

Year 3 Summer term planner

<p>English Playscripts and Traditional Poems -children will study a range of playscripts and traditional poems and have the opportunity to produce their own. - children will also be experiencing drama through performing playscripts and poems.</p> <p>Adventure stories and Recounts - children will have a look at adventure stories and have the chance to write own. -children will learn the features of recounts. - children will read <i>The Hodgeheg</i> and <i>The diary of a killer cat</i> as a whole class and examples of each.</p>	<p>Maths ADDITIVE REASONING Pupils can solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and counting, and mental and written methods. They can explain their decision making and justify their solution.</p> <p>NUMBER SENSE Pupils can represent fractions as numbers and explain and show how they know one fraction is bigger than or equivalent to another.</p> <p>MULTIPLICATIVE REASONING Pupils can explain and represent multiplication as both repeated addition and scaling, and division as both sharing, (including finding fractions), and grouping. They use this understanding to derive facts and solve problems including two-digit by one-digit multiplications.</p> <p>GEOMETRIC REASONING Pupils can measure the perimeter of simple 2-D shapes and describe properties of the shapes related to the angles.</p>	<p>Using scratch to develop coding skills. To create and debug an algorithm using the move, rotate and repeat commands. To create and debug algorithms using penup and pendown.</p> <p>Publishing Children will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Science How does your garden grow? To learn about the different parts of plants, what plants need to live, water transportation in plants and pollination.</p> <p>Mirror, mirror To learn about the wonders of light, including reflections and shadows.</p>	<p>History Stone age to the Iron Age</p> <ul style="list-style-type: none"> To research information on Iron Age / Celtic Britain To find out the meaning of historical terms related to prehistory To find out who were the first people in Britain. To find out how we know about people from the past To become familiar with the Stone Age and how people lived To understand the major prehistoric human achievements To arrange events from the past in chronological order To find out about life in Skara Brae To consider the choices that people faced from the Stone Age to the Iron Age <p>Geography Little Blue Planet To know what an ocean is To be able to use maps and globes to locate and name oceans To begin to understand how oceans are important to us. To be able to ask and respond to relevant questions using maps, globes and photographs.</p>
		<p>PSHE Designing a park to ensure it is safe and fun. Will be thinking about our special talents, and the harm that can be caused by bullying through the Italian legend: The Clown of God.</p>	<p>Arts Award Study of an Architect - Antoni Gaudi</p> <ul style="list-style-type: none"> Evaluating the work of Antoni Gaudi Design and making a tile in the style of Gaudi Studying the work famous architects Participate in Arts Award explore. 	<p>RE Exploring the following questions- - Where do we belong? -What does it mean to belong to a faith community?</p> <p>PE Dance</p> <ul style="list-style-type: none"> <i>Power of the circle</i> – exploring two contrasting movements, ‘circle’ and ‘trap’ <i>Body Talk</i> – exploring sounds and movements which can be made by the body