

Curriculum covered in Year 2 Spring 2 2019.

<p style="text-align: center;"><u>English</u></p> <p>Explanations: We will read a range of non-fiction texts, identifying organisational features of the text including index pages, glossary and title pages. Construct a glossary of words drawn from another curriculum area. We will learn how diagrams, charts, labels and captions are used in non-fiction texts. We will investigate and record the key features of explanation texts. The children will write their own explanation text sequenced correctly and using causal connectives to link sections of the text.</p> <p>Poetry: Silly Stuff Children hear, read and respond to silly poems and other humorous texts that play with language, for example riddles, language puzzles, jokes, nonsense sentences, etc. They write their own silly poems or passages as a way of exploring language use. They focus on adventurous and entertaining language.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> solve problems with addition and subtraction: <input type="checkbox"/> applying their increasing knowledge of mental and written methods <input type="checkbox"/> recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 <input type="checkbox"/> add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <input type="checkbox"/> a two-digit number and ones <input type="checkbox"/> a two-digit number and tens <input type="checkbox"/> two two-digit numbers <input type="checkbox"/> adding three one-digit numbers <input type="checkbox"/> calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs <input type="checkbox"/> show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot <input type="checkbox"/> compare and sequence intervals of time <input type="checkbox"/> tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times <input type="checkbox"/> know the number of minutes in an hour and the number of hours in a day. 	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Little Masterchefs</p> <p>Through this unit children will become more aware of healthy eating and choosing the right amounts of different types of food. They will learn how different foods help to keep the body healthy, the importance of hygiene when cooking and how to use garden produce when cooking.</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Scratch</p> <p>In this unit children will learn to use algorithms for moving forwards, backwards, left, right, half turns and quarter turns. The children will understand what algorithms are and that programs execute by following precise and ambiguous instructions, create and debug simple program and use logical reasoning to predict the behaviour of simple programs using Turtle Logo and Scratch.</p>	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">Theme - Fighting Fit!</p> <p>The children will learn about Jamaica, the home country of nurse Mary Seacole.</p> <p>The children will use maps to locate the country, find out about important geographical and historical sites as well as identify the climate of the area. The children will learn why people go to visit this countries and how they might travel.</p>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Theme - Fighting Fit!</p> <p>This unit looks at the life of Mary Seacole, why she went to Turkey to help soldiers injured in the Crimean War, and what happened as a result of her work.</p> <p>The children will learn some of the main events in Mary Seacole's life and be able to sequence them correctly. They will be able to give at least one reason for her actions and use pictures, books or video to find out about her life and compare it to the life and work of Florence Nightingale.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Provided by One Education Music Service</p>	<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Theme - Fighting Fit!</p> <p>The children will develop their printing skills using tools and techniques including vegetable printing. They will also draw fruits and vegetables in a still life picture in the style of Cezanne.</p> <p>The children will also be using their drawing and painting skills to create a battle scene of the Crimean war.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p style="text-align: center;">Theme - Fighting Fit!</p> <p>The task is to design a fridge magnet set that will appeal to young children. What's different about these fridge magnets is that each one is made from layers, which will add considerably to their attractiveness. The children will design a fridge magnet to promote eating fruit and vegetables.</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Easter</p> <p>This unit explores the events leading to the death and resurrection of Jesus and the meaning and significance of these events for Christians.</p>	<p style="text-align: center;"><u>Games</u></p> <p style="text-align: center;"><u>Sports Development.</u></p> <p>In this unit children will focus on developing their fitness, agility, co-ordination and balance through throwing and catching activities.</p>	<p style="text-align: center;"><u>Citizenship/PHSE</u></p> <p style="text-align: center;">Vote for the Go-Givers</p> <p>We will be learning about democracy and the importance of voting as a way of having your opinion counted.</p> <p style="text-align: center;">Africa</p> <p>We will be learning about Africa and using maps and atlases to learn about the countries in this continent.</p>