

**PLANNING & EVALUATION OUTLINE 2016/2017 – UPDATED END OF SUMMER TERM 2017**  
**ALLOCATION (£1 300 per pupil, based on 23 eligible pupils) = £29 900 (an additional 4 pupils were added at the end of autumn term 2016)**

**£29 900 allocated**

<b>PUPIL PREMIUM USED FOR</b>	<b>AMOUNT ALLOCATED TO INTERVENTION/ ACTION</b>	<b>TIMELINE OF ACTIVITY</b>	<b>BRIEF SUMMARY OF INTERVENTION/ACTION INCLUDING DETAILS OF YEAR GROUPS/ PUPILS INVOLVED &amp; TIME SCALE SPECIFIC INTENDED OUTCOMES – HOW WILL THIS IMPROVE ACHIEVEMENT?</b>	<b>HOW WILL THIS ACTIVITY BE MONITORED, WHEN AND BY WHOM? HOW WILL SUCCESS BE EVIDENCED?</b>	<b>ACTUAL IMPACT: WHAT DID THE ACTIVITY ACTUALLY ACHIEVE?</b>
<p><b>The provision of teaching assistants to secure high quality classroom teaching and progress in learning (N-Y6)</b></p>	<p>£7 500  with additional costs funded from School's main budget</p>	<p>This is a continuation of a previous activity/financial allocation</p>	<p>The effective deployment of classroom staff is critical in ensuring that every child reaches their full potential. These deployments included:</p> <ul style="list-style-type: none"> <li>• a high level of recognition and status in the classroom</li> <li>• clarity of teacher &amp; TA roles</li> <li>• involvement in lesson planning</li> <li>• addressing barriers to learning for specific individuals</li> </ul>	<p>Class Teachers  Senior Leadership Team</p>	<p>ROLOs and class teacher planning demonstrate high levels of pupil engagement, creating maximum impact on pupil progress. It was evident continuous interaction took place between class teachers and TAs throughout lessons and pre and post lessons, this demonstrated that staff are flexible and responsive to pupil need. TAs demonstrated that they fully understood their role in supporting teaching and learning and know how their input can contribute to better outcomes for pupils.</p> <p>TAs regularly support/work one-to-one with individual pupils, addressing individual pupil needs, as well as lead</p>

					small groups, this also reduces the pupil-teacher ratio.
<p><b>Securing age-related expectations in KS1:</b></p> <p><b>Y1 – Phonics Screening</b></p> <p><b>Y2 – KS1 SATs</b></p>	£6 720	This is a continuation of a previous activity/financial allocation	<p>High Quality Targeted Support for borderline children to target:</p> <ul style="list-style-type: none"> <li>• Reading skills</li> <li>• Writing skills</li> <li>• Mathematic skills</li> </ul> <p>Y1 &amp; Y2 pupils taught in small groups which enables specific targeting of individual need.</p>	<p>Assessment Subject Leader – termly analysis of attainment and achievement which is shared with all KS1 class teachers as well as literacy &amp; mathematics subject leaders</p> <p>Literacy &amp; Mathematic Subject Leaders – providing support to identify areas of weakness and support development of such weaknesses</p> <p>Y1 and Y2 Class Teacher liaison with high quality targeted support</p> <p>KS1 Key Phase Leader</p> <p>Pupil Premium Leader</p>	<p>Y1 2016 Phonics Screening – only 2 pupil premium children were in this cohort (equal to 7% of cohort), with 1 pupil becoming eligible mid-year. 50% passed the threshold. Of the whole cohort (30 children) 90% passed the threshold.</p> <p>Y2/KS1 2016 SATs – only 2 pupil premium children were in this cohort (equal to 7% of cohort), with 1 pupil joining mid-year.</p> <p>R 50% EXS W 0% EXS M 50% EXS</p> <p>Of the whole cohort (30 children): R 80% W 73% M 77%</p>
<p><b>Securing age-related expectations in KS2:</b></p> <p><b>Y6 – KS2 SATs</b></p>	£4 500 with additional costs funded from School's main budget	This is a continuation of a previous activity/financial allocation	<p>High Quality Targeted Support for borderline children to target:</p> <ul style="list-style-type: none"> <li>• Reading skills</li> <li>• Writing skills</li> <li>• Mathematic skills</li> </ul> <p>Y5 &amp; Y6 pupils taught in ability groups which enables the teaching of children in small groups. The strong focus on basic skills secures age-related expectations and enables all children to have increased targets, beyond 12 APS progress.</p>	<p>Assessment Subject Leader – termly analysis of attainment and achievement which is shared with all KS2 class teachers as well as literacy &amp; mathematics subject leaders</p> <p>Literacy &amp; Mathematic Subject Leaders – providing support to identify areas of weakness and support development of such weaknesses</p> <p>Y5 and Y6 Class Teacher liaison with high quality targeted support</p> <p>KS2 Key Phase Leader</p> <p>Pupil Premium Leader</p>	<p>Y6/KS2 2016 SATs – only 6 pupil premium children were in this cohort (equal to 20% of cohort)</p> <p>83% combined RWM achieved EXS with 17% GDS: R 83% EXS (above national all, 71%) with 33% at GDS (above national all, 25%) W 100% EXS (above national all, 76%) with 17% at GDS (national all Tbc) V 100% EXS (above national all, 77%) with 50% at GDS (above national all, 31%) M 100% EXS (above national all, 75%) with 17% at GDS (below national all 23%)</p>

