

**CURRICULUM INFORMATION FOR NURSERY PARENTS
SPRING 1**

| PRIME AREAS OF LEARNING | | | |
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| PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT <ul style="list-style-type: none"> • Encouraging the children to work towards goals and targets. • Celebrate the achievement of goals and targets. • Setting a variety of tasks that encourage everyone to work together harmoniously. | PHYSICAL DEVELOPMENT <ul style="list-style-type: none"> • Introducing the children to the ‘hall’ as a place for ‘PE’. • Beginning to dress ourselves with adult help if needed. • Changing our shoes to wellies if appropriate and putting on our coats for outdoor play. Begin to try zips! | COMMUNICATION & LANGUAGE <ul style="list-style-type: none"> • Focusing on rhythm and rhyme. • Focusing on alliterations – words beginning with the same sound. • Develop understanding through comprehension at story time. • Phonics Phase 2 set 2/3 | |
| SPECIFIC AREAS OF LEARNING | | | |
| LITERACY <ul style="list-style-type: none"> • Revisit Phonics Phase 2, Set 1. Recognising sounds and blending to form letters when mark making. • Continue to practise oral blending and segmenting of sounds. • Practise letter formation when name writing. | MATHEMATICS <ul style="list-style-type: none"> • Comparing sets of objects, identifying ‘more’ and ‘less’. • Beginning to match numerals to set values. • Making and continuing patterns. | UNDERSTANDING OF THE WORLD <ul style="list-style-type: none"> • Using the children’s ‘holiday homework SPTO photos, to develop the children’s own interests in the Nursery setting. • Encourage the children to talk about special times for their family and friends. | EXPRESSIVE ARTS & DESIGN <ul style="list-style-type: none"> • Using music, rhythm, story, song, rhyme, sensory play and dance to teach essential skills for writing: coordination, rhythm, wrist strength & flexibility, balance between tension & relaxation, flowing angular & circular movements, control of speed & direction of movements, control of pressure and concentration. |

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