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Year 3

# Year 3

- ▶ Mrs Bridge (Class Teacher)
- ▶ Mrs Godding (School Direct Trainee)
- ▶ Mrs Talat (Teaching Assistant)

# Aims for Year 3

- ▶ To provide a variety of experiences
- ▶ Children develop their talents and independence
- ▶ Confident learners
- ▶ Children enjoy coming to school and make excellent progress in all curriculum areas.
- ▶ Children feel happy and safe in the classroom.

# Main focuses:

- ▶ Joined up handwriting
- ▶ High expectations of presentation
- ▶ Grasping basic grammar

# Expectations

- ▶ Work on tasks with greater independence
- ▶ More responsibility for actions and consequences
- ▶ Making good use of time

# Responsibilities

- ▶ Increased independence - remembering homework, letters, P.E. kits etc.
- ▶ Following instructions first time
- ▶ Being polite and helpful to adults and children around school

# Maths Homework

- ▶ Once a week - given out on a Wednesday to be returned on a Monday
- ▶ If child needed help please note 'HG' on the worksheet so I am aware.

## Science homework

- There will be science homework sent home on a Wednesday which is to be returned the following Monday.

# English homework and Spellings

- ▶ To be handed out on Monday
- ▶ Pupils will be given between 4 and 12 spellings each week to learn.
- ▶ The spellings are normally themed and link to the phonic/spelling rule work that is being covered in the classroom that week.
- ▶ Sentences are written for each spelling on alternate weeks.
- ▶ The week's spellings will be tested on Friday.
- ▶ Homework to be handed in on Thursdays



# Reading books

- ▶ Changed every week on designated day.
- ▶ To promote fluency and understanding.
- ▶ Develop their comprehension.

- ▶ Some children will be changing books on a Monday, some will be on a Wednesday.

▶ Children to read daily at home with parents.

- ▶ Make a comment about your child's reading in their green reading record. (Once over the week)

## Approach and Expectations to Reading

# Swimming

- ▶ Every Thursday morning for 18 weeks.
- ▶ No earrings, No shorts
- ▶ Trunks and one-piece costumes
- ▶ Hats provided by the school but children are welcome to bring their own.

## Children will learn to;

- ▶ Swim unaided for 25 metres
- ▶ Personal survival skills

# Assessment

- ▶ They will be assessed:
- ▶ -During lessons
- ▶ -After units of work
- ▶ -Weekly tests
- ▶ -End of year tests

# Theme

- ▶ The Romans in the first term.
  - ▶ Involved a trip to Chester.

In the spring and summer term, the pupils will study the discrete subjects; History, Geography, Art and Design and technology.

# Approach to Healthy Eating

## ▶ Morning Break:

- Fruit and vegetables only
- No cereal bars/rice cakes etc
- No dried fruit/ fruit winders

## ▶ Water Bottle:

- We ask children to bring a named water bottle that can be taken home each day

## ▶ Birthday Celebrations:

- We will no longer be accepting sweets/chocolates to share with their class on their birthday

## ▶ Lunchboxes: The Children's Food Trust recommends they include a piece of food from each of the following categories:

- starchy foods like bread, pasta or potatoes
- fruit and veg, so sticks of cucumber, celery or carrot, alongside a piece of fruit
- meat, fish, eggs and beans - strips of chicken or bean dips
- dairy food such as cheese in a sandwich or a yoghurt/fromage frais
- a drink - milk or water are the best choices for children's teeth, if you want to pack fruit juice, stick to a 150ml portion

# Home School Agreement

- ▶ **Pledges for the parent(s) or guardian(s):** I/we promise that, having chosen Elmridge Primary School, I/we will accept the school's overall aims and objectives, and positively support the class teacher.
- ▶
- ▶ I/we will endeavour to:
  - Ensure regular attendance and punctuality, and provide explanations for absence
  - Support high standards of work and behaviour
  - Ensure that the school has up-to-date information for emergency contacts
  - Keep the school informed on end-of-day child collection arrangements, and support the code of conduct, which seeks to guarantee a caring, secure and disciplined environment
  - Let the school know of any problems which might effect work or behaviour
  - Attend parent-teacher consultations about attainment and progress
  - Encourage homework and other opportunities for home learning
  - Support school community events
  - Support all school policies

