

## Curriculum covered in Year 4 Autumn 2 Half Term 2018.

<b><u>English</u></b>	<b><u>Maths</u></b>		<b><u>Science</u></b>	<b><u>Computing</u></b>	<b><u>History</u></b>
<p><b><u>Historical adventure story.</u></b> Children will write a historical adventure story. They will include a range of features in their story including: fronted adverbials and expanded noun phrases to add detail.</p> <p><b><u>Information text.</u></b> The children will produce an information text on the Tudors. They will include a variety of features identified within an information text: headings, glossary, contents.</p>	<p><b><u>Multiplying</u></b> Children recall multiplication and division facts for times tables up to <math>12 \times 12</math>. Pupils can explain the relationship between multiplication and division and the distributive and associative laws. They use this understanding to derive facts and solve problems.</p> <p><b><u>Number</u></b> Pupils can make appropriate decisions about when to use their understanding of counting (including counting below zero), place value and rounding for solving problems including adding and subtracting.</p> <p><b><u>Geometry</u></b> Pupils can explain the properties of different triangles and quadrilaterals including angles and lines of symmetry.</p> <p><b><u>Problem solving;</u></b> relating to multiplication and number.</p>		<p><b><u>Electricity</u></b> Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.</p>	<p><b><u>Turtle Logo Programming</u></b></p> <p>Children will continue to develop their programming skills by creating algorithms that program a procedure. The algorithm will eventually create a pattern and using a wide variety of colours.</p>	<p style="text-align: center;"><b>The Tudors</b></p> <p>Children discover the “Golden Age” of the Tudors and investigate what life was like during this time period. They will look at key events and people of the era, including King Henry VIII and his wives.</p>
<b><u>Music</u></b>	<b><u>Art</u></b>	<b><u>Spanish</u></b>	<b><u>RE</u></b>	<b><u>Games</u></b>	<b><u>Citizenship/PHSE</u></b>
Delivered by Trafford Music Service.	<p><b><u>Portraits</u></b></p> <p>Using our history topic as inspiration, the children will look at portraits and develop accuracy of drawing real life people. They will look at the life and work of Hans Holbein, an artist famous during the Tudor period for his portraits.</p>	<p><b><u>A bordo</u></b></p> <p>Children will explore different modes of transport, places to visit in a town and the weather. They will then make statements in different tenses. They will also recap days of the week.</p>	<p><b><u>Why is Jesus inspiring to some people?</u></b></p> <p>This unit encourages the children to explore what inspiration means and then apply this knowledge to understand why Jesus can be seen as inspiring to Christians.</p>	<p><b><u>Sports Development.</u></b></p> <p>Health related fitness.</p> <p>Cricket</p>	<p>Children will look at mediation and how to resolve problems fairly. They will move onto listening to balanced arguments for and against a particular issue before coming to a final conclusion.</p>