

Long Term Curriculum Plan

	Autumn	Spring	Summer
Year 1	<p><i>Theme-Out of this World!</i> Children will investigate moving pictures and make their own space picture.</p>	<p><i>Cooking and Nutrition</i> Children will design and make their own wrap. They will decide what filling to use, whether they would like a wholemeal, white or brown wrap and choose a sauce for their invention.</p>	<p><i>Theme- Jurassic forest</i> Children will make a dinosaur out of junk materials.</p>
Year 2	<p><i>Cooking and Nutrition</i> How do you like your toast? The big task is to write a specification for toast that meets the identified preferences of a particular person and then make a serving of toast to that specification.</p>	<p><i>Theme- Fighting Fit</i> Children will make a fridge magnet. They will make either a fruit or vegetable.</p>	<p><i>Theme – 'Oh I do like to be beside the seaside!'</i> Children will be looking at textiles, sewing and how these are used to make traditional seaside puppets, a la Punch and Judy! Children will be making fuzzy fish using sewing techniques. Children will also be making rafts from everyday items and testing them to see if they float and even having a raft race!</p>
Year 3	<p><i>Theme- The Romans</i> Children will design and make a page for a Roman pop-up book for a younger child.</p>	<p><i>Cooking and nutrition</i> Children will plan and make a healthy and balanced breakfast. They will also study food labels and understand what they mean in relation to being healthy.</p>	<p><i>Study of an architect- Gaudi</i> Children will research different architecture around the world. They will build a replica building with given materials and design and produce a tile in the style of Gaudi.</p>
Year 4	<p><i>Cooking and Nutrition</i> Children research the history of the muffin and conduct a taste test looking at texture, taste and importance of flavourings. They learn how to make muffins and experiment with different ingredients. They taste their own muffins and evaluate them. They also consider kitchen safety and hygiene.</p>	<p><i>Making a pop-up book</i> Children are going to design a children's story book using a variety of tools and techniques. After they have made their books they will evaluate and assess their design.</p>	<p><i>Making a pencil case</i> Pupils are to create a design for a pencil case and then make a pencil case using a variety of techniques and materials. They will then evaluate their final product.</p>
Year 5	<p><i>Moving animals</i> Children learn about controlling</p>	<p><i>Cooking and Nutrition</i> Children will then have the chance to</p>	<p><i>Kites</i> Children design and make their own kites</p>

	<p>movement with a cam mechanism as part of an automata animal.</p>	<p>sample some spring seasonal food before designing their own balanced seasonal meal.</p>	<p>then test and evaluate their kites against design criteria they have created.</p>
<p>Year 6</p>	<p><i>Money containers</i> Children will create their very own money containers using a wide variety of materials and tools. They will then evaluate their final product.</p>	<p><i>Moving Toys</i> Children will investigate cam mechanisms and toys that contain them. They will discover how different shaped cams can alter the movement of the follower and how to create a sturdy structure using a variety of tools and techniques. Y6 will become toymakers and will have the chance to design, make and evaluate their own moving toy with a cam mechanism.</p>	<p><i>Cooking and Nutrition</i> <i>Farm to fork</i> Children will begin to understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>