

Curriculum covered in Year 4 Spring 1 Half Term.

<p style="text-align: center;"><u>Literacy</u></p> <p>Information Text The children will produce an information text on the Tudors. They will include a variety of features identified within an information text, headings, glossary, contents.</p> <p>Poetry Children will explore how similes and metaphors can be used to create powerful images and then create their own poems.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Number sense: Fractions including decimals- Children will be dividing a one- or two digit number by 10 and 100. They will be learning how to order decimal numbers and round decimals to the nearest whole number. Children will also be adding and subtracting fractions with the same denominator.</p> <p>Number sense: Measurement- Children will learn how to convert between different units of measure (For example, kilometre to metre)</p>	<p style="text-align: center;"><u>Science</u></p> <p>Living things</p> <p>This topic teaches the children to recognise that living things can be grouped in a variety of ways. They explore and use keys to identify and name a variety of living things. Finally, they look at how changes to habitats can pose dangers to living things.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Using Scratch to create a quiz.</p> <p>Children will use Scratch to create a simple quiz. They will think about how to include a background, music and a point scoring system. Children will need to be able to debug their quiz to identify any errors.</p>	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;"><u>Europe</u></p> <p>Children will use an atlas to identify countries that are located in Europe. They will then compare the climate of two different countries. Children will explore the different landscapes, focusing on a river and mountain. Finally, they will learn in more detail about one country in Europe and think about the differences and similarities.</p>	
<p style="text-align: center;"><u>Music</u></p> <p>Music delivered by Trafford Music Service.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p>Children will be revisiting the days of the week and the months. They will then learn about activities they might do inside and outside of school. This will then be used to create a piece of work about themselves.</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>Making a pop-up book:</p> <p>Children are going to design a children's story book using a variety of tools and techniques, such as using springs. After they have made their books, they will evaluate and assess their design.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Why do some people think that life is a journey? What significant experiences mark this?</p> <p>Children will be exploring the journeys that different religions take and the significance they have for people.</p>	<p style="text-align: center;"><u>PE</u></p> <p><u>Sports Development</u> Health related fitness.</p> <p><u>Gymnastics</u> The children will explore balances and how to use these within a sequence.</p>	<p style="text-align: center;"><u>Citizenship/PHSE</u></p> <p>Emergency</p> <p>Children will learn about the importance of having emergency services and the vital role they play within our society.</p> <p>Microorganisms</p> <p>Children will learn about microorganisms and the positive and negative impact they can have on us and our society.</p>