<b>Learning Mentor/SEN Support – Y1 to Y3</b>	<p>£5 230 with additional costs funded from School's main budget</p>	<p>This is a newly introduced activity to share the work of the learning mentor/pastoral support</p>	<p>The Learning Mentor undertakes work that is clearly focused upon enabling all Pupil Premium children to focus upon successful learning strategies, enabling all pupils to progress and succeed. The learning mentor meets with each Pupil Premium child, once each half term, to review academic progress in Reading, Writing and Mathematics as well as the extended curriculum.</p> <p>The school deals effectively with social and emotional issues and any ongoing impact on our pupils and families. Our Learning Mentor, with the full support the Senior Leadership team, is an effective link.</p>	<p>Half-termly meetings between Pupil Premium Leader &amp; Learning Mentor/ Pastoral Support to analyse Pupil Premium children's feedback</p> <p>Pupil Premium children's feedback is also shared with respective class teachers</p>	<p>Schools own data demonstrates the ways in which this support is deployed to target the needs of individual pupils</p>
<b>Learning Mentor/ Pastoral Support – Y3 to Y6</b>	<p>£2 500</p>	<p>This is a continuation and an increase of a previous activity/financial allocation</p>	<p>The Learning Mentor undertakes work that is clearly focused upon enabling all Pupil Premium children to focus upon successful learning strategies, enabling all pupils to progress and succeed. The learning mentor meets with each Pupil Premium child, once each half term, to review academic progress in Reading, Writing and Mathematics as well as the extended curriculum.</p> <p>The school deals effectively with social and emotional issues and any ongoing impact on our pupils and families. Our Learning Mentor, with the full support the Senior Leadership team, is an effective link.</p>	<p>Half-termly meetings between Pupil Premium Leader &amp; Learning Mentor/ Pastoral Support to analyse Pupil Premium children's feedback</p> <p>Pupil Premium children's feedback is also shared with respective class teachers</p>	<p>Schools own data demonstrates the ways in which this support is deployed to target the needs of individual pupils</p>
<b>Provision and access to a wider curriculum – the creative</b>	<p>£1 500 with additional costs funded</p>	<p>This is a continuation of a previous activity/financial allocation</p>	<p>To provide a range of experiences for all pupils to ensure participation and enjoyment both within school and the wider community.</p>	<p>Trafford Music Service – leading taught sessions and feeding back to Class Teachers</p> <p>Key Phase Leaders</p>	<p>Each class in school (N to Y6) has received weekly specialist music tuition.</p>

<b>arts (Trafford Music Service)</b>	from School's main budget		Pupils in EYFS/KS1 and KS2 receive half/an hour long weekly music lesson. Additional opportunities to play an instrument are also available.	Class Teachers Pupil Premium Leader Learning Mentor/ Pastoral Support  Half-termly meetings between Pupil Premium Leader & Learning Mentor/ Pastoral Support to analyse Pupil Premium Children's feedback  Pupil Premium children's feedback is also shared with respective class teachers	
<b>Provision and access to a wider curriculum – Y4 &amp; Y6 residential</b>  <b>Termly class trips (R to Y6)</b>	50% contribution to Y6 residential = £750 (5 children)  50% contribution to Y4 residential = £500 (4 children)  £100 contribution to each class (R to Y1) for termly trips = £700	This is a continuation of a previous activity/financial allocation	To provide a range of experiences for all pupils to ensure participation and enjoyment both within school and the wider community  Subsidy of school trips is an essential requirement to enable our drive for emotional, exacting experiences to be enjoyed by all pupils.	Key Phase Leaders Class Teachers Pupil Premium Leader Learning Mentor/ Pastoral Support  Half-termly meetings between Pupil Premium Leader & Learning Mentor/ Pastoral Support to analyse Pupil Premium Children's feedback  Pupil Premium children's feedback is also shared with respective class teachers	This contribution secured 100% access to residential and class trips for pupil premium children.

**Y6 KS2 National data is currently based on 2016 figures**