

Curriculum covered in Year 5 Spring 2 Half Term 2019.

<u>English</u>	<u>Maths</u>		<u>Science</u>	<u>Computing</u>	<u>History</u>
<p><u>Shakespeare</u></p> <p>This half term children are introduced to Shakespeare using a range of different texts, They read Romeo and Juliet, A Midsummers Night's Dream and Macbeth and explore themes and characters through drama. They also investigate different ways of writing dialogue including playscript layout and the use of informal language. Children take part in a workshop with Fresh Water theatre and present their work in a performance for school and parents..</p>	<p>Calculation: Continue to develop written methods of addition, subtraction, multiplication and division. Beginning to apply across a range of areas including decimals and measures.</p> <p>Measures: Convert between grams and kilograms, millilitres and litres and metres and kilometres; know approximate conversions between common imperial units used in daily life and metric units; begin to draw line graphs and read intermediate points; read timetables using the 24-hour clock; calculate time intervals.</p> <p>Shape: Identify, visualise and describe properties of 3D shapes and use these properties to sort 3D shapes. Describe properties of 2D shapes</p> <p>Fractions: Write improper fractions as mixed numbers and vice versa; compare and order fractions with related denominators; add and subtract fractions with related denominators; find fractions of amounts.</p>		<p>Growing Old</p> <p>This unit focuses on the changes that human beings experience as they develop to old age. It tackles some sensitive subjects including puberty and death. They will learn about the life cycle of a human being and investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.</p>	<p>Photographers</p> <p>In this unit, the children review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p>	<p>Anglo Saxons</p> <p>Children learn about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like.</p>
<u>Music</u>	<u>DT</u>	<u>Spanish</u>	<u>RE</u>	<u>Games</u>	<u>Citizenship/PHSE</u>
<p>One Education music service</p>	<p>Pizza Children learn about the importance of a balanced diet and consider how healthy foods are. Children will then have the chance to sample and evaluate different pizzas before designing their own. They will learn how to cook following their own recipes and evaluate their product against their design criteria. Children will learn appropriate hygiene rules and safe preparation skills.</p>	<p>Describiendo una pintura</p> <p>Children revise colour names and revisit the use of adjectives in Spanish. They create and describe pictures of their own.</p>	<p>If God is everywhere, why go to a place of worship? Pupils learn from different religious and spiritual ways of life about worship, drawing out more detail, history and diversity through focussing on places of worship. Pupils learn about the various purposes of a place of worship as well as how believers see these places. Pupils think about the idea of God's presence on earth and in believers' lives.</p>	<p>SWIMMING</p> <p>PE</p> <p>Gymnastics</p> <p>Children develop balancing, rolling and jumping skills. They put these into sequences and develop their ability to evaluate performances using gymnastic vocabulary.</p>	<p>Pioneering nurses & diversity</p> <p>Children look at Mary Seacole and Florence Nightingale and how they overcame prejudice to contribute to society. They consider</p> <p>Children explore cultural influences that have shaped Britain today and reflect upon their own identity and groups that they belong to.</p>