

Curriculum covered in Year 2 Summer 1 Half Term 2019.

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>Topic – History and Geography</u>
<p>Reading: The children will be preparing for the KS1 SATs in May with comprehension activities to help develop their skills in understanding what they read. Reading fluency will continue to develop alongside the children's ability to use the skills of inference and deduction to locate answers to questions from fiction and non-fiction texts.</p> <p>Spelling and Grammar: We will be learning to add common suffixes to words and revising the grammar and punctuation used at Year 2.</p> <p>Writing: The children will be working on their targets across a variety of pieces of writing. A focus on handwriting will be prevalent with some children joining letters and others focusing on clear ascenders and descenders.</p>	<p>We will be revising the Maths learned in KS1 in preparation for the SATs tests papers: Arithmetic and Reasoning. The children will need to:</p> <ul style="list-style-type: none"> • partition two-digit numbers into different combinations of tens and ones. • add 2 two-digit numbers within 100 (e.g. 48 + 35) • use estimation to check that their answers to a calculation are reasonable (e.g. knowing that 48 + 35 will be less than 100) • subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g. 74 – 33) • recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g. $\Delta - 14 = 28$) • recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, • identify 1/3, 1/4, 1/2, 2/4, 3/4 and knows that all parts must be equal parts of the whole. • use different coins to make the same amount (• read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given (• read the time on the clock to the nearest 15 minutes • • describe properties of 2-D and 3-D shapes 	<p>Mini Worlds</p> <p>Through this unit children learn look closely at the world around us using magnifying glasses. We will look at familiar objects within the classroom as well as minibeads and other elements of the natural world.</p> <p>We will make observational drawings of what we see when we look closely at objects and materials. We will observe the features of invertebrates and learn about identifying leaves.</p> <p>We will conclude the topic by making a miniature garden and writing instructions for others to follow to make one too.</p>	<p>Art</p> <p>We will be using MS Paint to recreate art works by famous artists in their particular style. These include:</p> <p>Seurat – pointillism</p> <p>Mondrian – De Stijl</p> <p>Picasso – cubism</p> <p>Warhol – Pop Art</p> <p>We will also learn about the artists and what makes their work so famous.</p>	<p>Theme – Holidays!</p> <p>We will be learning about different countries around the world with a focus on geographical skills this half term. We will be using an atlas to locate countries and continents. We will be identifying capital cities and key geographical features using symbols and keys in the atlas.</p>
<p><u>Music</u></p> <p>Provided by One Education</p>	<p><u>Art and DT</u></p> <p>Theme – Holidays!</p> <p>As part of our Topic work we will learn about Spain and one of its most famous artists – Pablo Picasso! The children will create a portrait of a member of the class in the style of Picasso.</p> <p>We will also learn about the USA and create flags in the style of American artist Jasper Johns.</p>	<p><u>RE</u></p> <p>Who is a Muslim and what do they believe?</p> <p>We will begin the unit by thinking about special stories told by families before learning about stories of the Prophet that Muslims like to tell. We will learn what a mosque is and what happens there and what happens at the celebration of Eid-ul-Fitr and why.</p>	<p><u>Games</u></p> <p>Sports Development. Multi-Skills</p> <p>The children will develop agility, balance and co-ordination through a range of activities and games. They will learn the importance of a warm up and the effects on the body.</p>	<p><u>Citizenship/PHSE</u></p> <p>It's a Dog's life!</p> <p>The chn will learn:</p> <ul style="list-style-type: none"> • To realise that people and other living things have needs, and that they have responsibilities to meet them • To recognise how their behaviour affects other people <p>Golden Girl – Jessica Ennis</p> <p>The chn will learn:</p> <ul style="list-style-type: none"> • To think about themselves, learn from their experiences and recognise what they are good at • To take part in discussions