

History and Geography Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
Year 1	<p>Under The Sea <i>History</i> – Key Individuals: Lives of significant historical figures, including comparison of those from different periods</p> <p><i>Geography</i> – Use four compass directions & simple vocab Name & locate world’s continents and oceans</p>	<p>Out of This World <i>History</i>- Key Events Changes in living memory (linked to aspects of national life where appropriate) Key Individuals: Lives of significant historical figures, including comparison of those from different periods</p> <p><i>Geography</i>- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes Use four compass directions & simple vocab</p>	<p>Toys <i>History</i>- Key Concepts: Changes in living memory</p> <p><i>Geography</i>- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes Name & locate world’s continents and oceans</p>		<p>Around Our School <i>History</i>- Key Concepts: Changes in living memory Key Events: Events of local importance</p> <p><i>Geography</i>- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world Use basic geographical vocabulary to refer to local & familiar features Use four compass directions & simple vocab Use simple fieldwork and observational skills to study the immediate environment</p>	<p>Jurassic Forest <i>History</i>- Key Concepts: When dinosaurs roamed the Earth</p> <p><i>Geography</i>- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world Use basic geographical vocabulary to refer to local & familiar features</p>
Year 2	<p>The Great Fire of London <i>History</i>- Key Individuals: Lives of significant historical figures, including comparison of those from different periods</p>		<p>Fighting Fit <i>History</i>- Key Concepts: Changes in living memory (linked to aspects of national life where appropriate)</p>		<p>Holidays <i>History</i>- Key Concepts: Changes in living memory (linked to aspects of national life where appropriate)</p>	

	<p>Key Events: Bonfire night Events of local importance</p> <p><i>Geography-</i> Use basic geographical vocabulary to refer to local & familiar features Use four compass directions & simple vocab Use aerial images and other models to create simple plans and maps, using symbols</p>	<p>Key Individuals: Lives of significant historical figures, including comparison of those from different periods</p> <p><i>Geography-</i> Name & locate world's continents and oceans Compare local area to a non-European country Use basic vocabulary to describe a less familiar area</p>	<p><i>Geography-</i> Name & locate world's continents and oceans Compare local area to a non-European country Use basic vocabulary to describe a less familiar area Use aerial images and other models to create simple plans and maps, using symbols</p>	
Year 3	<p>The Romans <i>British History</i> Roman Empire & impact on Britain: - Julius Caesar's attempted invasion - Roman Empire & successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain</p> <p><i>Geography</i> Locate world's countries, focussing on Europe & Americas focus on key physical & human features Study a region of the UK (not local area)</p>	<p>Volcanoes and Earthquakes, Italy and the Bay of Naples Use 8 points of compass, symbols & keys Describe & understand ... volcanoes, earthquakes, settlements,...</p>	<p>Stone Age to Iron Age Britain <i>British History</i> Stone Age to Iron Age Britain, including: - hunter-gatherers and early farmers - Bronze age religion, technology & travel - Iron age hill forts</p>	
Year 4	<p>Local History Study- Tudors <i>Broader History Study</i> A local history study, e.g. - A depth study linked to a studied period - A study over a period of time - A post-1066 study of relevant local history</p>	<p>Rivers and Mountains Locate world's countries, focussing on Europe & Americas focus on key physical & human features Use fieldwork to observe, measure & record</p>	<p>Extreme Environments Locate world's countries, focussing on Europe & Americas focus on key physical & human features Use 8 points of compass, symbols & keys Describe & understand climate, rivers, mountains, ... water cycle, settlements, trade links, etc.</p>	<p>Egyptians <i>Broader History Study</i> Earliest ancient civilisations, i.e. - Ancient Sumer; - Indus Valley; - Ancient Egypt; or - Shang Dynasty of Ancient China</p>

<p>Year 5</p>	<p>The Ancient Greeks <i>Broader History Study</i> Ancient Greece, i.e. - A study of Greek life and achievements and their influence on the western world</p>	<p>Map Skills Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Use 4- and 6-figure grid references on OS maps</p>	<p>The Vikings and the Anglo Saxons <i>British History</i> Anglo-Saxons & Vikings, including: - Roman withdrawal from Britain; Scots invasion - Invasions, settlements & kingdoms - Viking invasions; Danegald - Edward the Confessor</p>	<p>North America: The Rocky Mountains Study a region of the Americas Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc</p>	<p>The Vikings and the Anglo Saxons CONTD <i>British History</i> Anglo-Saxons & Vikings, including: - Roman withdrawal from Britain; Scots invasion - Invasions, settlements & kingdoms - Viking invasions; Danegald - Edward the Confessor</p>	<p>Food for Thought Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc</p>
<p>Year 6</p>	<p>The Victorians <i>British History</i> An extended period study, e.g. - The changing power of monarchs - Significant turning points in British history - Crime & punishment - Leisure</p>	<p>Study a Region of Europe Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Study a region of Europe... Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. Use 4- and 6-figure grid references on OS maps</p>	<p>South America and the Amazon Basin Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Study a region...of the Americas Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. Use 4- and 6-figure grid references on OS maps</p>	<p>Mayan Civilisation <i>Broader History Study</i> Non-European society, i.e. - Islamic civilization, including Baghdad - Mayan civilization - Benin (West Africa)</p>	<p>Fieldwork Use 4- and 6-figure grid references on OS maps Use fieldwork to record & explain areas</p>	