and setting.</li> <li>• Discuss views, response and preferences as a class.</li> <li>• Grammar – simple punctuation (! “).</li> <li>• Compare settings and analyse words and phrases used for description.</li> <li>• Children plan and write a story with description of setting, beginning, middle and end. Open with description of setting to set scene.</li> </ul> <p><u><b>Letter writing:</b></u></p> <ul style="list-style-type: none"> <li>• Understanding the features of a letter.</li> <li>• Write a formal letter, expressing their opinion of a topic,</li> </ul> <p>Write a reply to a letter.</p>	<p><u><b>Place Value and Number, Shape</b></u></p> <ul style="list-style-type: none"> <li>• Use different methods to solve problems</li> <li>• Read, write and order numbers to 1000</li> <li>• Partition three-digit numbers into multiples of 100, 10 and 1</li> <li>• Derive and recall addition and subtraction facts numbers up to 20</li> <li>• Add or subtract mentally one-digit and two-digit numbers</li> <li>• Identify patterns and relationships for numbers or shapes, and use these to solve problems</li> <li>• Relate 2-D shapes and 3-D solids to drawings of them; describe, visualise, classify, draw and make the shapes</li> </ul> <p><u><b>Handling data &amp; measures</b></u></p> <ul style="list-style-type: none"> <li>• Make and use lists, tables and graphs to organise and interpret the information</li> <li>• Know relationships between different units of measurement; choose and use appropriate one. Use graphs and charts to record and interpret information.</li> </ul>	<p><u><b>Food and our bodies</b></u></p> <ul style="list-style-type: none"> <li>• To find out about healthy and balanced diets</li> <li>• To gather, record and present data in different ways</li> <li>• To describe the basic parts of the skeletal system</li> <li>• To observe and compare animals with and without skeletons</li> <li>• To look at joints, and how bones and muscles help us move</li> </ul> <p>To make systematic and careful observations.</p>	<p><u><b>Internet Research and Communication</b></u></p> <p>This unit focuses on how to effectively search using key words and how to communicate safely online. Children will learn to save webpages in a browser, as well as in a file or folder. They will also understand how this can be shared with others. Children will identify ways of communicating online, how they can keep safe and the importance of being responsible while communicating with others.</p> <p><i>Roman links:</i></p> <p>Create a mind map to research the Romans and present this to the class during speaking and listening exercise.</p>	<p>The Romans (Cross curricular theme)</p> <ul style="list-style-type: none"> <li>• Who the Romans were</li> <li>• Learn about invasion and settlement</li> <li>• Explore the lasting legacy of the Roman invasion in the UK</li> <li>• Trip to Chester</li> </ul> <p><b>Geography</b></p> <p>The Romans (Cross curricular theme)</p> <p>Settlements</p> <ul style="list-style-type: none"> <li>• Investigate own locality</li> <li>• Learn about land use</li> <li>• Learn to use and interpret maps.</li> <li>• Learn about human and physical features</li> </ul> <p>Roman links:</p> <p>Explore evidence of Roman invasion in UK (Names of settlements, roads etc)</p>
<p><u><b>Music</b></u></p> <p>Delivered by Trafford Music Service.</p>	<p><u><b>Design &amp; Technology</b></u></p> <ul style="list-style-type: none"> <li>• To look at different pop up books and recognise the features of a pop-up book.</li> <li>• Design and make a Roman pop- up book for a younger child.</li> <li>• To know how to make our books look attractive.</li> <li>• Design and make a roman badge</li> </ul>	<p><u><b>Spanish</b></u></p> <p>Children will look at being able to introduce themselves and ask others basic questions. They will move onto naming key family members and recapping counting to 20.</p>	<p><u><b>RE</b></u></p> <p>Children will explore the unit Key Question for this term which is, What do different people believe about God?</p>	<p><u><b>Games</b></u></p> <p>Sports Development.</p> <p><u><b>Swimming.</b></u></p> <p><u><b>Citizenship/PHSE</b></u></p> <p>Children will begin by looking at the differences and similarities between the UK and another country and begin to understand what a refugee is. They will then explore the power of words.</p>