

Curriculum covered in Year 4 Spring 2 Half Term.

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Computing</u>	<u>Geography/ History</u>	
<p><u>Class Novel</u></p> <p>Children will be looking at George's Marvellous Medicine. They will be producing a diary written by one of the main characters and then a news report which they will present using the green screen.</p>	<p><u>Multiplying</u> Recall multiplication and division facts for times tables up to 12 x 12 and explain the relationship between multiplication and division. Use this to derive facts and solve problems.</p> <p><u>Number</u> Pupils can make appropriate decisions about when to use their understanding of counting (including counting below zero), place value and rounding for solving problems including adding and subtracting. Pupils can explain the representation of two-digit positive numbers as Roman numerals.</p> <p><u>Geometry</u> Pupils can explain the properties of different triangles and quadrilaterals including angles and lines of symmetry.</p> <p><u>Problem solving</u>; relating to multiplication and number.</p>	<p><u>States of Matter</u></p> <p>Children will find out about the properties of the three different states of matter: solid, liquid and gas. They will learn how to use thermometers and set up enquiries about matter changing from one state to another. They will also study the water cycle.</p>	<p><u>Picture book</u></p> <p>Children will use a variety of pictures to create a comic strip on Microsoft Publisher. They will then move onto using iMovie to create a moving picture book.</p>	<p><u>Ancient Egyptians</u></p> <p>Children learn about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. They will also write a diary entry as Howard Carter when he found Tutankhamun's tomb. The children will learn about how Egyptian people communicated by using hieroglyphs.</p>	
<u>Music</u>	<u>Spanish</u>	<u>ART</u>	<u>RE</u>	<u>PE</u>	<u>Citizenship/PHSE</u>
<p>Trafford Music Service.</p>	<p><u>Food</u></p> <p>Children will read and recognise the names of some food and drinks in Spanish and say whether they think something is healthy or unhealthy.</p> <p>They will develop their understanding of how to say what food they like or dislike.</p>	<p><u>Landscapes</u></p> <p>Developing observational skills and improving shading techniques. Understanding use of different pencils and watercolour. Studying landscapes by Monet and Hockney and using these to inspire own works of art.</p>	<p><u>Why do some people think that life is a journey?</u></p> <p>Children will be looking at how some religions see life as journey and what significant experiences take place during that journey. We will discuss the special ceremonies found within Christianity, Judaism and Hinduism.</p>	<p><u>Sports Development</u> Tennis</p> <p><u>Yoga</u></p> <p>The children will learn the importance of breathing when relaxing. They will practise a variety of poses that are associated with yoga. They will learn about relaxing their minds and bodies.</p>	<p><u>Animal Care</u> The children will look at the role of the RSPCA and how they help animals. They will also consider what the advantages and disadvantages are of owning a pet.</p> <p><u>Equal opportunities</u> The children will create a logo that promotes equal opportunities. They will look at Emmeline Pankhurst and the impact she had upon society.</p>