# Morning Routine

- All class teachers are on the playground prior to the morning whistle being blow, this is to meet/greet the children
- When the whistle is blown we ask parents to wait quietly with their child/ren and support school in getting the children into school quickly and safely by listening to the instructions given by the member of staff that has blown the whistle
- You may need to speak to your child's class teacher, this is best done at the end of the school day
- If you have an urgent message for you child's class teacher, please feel free to visit the school office. Office staff will ensure messages are passed on to the appropriate member of staff
- Use of the school field or any equipment is not permitted



# Free School Meals/Pupil Premium

- ▶ All children in Reception, Year 1 and Year 2 automatically get free school meals 'Universal Free School Meal'
- ▶ From Year 3 onwards a free school meal is income-related
- ▶ All children from Reception to Year 6 may be eligible for a free school meal
- ▶ Receipt of free school meal results in school receiving pupil premium funding of £1300 per pupil per year, the money must contribute to 'raising the attainment of disadvantaged pupils & closing the gap with peers'
- ▶ Pupil Premium funding still needs to be claimed even if your child is receiving the Universal Infant Free School Meal in Reception, Year 1 or Year 2 classes
- ▶ To apply you will need to share your National Insurance details with school. This can be used by school to check whether your child is eligible for the pupil premium funding
- ▶ School must have written permission from parents to use their information
- ▶ Check with the school office if you feel you may be eligible

# School uniform and haircuts

Elmridge has a school uniform policy which also refers to hairstyles and jewellery. Please note:

## *Hairstyles*

- ▶ *Hairstyles should be appropriate for a school setting. No artificial colour/bleach or temporary extensions/braiding or shaved partings or designs are permitted. Hair styles should avoid extremes of length (e.g. grade 1) including on the sides/back with the hair left longer on top. Long hair should be tied back*

## *Jewellery*

- ▶ *As a general rule, the school does not expect children to wear jewellery. A small number of exceptions are permitted:*
- ▶ *Only one small single stud earring in each ear is allowed. (this must be covered up or removed when the pupils are doing PE or games)*
- ▶ *Wristwatches may be worn*
- ▶ *Medic alert bracelets and necklaces may be worn and need to be visible.*

*Please can you ensure that all school uniform is labelled with your child's*

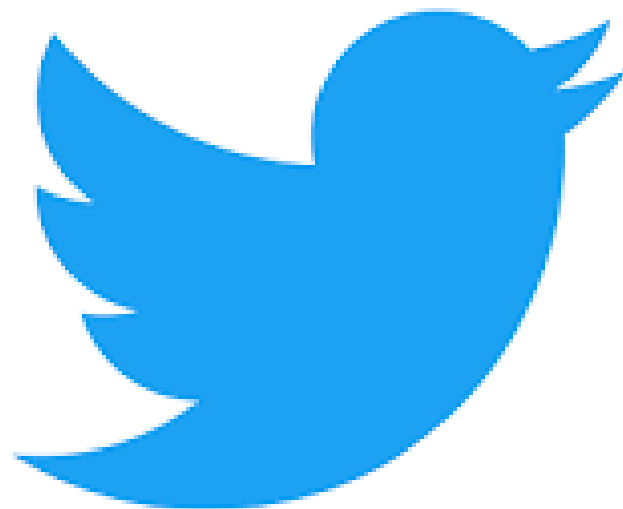
# Parking and after school clubs

- ▶ Wilton Drive and High Elm Drive are no parking zones for parents dropping off or picking up pupils from school
- ▶ Please avoid parking close to street corners
- ▶ The school car park should only be used by staff, delivery drivers and disabled drivers at peak times
- ▶ Parents are asked not to use the school car park when picking up pupils from after school clubs

# Key Stage Fund

- ▶ I would like to take this opportunity to thank those of you who have made a contribution to our Key Stage 2 Fund in previous years.
- ▶ As a Key Stage we really do appreciate your kindness and we put a great deal of thought into how to spend the money in order to achieve the maximum impact for your children.
- ▶ At Elmridge we pride ourselves on our high quality learning opportunities that meet both the needs and interests of the children. These activities often rely heavily on practical resources. The fund also helps to provide additional resources and materials for developing the children's creative side.
- ▶ We ask parents to make a contribution of £5 per half term to help to contribute to these resources. Some parents have found it more convenient to make a one-off payment of £30 for the whole school year, as a school year is made up of 6 half-terms. This donation can be made via your ParentPay account. If you are unable to pay by ParentPay then donations can be made in cash, or by cheque made payable to 'Elmridge Primary'.

# Twitter



**@ElmridgeSch**

**Y3**

Thank you

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